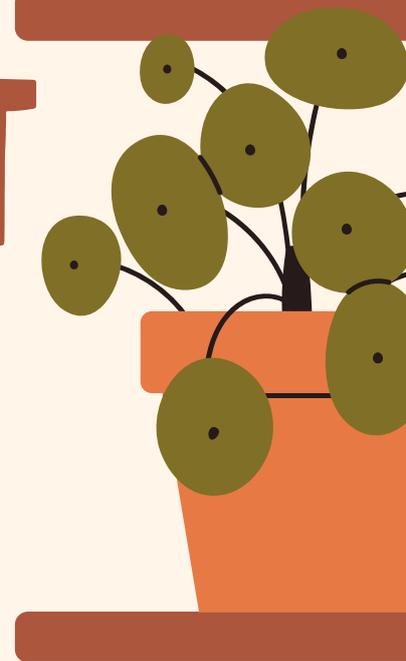




FLYERS EXAM BOOKLET



MISS ANA AND MISS NAY



1

Hello again



A Look at the picture. Where are these? Draw lines.

the sky

the seat

the skateboard

the backpack

the roof

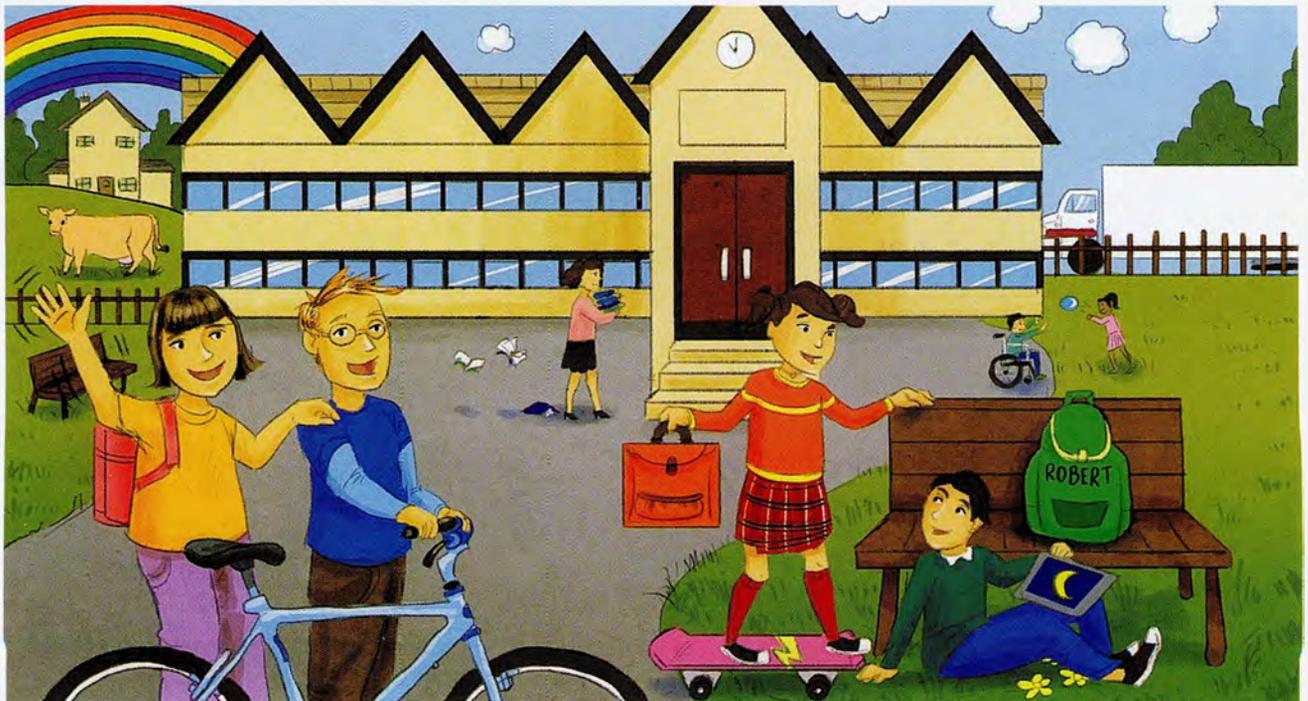
the bicycle

the grass

the sunglasses



B Say how the pictures are different.



C Look at the picture in B. Write the missing words.

The seven people in the picture are about ¹ years old. The girl in the orange sweater is standing on a ² Robert is sitting on the ³ He is interested in ⁴ A girl and a boy are standing beside ⁵ It's blue.

D Listen and write the answers.

Robert's favourite game	
Example	Name of game: <u>Silver Moon</u>
1	When got this game: last
2	Played this game with: his
3	Name of alien in game:
4	Colour of alien's feet:
5	Alien likes finding:



E Find the answer to each question. Draw lines.

- | | |
|--|--|
| 1 How do you get to school in the morning? | a I think it's blue, but I like black, too. |
| 2 Do you play video games in your classroom sometimes? | b I like jeans and T-shirts best. |
| 3 What do you and your friends like chatting about? | c Our favourite place is the playground. |
| 4 Where do you like going with your friends? | d We can't do that in the lessons. |
| 5 Which clothes do you like wearing most? | e Our newest apps and the people in our class at school. |
| 6 What's your favourite colour? | f I ride my bicycle, but not every day. |
| | g No, my friend likes yellow most. |

F Let's say!

round clouds and brown cows!



2

Wearing and carrying

A Write letters to make words under the pictures. Where do we wear these? Draw lines.



h _ _ m e t



r i _ _



s c a _ _



t r _ i n _ r s



s h o _ _ t s



s _ n g l a s _ e s

head
nose
neck
hands
elbows
finger
legs
feet
knees



g l o _ _ s

B Read the sentences and write the correct words from the box.



a watch an umbrella gloves ~~a rucksack~~ pockets a coat a belt
a helmet a backpack a handbag suitcases a uniform trainers

- 1 People can carry things on their back in this. a rucksack /
- 2 You wear this over other clothes when you go outside.
- 3 Women often carry this. They put things like pens and keys in it.
- 4 Some school children have to wear this when they go to school.
- 5 It's a good idea to wear this on your head when you're cycling.
- 6 When you want to know the time, look at this.
- 7 Lots of people put these on their feet before they do sports.
- 8 When it rains, you can open this so you don't get wet.

- 9 People carry things in these when they are travelling. Some have little wheels.
- 10 Some people wear this round the top of their trousers or skirt.
- 11 We put these on our hands in cold weather.
- 12 If you're wearing trousers, you can keep small things in these.

C Look and read. Circle the correct word.

- 1 The queen is wearing a very pretty ~~necklace~~ / belt.
- 2 Three / four long, thin flags are flying in the wind.
- 3 One person is carrying a big plate with fruit / noodles on it.
- 4 The man with the message is wearing boots on his knees / feet.
- 5 You can see a large round / square table in the castle garden.
- 6 The king has a wonderful gold crown / hat on the top of his head.

D Who are the people at the castle? Listen and draw lines.



- Mary
- Peter
- Oliver
-
- Helen
- Sarah
-
- Michael
- Harry

E Listen again. Answer the questions.

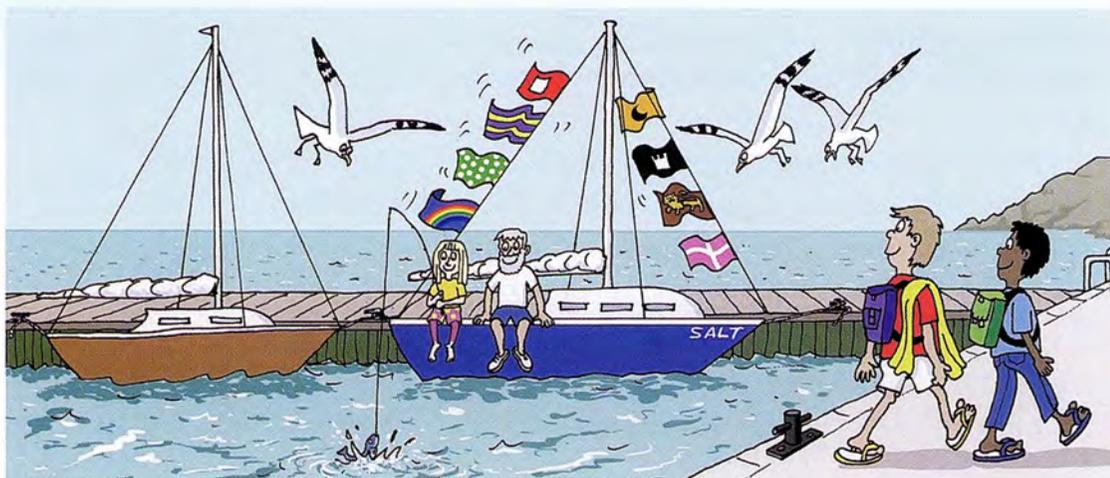
- 1 What is the name of the castle?
- 2 Who listens to the king's secrets?
- 3 Who is the queen's best friend?
- 4 Who is the important letter for?

F Funtime Play the game! Why are you together?

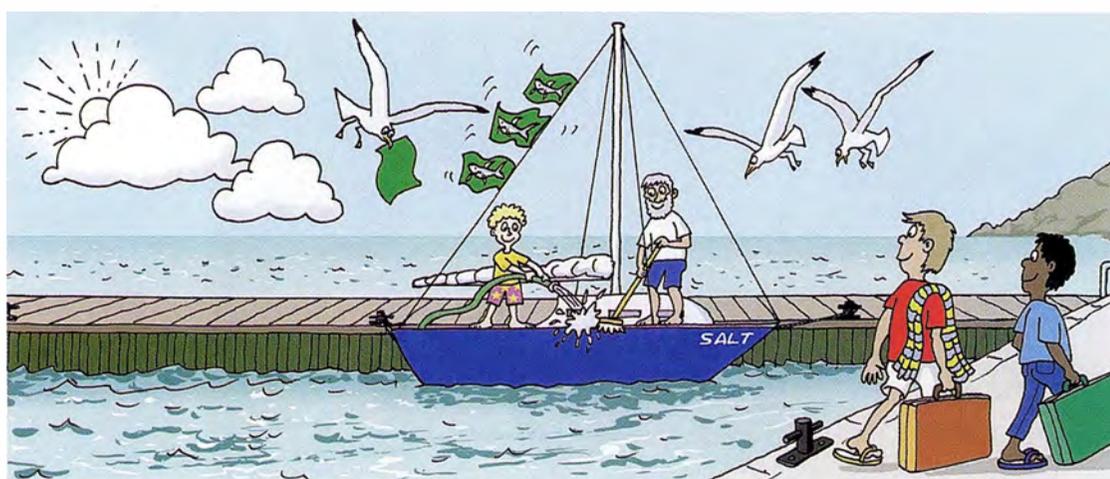
3

Spots and stripes

A Talk about the flags in the picture.



B Complete the sentences about the second picture. Use 1, 2 or 3 words.



Example There's one boat and it's got three green flags with grey sharks on them.

- 1 The man with the beard isn't wearing on his feet.
- 2 The boys are carrying large in their right hands.
- 3 The child who's wearing pink and yellow shorts is the boat.
- 4 The is coming out from behind the clouds.
- 5 on the boy's shoulder has blue and yellow stripes on it.

C Look at the pictures in A and B. What differences can you see?

D Look at the picture. Write your own answers to the questions. Write one sentence about the picture at the end.



- 1 How old are the four children?
- 2 Why is one of the passengers crying?
- 3 What's in the suitcases?
- 4 What's the man reading about?
- 5 What song is the boy in the jacket listening to?

6 Now write one sentence about this airport picture.
Write about the passengers or the airport building.

.....

.....

E  Look at the picture in D. Listen and colour and write.

F Can you find the picture I've written about?



4

My friends and my pets

A Let's talk about your friends and family.

- 1 Who lives in your house? Who's the oldest person in your house?
- 2 Has anyone in your family got your name too?
- 3 Who sits next to you in class? Do you and your classmates always sit in the same seat?
- 4 Which friends do you see at the weekend? What do you do with your friends at the weekend?
- 5 Tell me about your best friend at school. What does she/he look like? Tell me about her/his hobbies.



B What does Holly say about her friends? Listen, write names, then draw lines.

- 1 *Jane*
- 2
- 3
- 4
- 5
- 6
- 7
- 8

- a also has guitar lessons.
- b is in the same class.
- c is Holly's cousin.
- d is Holly's best friend.
- e likes the same music.
- f is very funny.
- g goes sailing too.
- h is a loud singer.

C Now write the names of people you know.

- 1 likes the music I like.
- 2 is the funniest person in this class.
- 3 is a really great singer.
- 4 is very good at sport.

D Read the email and write the missing words. Write one word on each line.

Example

- 1
- 2
- 3
- 4
- 5

Hi Hugo!

Come and see our new house next week! Monday's the best day.

It's quite easy to get here bus because it stops on the corner of our street. You can also meet our new pet! It's so cool! It's green and red and really sweet but it's much naughtier your pet rabbit! It takes grapes and bits bread from the kitchen table sometimes!

..... the weather's OK, we can watch the football match in King's Park. is your favourite football team?

See you!
Sally



E Listen and write the names.

Monday - Go to friend's house!

- 1 Name: Sally
- 2 Bus stop is in: Street
- 3 Sally's house is in: Road
- 4 Name of house:
- 5 Sally's dog's name:
- 6 Sally's parrot's name:

F Where are the 'h's?

5

About animals

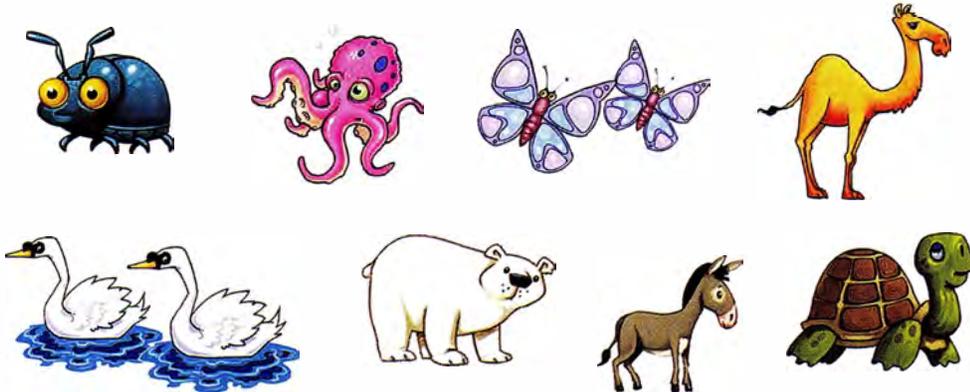


A How do they move? Write the animals below each word.

kangaroo bat ~~mouse~~ crocodile goat dolphin jellyfish bee penguin zebra

run	fly	jump	swim	hop
mouse				

B Look and read. Choose the correct word and write it on the line.



- butterflies
- a camel
- dinosaurs
- a bee
- an octopus
- swans
- ~~a rabbit~~
- a beetle
- a donkey
- a polar bear
- a tortoise

- 1 This wild animal usually has grey fur and when it feels frightened, it hops away very quickly.
- 2 This is an insect that works hard to make honey.
- 3 This animal has a long neck and can carry heavy bags for a long time in hot, dry places.
- 4 These big birds are usually white. They have long necks and live near rivers and lakes.
- 5 This animal lives in the sea and has eight long arms.
- 6 These have wings with lots of different colours on them. They fly and sit on plants and flowers.
- 7 This large, white, furry animal lives in cold countries.
- 8 This creature walks very slowly and has a large shell on its back.

a rabbit

C Choose the right words and write them on the lines.

Dinosaurs



Example

Dinosaurs lived on our planet 65,000,000 years ago! The first dinosaurs
1 like big lizards. Many of them
2 had short tails, big heads walked on four legs. Most dinosaurs were herbivores, which means that they only ate plants. Some of these dinosaurs were very
3 but other kinds of dinosaur were bigger and heavier and were carnivores, which means that they ate meat. Dinosaurs
4 lived warm forests where there
5 were lots and lots plants and water. But about 60,000,000 years ago, some
6 people say weather on Earth suddenly got colder and drier. Many plants
7 dinosaurs liked to eat stopped growing, which was a terrible problem for these animals, so soon dinosaurs disappeared too.
8 Today, people sometimes dinosaur teeth in rocks or under the ground. Dinosaurs are now extinct, but you can
9 learn about in special science museums or when you watch scary dinosaur
10 films TV.

living lives lived

1 looks looked looking

2 and because than

3 small smaller smallest

4 to in from

5 off out of

6 the one those

7 what that who

8 finds found find

9 they their them

10 at by on

D Do you know the missing word?

Lots dinosaurs a story a dolphin

1 all kinds bats

4 this part the story

2 a book the jungle

5 a cartoon wild animals

3 a pair wings

6 a song a dolphin

E **Funtime** Play the game! Dolphins or bats?

6

My things

A What are these? Write words on the lines next to the pictures.



A

a sweater



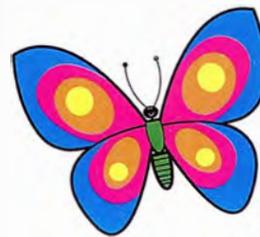
B Listen. Which animal is on each thing in A? Write a letter (A-H).



A



B



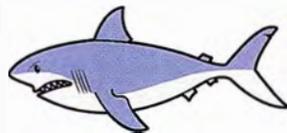
C



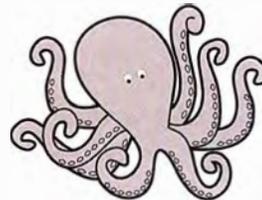
D



E



F



G



H

C Match, then colour the two parts of the sentences.



- A Betty's mother decided to buy this sweater
- B Her friend Mary chose this and
- C Her father got her this in January
- D Her grandmother made these so
- E Her friend, Clare, bought her this because
- F Betty carried her things in this

- from a shop in the mountains.
- on her camping holiday last summer.
- Betty's fingers and hands don't get cold.
- at the zoo shop last year.
- Betty always brushes her hair with it.
- Betty loves these sea creatures.

D Ask and answer questions about some more of Betty's things.

A Betty's keyboard



Colour?	silver
When/get?	last Saturday
New/old?	new
Who/gave?	aunt
Where/now?	upstairs

B Betty's violin



New/old?	old
Where/now?	downstairs
Who/gave?	grandfather
When/get?	last birthday
Colour?	light brown

E *Funtime* Let's do an animal quiz!



7

Moving and speaking



A Write eyes, ears, mouth, nose or hands next to the words.

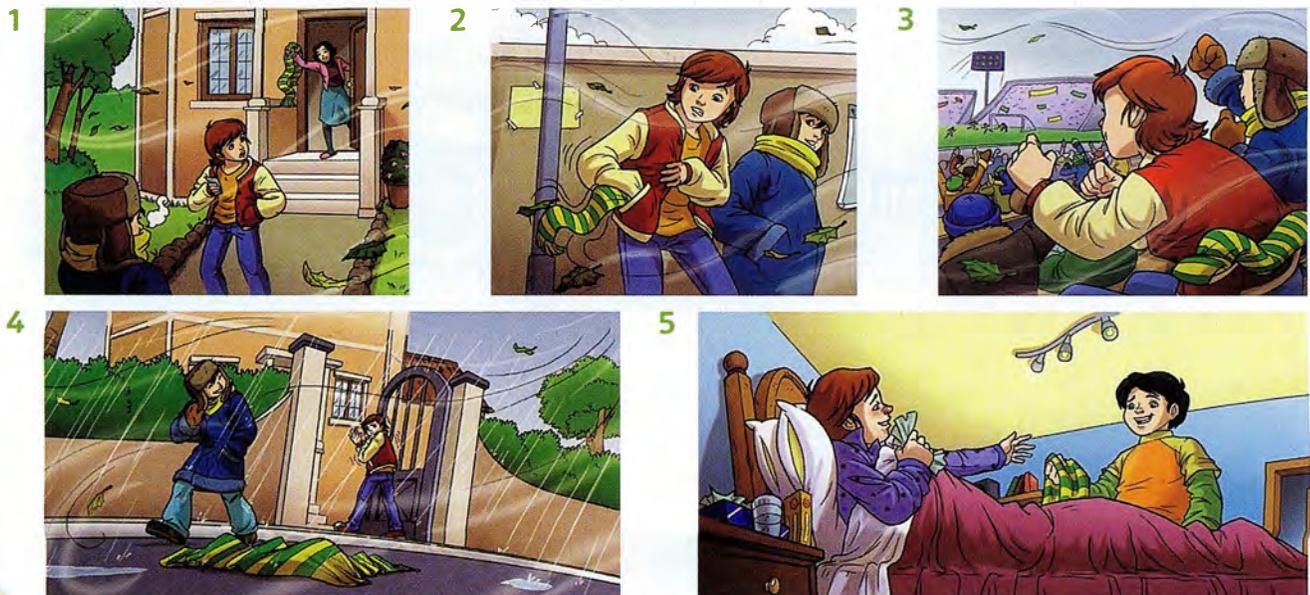
bounce	hands	smell		catch		cry	
shout		see		cook		whistle	
carry		throw		hear		whisper	
speak		call		watch		sing	
push		laugh		pull		hold	
build		clap		chat		taste	

B Complete each sentence with a word from the word box.

whisper hear believe Describe guess decide

- 1 Could you speak more loudly, please? I can't you.
- 2 your school uniform to me. What does it look like?
- 3 My friends sometimes secrets to me in class!
- 4 I can't which pyjamas to wear. My red ones or my grey ones?
- 5 Dad doesn't always me when I say my bedroom's tidy!
- 6 Can you the name of my favourite tune?

C Look at the pictures and tell the story.



D Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

Example

city cloudy whistled actor wings climbed animals sausages excited built

I'm Helen. I live in the city but last August I visited my new school friend, David, who lives on a farm in the north of the country. His dad, William, is a famous ⁽¹⁾, but he's a farmer too! I saw lots of cows and other ⁽²⁾ there, but I remember Pirate, the black and white sheep dog, most.



Early one morning, David's dad came into the kitchen. 'The sheep in the west field aren't there now!' he said. 'I must find them. Come and help me!' David and I jumped up and followed him outside. We all ⁽³⁾ up onto the back of his big old green tractor. Pirate jumped up into the front.

William drove the tractor up the hill. Suddenly, Pirate got very ⁽⁴⁾ William stopped the engine and shouted, 'Go, Pirate! Find the sheep!' Pirate jumped down and ran behind some trees. A minute later, we saw him again. The clever dog ran around the sheep to make them come back down into the west field.

David's dad ⁽⁵⁾ loudly and called, 'Well done, Pirate! Brilliant!'

Pirate worked very hard that day. 'He's tired,' I whispered to David after dinner. 'He ran a long way today.' But Pirate wasn't too tired to eat some of his favourite cookies that evening!

6 Now choose the best name for this story. Tick (✓) one box.

- Pirate loses his biscuits
- Pirate helps on the farm
- Pirate drives a tractor

E Write words to complete the sentences.

8

School subjects

A Write **a, e, i, o** or **u**.



art



g__gr__phy



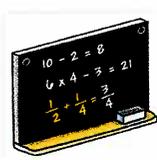
h__st__ry



sp__rt



l__ng__g__s



m__ths



m__s__c



sc__nc__

B Choose the correct words from **A** and write them on the lines.

- 1 Teachers might tell you famous facts about the past in this lesson.
- 2 You have to count and perhaps add numbers together in this subject.
- 3 When you study this, you might learn about rocks or caves.
- 4 You practise talking and listening to your partner and learn new words in these lessons.
- 5 Some students learn to play different instruments and tunes in this class.

C Complete these sentences about art.

1 Your teacher shows you how to with pencils in this lesson.

2 If you are very good at you usually enjoy doing this!

artists
draw
paintings
drawing
paints

3 You sometimes use brushes, clean water and in this class.

4 In this subject, some students look at by famous Do you?

D Write sentences about sport and science.

.....

.....

E Listen and write.



Monday

Example

Meet in: the town square

1 See art by: Alex

2 Bus number:

3 Sport to read about:

4 Time parents should come:

5 For lunch, can have:

F Read the email and write the missing words.
Write one word on each line.

Example

1 In Mr Park's class, we had answer some questions about the pyramids in a quiz. It was very interesting! Some of them are 5000 years

2 ! I'd like to do a project about them. Did you know that? For

3 homework, we must out more things about them. So, look for

4 pictures the pyramids or read more about them on your tablet.

5 You could write something about them too if you like, but not more 100 words.

See you tomorrow!
Frank

G Answer the questions. Then choose the best answers for the conversation.



9

In my classroom

A Find the two halves of the sentences.

- 1 **Glue:** When you break a cup or plate,
- 2 **Scissors:** They are usually made of metal and
- 3 **A dictionary:** When you don't understand a word,
- 4 **A bin:** When something is old and you don't want it,
- 5 **A calendar:** To help you to remember a special day,
- 6 **A file:** You keep information in

- a you can use them to cut thin card or plastic.
- b look in this to find out what it means.
- c you can try to repair it with this.
- d draw a circle round the date on this.
- e this on a computer or laptop.
- f it's a good idea to put it in this.

B Listen and tick (✓) the box.

Example Where can William sit now?



A

B

C

2 What should the students take to their art class?

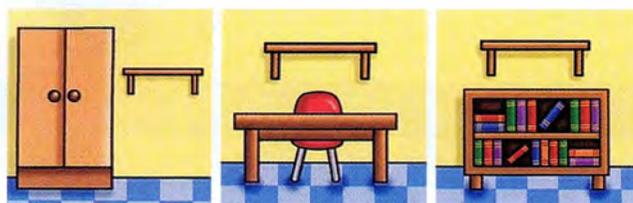


A

B

C

4 Where should the students put their dictionaries?



A

B

C

1 What's the first lesson today?



A

B

C

3 What did William forget to bring to school?



A

B

C

5 What kind of competition is it?

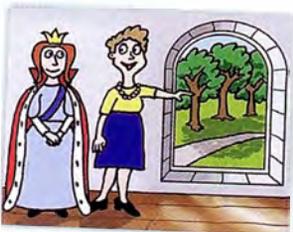


A

B

C

C Look at the pictures and write **ee** or **ea** in the words!



- 1 Miss Sl e e p is showing the qu ee n all the gr ee n tr ee s this w ee k.
- 2 Pl ea se make sure your volleyball t ea m have got c l ea n j ea ns on!
- 3 It's r ea lly ea sy for Tom to st ea l ea ch l ea f from the tree.
- 4 In my dr ea m I had a m ea l on the b ea ch with a s ea monster!
- 5 Tell the h ea dteacher that her cakes and brown br ea d are r ea dy!
- 6 We can't carry the h ea vy tr ea sure in this wet w ea ther.



D Ask and answer questions about different classes.

Michael's class



Name/teacher?	.....
How many desks?	.....
What/children studying?	.....
What/on wall?	.....
Lesson easy/difficult?	.....

Holly's class



Name/teacher?	.....
How many desks?	.....
What/children studying?	.....
What/on wall?	.....
Lesson easy/difficult?	.....

E Let's do a pair dictation!

10

Clothes, animals and school

A Listen and write.

Our school trip!

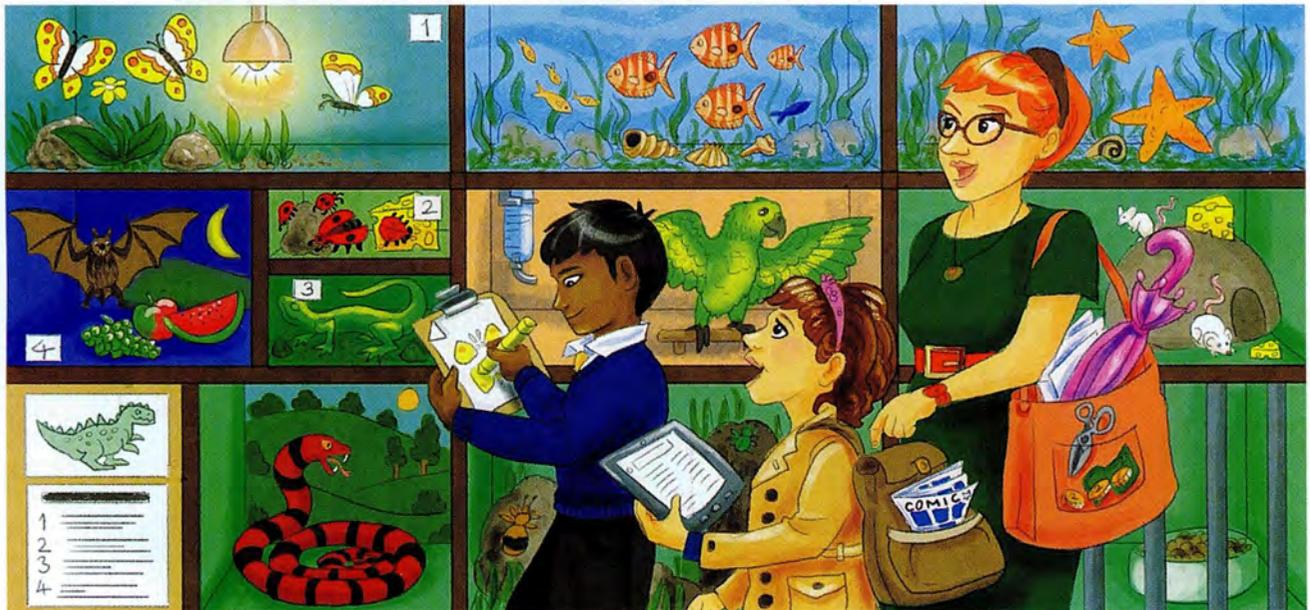
Example

- Place: butterfly farm
- 1 Day of trip:
- 2 Went there by:
- 3 Left school at: o'clock
- 4 Most unusual animal: a black
- 5 Had a picnic lunch by: a



B Talk about your school trip!

C Look at the picture and write words. Find 16 more things that begin with the same first letter!



- a apple and animal,
- b book and
- c comic and
- d dress and
- f finger and
- g gloves and
- h hair and
- i information and
- l lizard and

- m mouth and
- n necklace and
- p parrot and
- r ring and
- s scissors and
- t teacher and
- u uniform and
- w water and

D Look and read. Choose the correct words and write them on the lines.

languages

sunglasses

a bracelet

a dictionary

fur

wings

swimsuits

- You can use this to see the spellings and meanings of words.
- 1 In your music lessons, you might listen to people playing these.
.....
.....
- 2 Women and girls wear these when they go swimming.
.....
- 3 Birds and butterflies use these to help them fly high in the air.
.....
- 4 These are the words and ways people speak in different parts of the world.
.....
- 5 This is perhaps the best animal to ride if you want to cross a desert!
.....
- 6 In this subject you might learn how metals change when they get hot.
.....
- 7 This is the soft coat that animals like rabbits and kittens have on their bodies.
.....
- 8 If you are wearing jeans, you can put your key or phone in this.
.....
- 9 Older students go to this place to learn subjects like history or geography.
.....
- 10 A king might wear this on his head when he is with other important people.
.....

a dictionary

a snail

science

a pocket

a crown

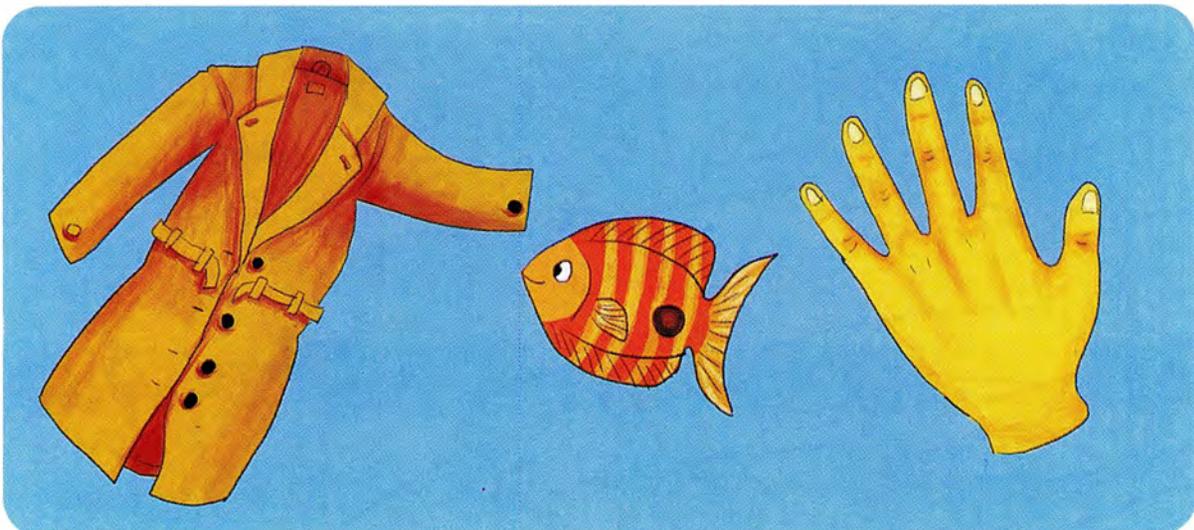
instruments

a camel

a college

an insect

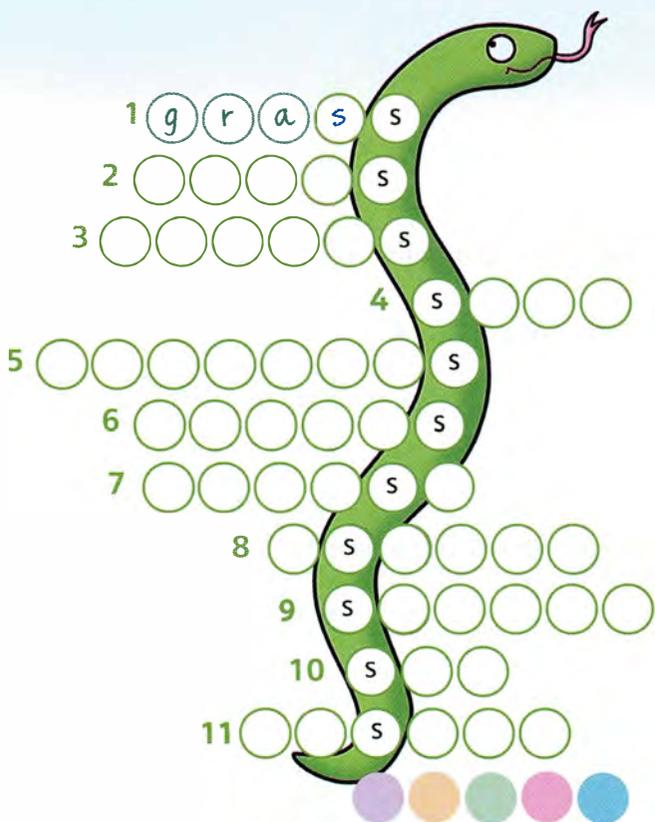
E *Funtime* Play the game. What's my word?



11

Visiting different places

A Read the sentences then complete words 2–10 in the S puzzle.

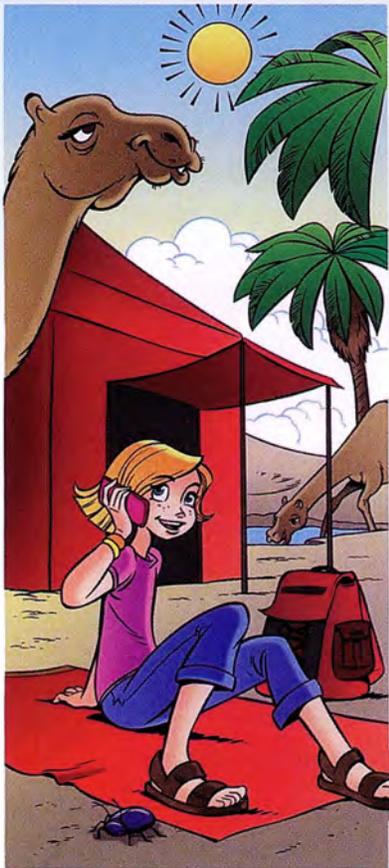


- 1 This is green and you can usually find it in gardens. Cows eat it!
- 2 You can walk up these because they're lower than mountains.
- 3 You find these on farms and some farmers grow vegetables in them.
- 4 This is usually yellow. It's under your feet when you walk on the beach.
- 5 People live and work in these places. They're like towns but smaller.
- 6 You see these on all kinds of plants. They sometimes fall off trees.
- 7 You can find thousands of tall trees in this place.
- 8 There is water all round this place so you need a boat to get to it.
- 9 Most of these are really pretty and you find them on the beach or at the bottom of the sea.
- 10 When it rains, this is grey and has lots of clouds in it.

B Listen and colour and write.



C What is Alice saying to her friend, Dan? Choose the best answer.



Dan: Hello, Alice! How are you? Is everything OK?

Alice: **B**

1 Dan: Are you camping next to a lake again?

Alice:

2 Dan: Who else is there with you?

Alice:

3 Dan: Are there any wild animals?

Alice:

4 Dan: Where do you sleep at night?

Alice:

5 Dan: What about the weather?

Alice:

- A** I'd like to take the dog for a walk.
- B** We're having a wonderful time, thanks! **Example**
- C** My parents, but there are several other people here, too.
- D** It changes from cold at night to very hot in the day.
- E** We've got tents that have special camping beds inside them.
- F** But the water's warm because it was so sunny.
- G** That's right. This one's in Yellow Hill Desert, actually.
- H** I've seen a crocodile in a river near here.

Dan: ? **Alice:**

D What's in each rucksack?

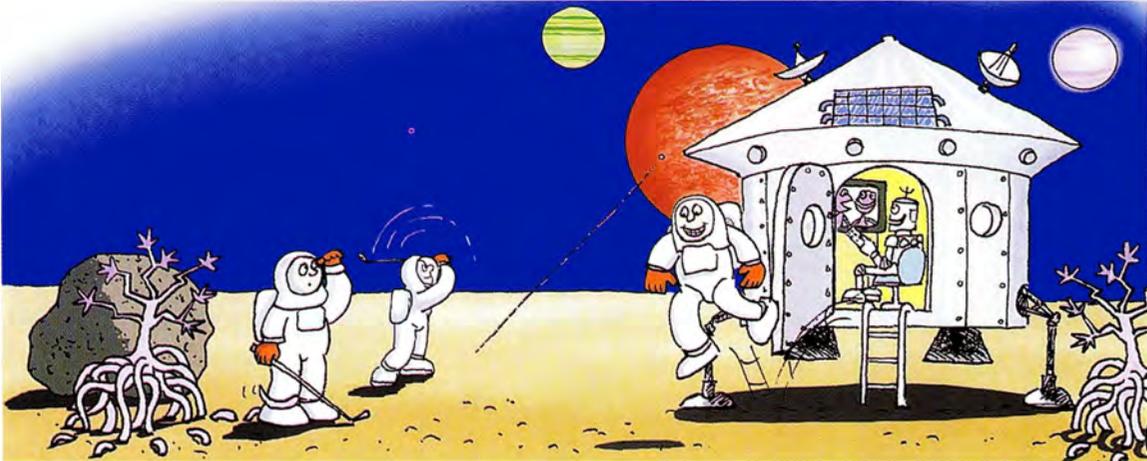
gloves sweater
 map hat T-shirt
 camera dictionary
 chocolate chess game
 torch sunglasses
 phone umbrella
 cold water blanket



E **Funtime** Play the game! Moving dictation.

A journey into space

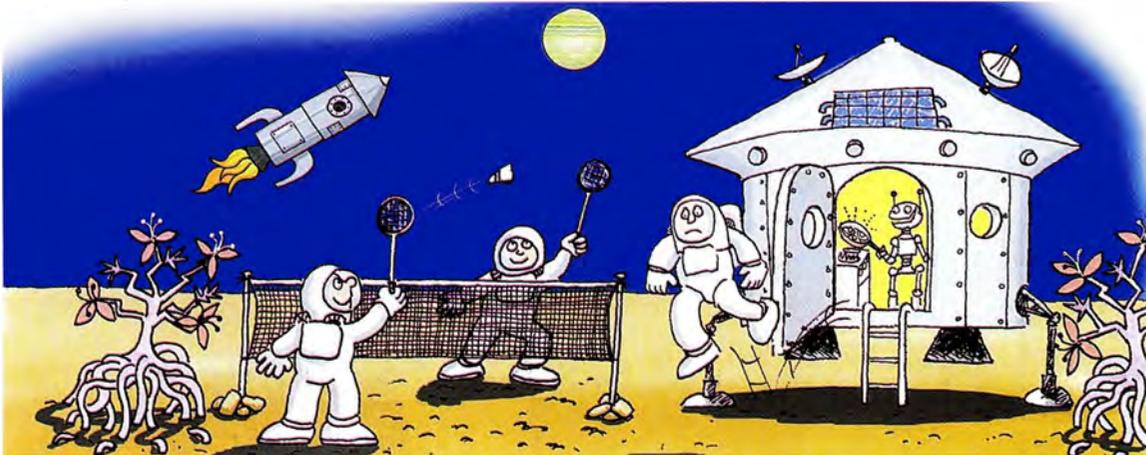
A Complete the sentences about the picture with words from the box.



- 1 An astronaut is jumping off the top of the steps.
- 2 Two of the astronauts are playing near the strange tree.
- 3 The rocket has got small, windows.
- 4 The is fixing the computer screen inside the rocket.
- 5 One of the planets is than the other two.
- 6 The trees have got leaves that look like hands.
- 7 The under the rocket looks a bit like sand.

steps dark open chess larger robot deeper golf round ground air

B Listen and write names.



C Look at the pictures in A and B. What differences can you see?

D Read the text. Choose the right words and write them on the lines.

Our planet

Example

The planet we live on is called 'Earth'. Earth is one of the eight planets move around round and round the sun.

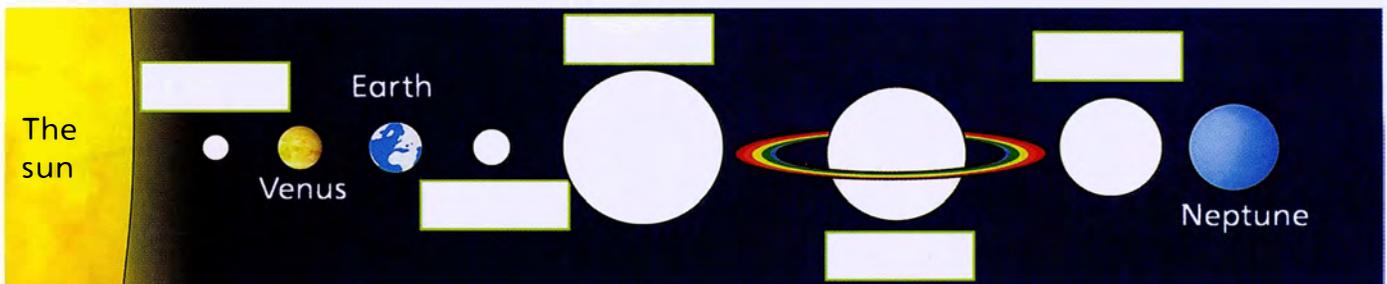


on at in

- 1 Until twentieth century, we didn't have
- 2 really good maps of our planet. But now,
- 3 special cameras in space can pictures of Earth so making maps is easy!
- 4 of our planet has water on it so, in
- 5 pictures, Earth often like a big blue and white ball!
- 6 But pictures of Earth don't only help us to make maps. When we look at, we can also
- 7 learn a about the Earth's environment and weather.
- 8 Travelling in space and exploring other planets teaches more about Earth, too.
- 9 you like to design spaceships or to be an astronaut one day?

- 1 what who that
- 2 all the one
- 3 lots any no
- 4 take taking took
- 5 Most Every Many
- 6 looks looking looks
- 7 they their them
- 8 too lot some
- 9 ours us our
- 10 Can May Would

E Listen and write names, then colour the planets.



Mars Mercury Uranus Saturn Jupiter

F Answer questions about our planet.

Earth			
What/colour?	blue and white	How long/take/ go round/sun?	365 days, 6 hours and 16 minutes
What/temperature?	about 14°C		
Has/rings?	no	How many/moons?	1

G Let's find out about other planets!



13

What horrible weather!

A Find the weather words.



warm clouds wet windy dry rain hot sun storm foggy snow cold ice rain bow temperature

B Listen. Use words from A to complete the sentences.

- 1 Alex and his friend can't play volleyball if it starts to rain.
- 2 Dad and Daisy are talking about the noisy last night.
- 3 Mr and Mrs Lime can see a beautiful in the sky.
- 4 Dad wants Helen to remember there might be on the ground.
- 5 Mum says it's dangerous to drive quickly in weather.
- 6 John wants to go out and play in the

If it snows, I'd like to

C Look at the picture. Listen and draw lines.



Holly

Harry

Sarah

George

Emma

Mark

Zoe

D Look at the pictures in C and D. What differences can you see?



E Listen to the first half of the story. What did you hear?

- | | | | | | |
|---|--|-------|----------|-----------|---------|
| 1 | Which person says they're getting wet? | Sue | Robert | Michael | Vicky |
| 2 | Who is frightened about something? | Sue | Robert | Michael | Vicky |
| 3 | Which person is getting cold? | Sue | Robert | Michael | Vicky |
| 4 | Whose house can the friends go to? | Sue's | Robert's | Michael's | Vicky's |

F Which picture comes next?



G Look at the last picture and tell the end of the story.



14

Are you hungry? Thirsty?

A What am I? Find the answers in the word wheels.

ssnackssaltjamcookiescereals

sugarbutteryoghurtpancakehoney



- 1 A clever insect called a bee makes me!
- 2 Add me to water to make a really cold drink!
- 3 I'm made of sugar and fruit. Put me on your bread!
- 4 I'm made with milk and sometimes fruit like strawberries.
- 5 I'm white and I look like sand but don't put me in your tea or coffee!

B Read and guess what Julia is talking about – pasta, sandwiches or fries?



- 1 You can make this at home with eggs and flour, but I bought a bag of this from a shop. Put it carefully into very hot water and cook it for between five and nine minutes.
- 2 To make cold ones, put food like salad, eggs or jam between two pieces of bread. Some people like making hot ones with cheese or meat inside.

Complete the sentences about the other food.

- 3 To make these, you need, which you into thin pieces and
People eat them with food like
..... and

C Listen and tick (✓) the box.

1 What can Julia have for dinner?



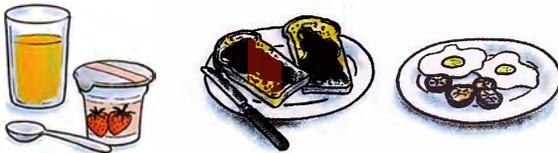
A B C

2 What did David have for lunch?



A B C

3 What does Katy want for breakfast?



A B C

4 What did Frank eat at the party?



A B C

D Read the sentences and write one word on each line.

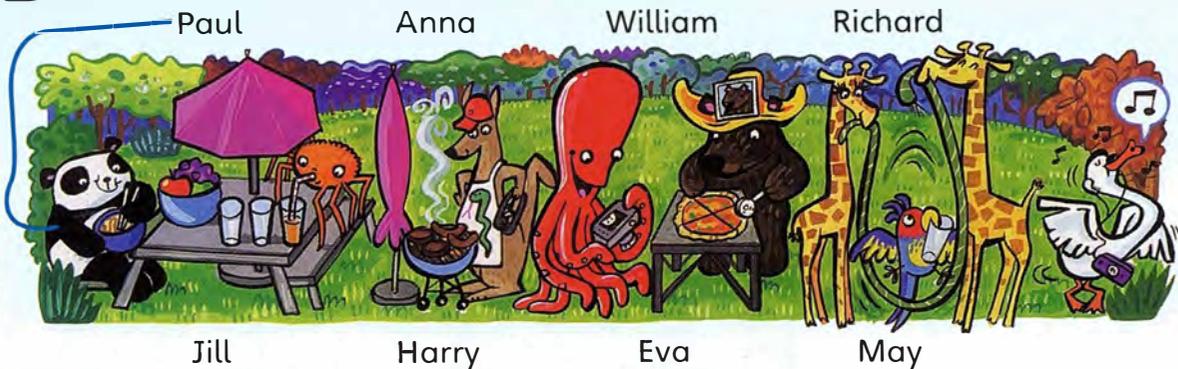
How often do you ...	never	sometimes	every day	points
1 .....do..... sport?	a	b	c	.....
2 eat different of fruit and vegetables?	a	b	c	.....
3 go bed very late?	a	b	c	.....
4 have drinks with sugar them?	a	b	c	.....
5 eat chocolate and sweets?	a	b	c	.....
6 eat foods burgers, chips or sausages?	a	b	c	.....
7 walk up or stairs when you could use a lift?	a	b	c	.....
8 drink four or more glasses water each day?	a	b	c	.....
9 forget to breakfast?	a	b	c	.....
10 play on the computer for more two hours each day?	a	b	c	.....

E Now answer the questions. Draw a circle round a, b or c.



What's for dinner?

A Listen and draw lines.



B Read the text. Choose the right words and write them on the lines.



Swans

Example

Swans are the largest water birds
 in the world. You often see wild
 swans on lakes or rivers. Most swans are white,
 1 but you can see black swans in
 some countries.

in of on

Swans look lovely but be careful if one
 2 really near to you. If a swan
 3 suddenly frightened, it will try
 to fly away and might hurt you. Swans have
 really strong wings!

1 also next too

4 Their necks are than any other
 birds' necks because they use them to help find
 5 food in the water. In a river are
 lots of plants and insects for swans to eat!

2 comes coming came
 3 feel feeling feels

Swans live together in pairs or families. Young
 swans don't usually leave their parents
 6 the next new babies join the
 family.

4 longest longer long
 5 here then there

Some swans don't like winter weather so
 7 when it starts getting colder,
 wonderful birds begin the long journey
 8 warmer environments.

6 during before by
 7 this all these
 8 on to at

Wild swans usually live for about twenty years
 9 but swans live in places like
 10 zoos live for fifty years!

9 which what who
 10 can would must

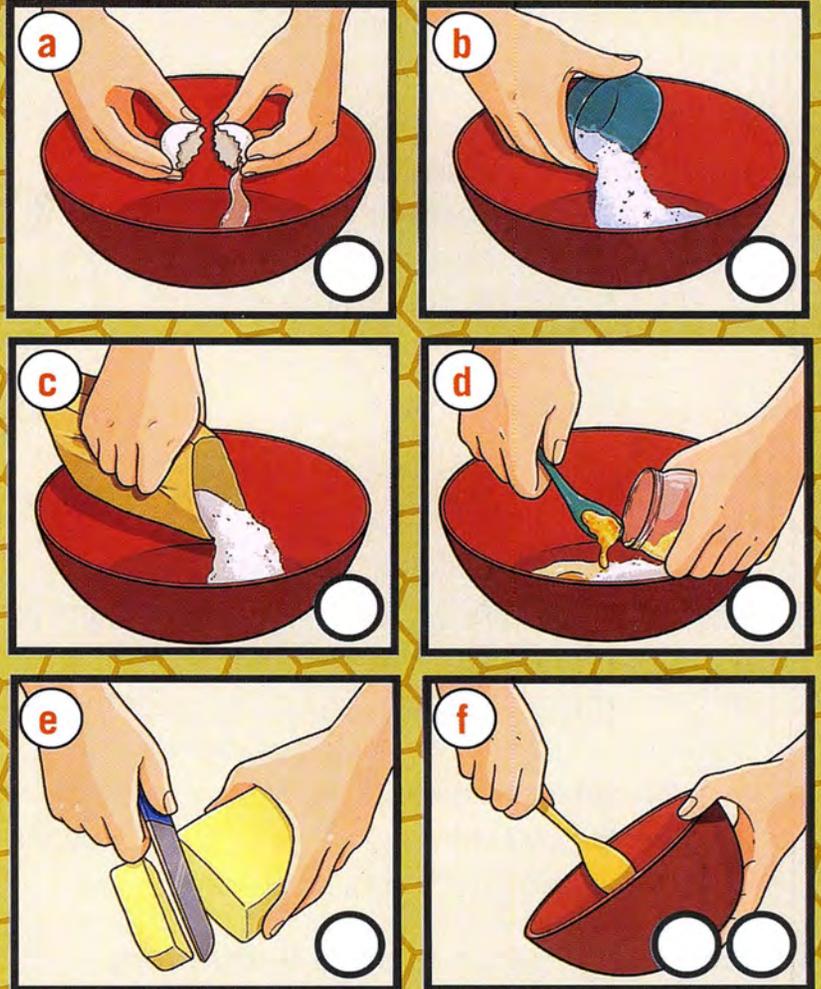
C Find out what Grace and Tom are doing!

D Listen and order the pictures 1–6.



YOU NEED:

- | | | | |
|-------|-----------------------|--------|-----------------------|
| EGGS | <input type="radio"/> | HONEY | <input type="radio"/> |
| FLOUR | <input type="radio"/> | MILK | <input type="radio"/> |
| SUGAR | <input type="radio"/> | BUTTER | <input type="radio"/> |
| LEMON | <input type="radio"/> | | |



E Write funny food sentences for all your friends!



Mary ate all of Mum's meat at midnight on Monday!
 Tom had too many tomatoes at ten o'clock on Tuesday!
 William had some wonderful watermelon on Wednesday!
 Tony took tea to his thirsty teacher at teatime on Thursday!
 Fred had fish fingers and fries at five o'clock on Friday!



Sue on Saturday.
 Sophia on Sunday.

F Ask and answer questions.

Let's talk about food.
 What's your favourite food?

Who cooks most of the
 food in your home?

Tell me about the food you
 ate for dinner yesterday.

Where do you eat
 at home?

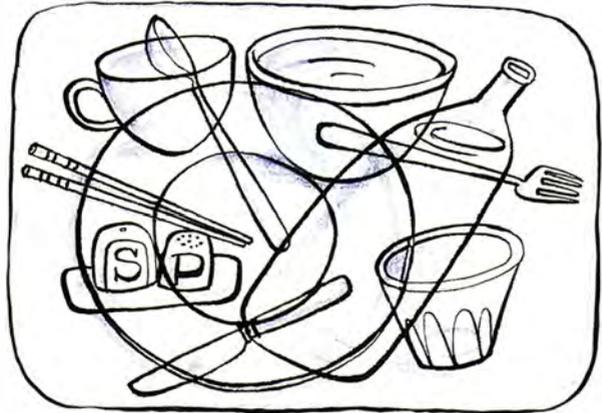
16

Let's have a picnic!

A Write what you can see.
Add one word to each sentence.

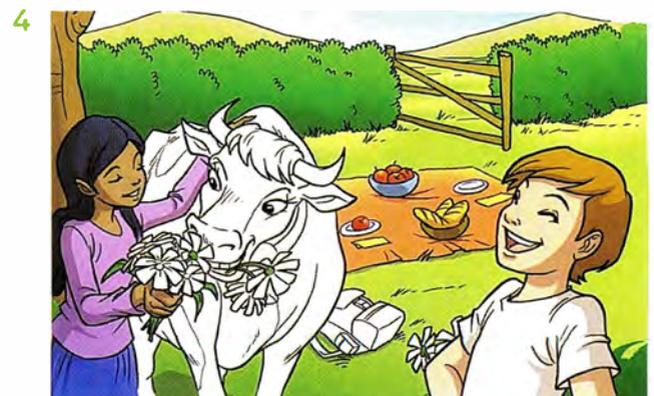
Example: This is often made of metal.
You use it to cut meat.

..... a knife



- 1 Most people put their food on a round before they eat it.
- 2 I often have a of lemonade after a ride on my racing bike.
- 3 If you want to have some soup, put it in a
- 4 Only put a little black on your food because it tastes hot!
- 5 Does your family buy milk or juice in a ? Mine does.
- 6 You can use a metal to mix different kinds of food together.
- 7 Dad adds a little, not pepper, to meat when he cooks it.
- 8 I know someone who prefers using to eat rice.

B Look at the pictures and tell the story.

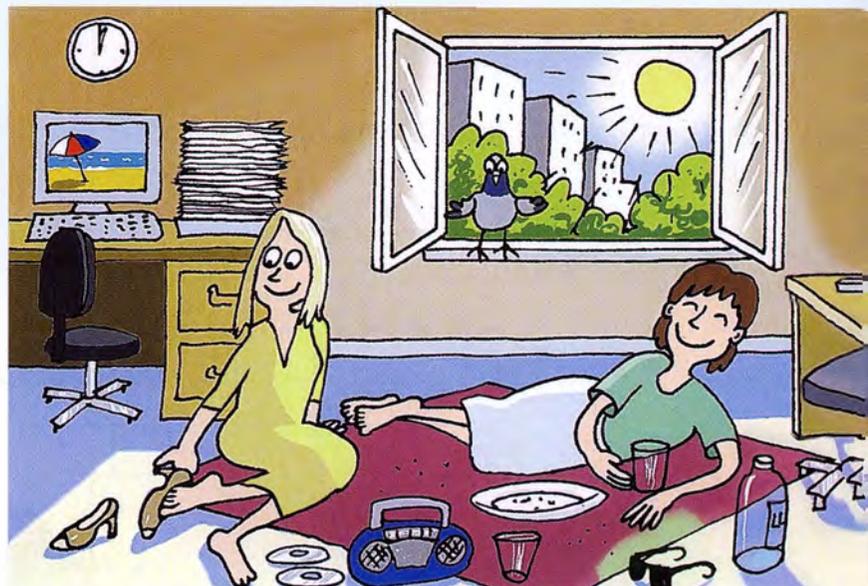


C Look at the picture and read the story.
Write words to complete the sentences. Use 1, 2, 3 or 4 words.

That is such a good idea!

Lucy West likes being an office manager, but when it's hot and sunny she looks out of the window at the view and dreams of holidays in the countryside. Last Thursday morning, the weather was wonderful. But there was so much work to do. Lucy turned on her computer and started answering lots of important emails.

At twelve o'clock she said to Alice, a designer who worked in the room as well, 'We need a holiday! But we can't leave the office. What shall we do?'



'Let's have a holiday here in our lunch break!' Alice said. 'Turn off the computers!'

The two women moved their desks and computers and put a blanket and two cushions from the office cupboard down on the floor. Alice fetched a huge plate, two glasses and a cold bottle of lemonade from the office kitchen and then took some cheese, olives and cookies from her shopping bag. Alice played a CD of wild birds singing and the warm light from the sun came through the open office window.

The women sat on the blanket, had their picnic, closed their eyes and dreamed of being in the countryside. It was difficult to start work again that afternoon! When Lucy got home her husband asked, 'Was it busy in the office today?' 'Yes! I wrote 148 emails and fixed a computer program and Alice finished her project,' she laughed. 'But we went on holiday too!'

Examples

Lucy likes her job. She's an office manager.

Lucy looks out of the window when it's hot and sunny outside.

Questions

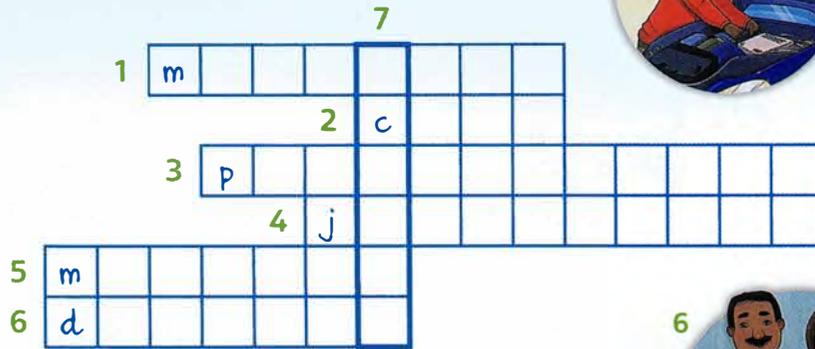
- 1 The was fantastic last Thursday morning.
- 2 Lucy had to write lots of that morning.
- 3 A designer called worked in the office as well.
- 4 At twelve o'clock, the two women their computers.
- 5 Alice went to the office kitchen to get a, a plate and some glasses.
- 6 The women listened to of some birds singing.
- 7 Lucy wrote more than a hundred emails and she also that day!

D **Funtime** Let's play a guessing game!

17

A day's work

A Look at the pictures. Write the jobs.



B Read the sentences. Write the jobs from the crossword.

- 1 a photographer This person takes pictures of interesting places and people for magazines.
- 2 This person finds out about things that happen and then writes about them for newspapers and different television channels.
- 3 This person works in an office and helps other people to work well.
- 4 This person makes delicious things for people to eat in restaurants.
- 5 You go to see these people if you are ill. If you are feeling sick or sore, they give you the right medicine.
- 6 This person can repair your car if there's a problem with its engine.
- 7 These people act on a theatre stage and people go to watch them.

C Listen and write the numbers of the job in A.

a b c d

D Which of these jobs do you like best? Which is the worst? Write the jobs next to the numbers.

1 is the worst job! 8 is the best job!

engineer designer police officer shop manager film star dentist firefighter pop star

1 2 3 4
5 6 7 8

E ▶ What did Sarah take to each place?
Listen and write a letter in each box.



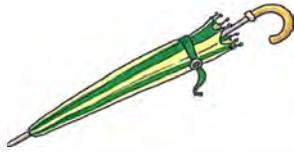
letters B



a map



a scarf



an umbrella



a tablet



a teddy bear



A



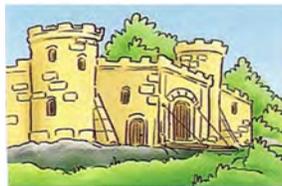
B



C



D



E



F



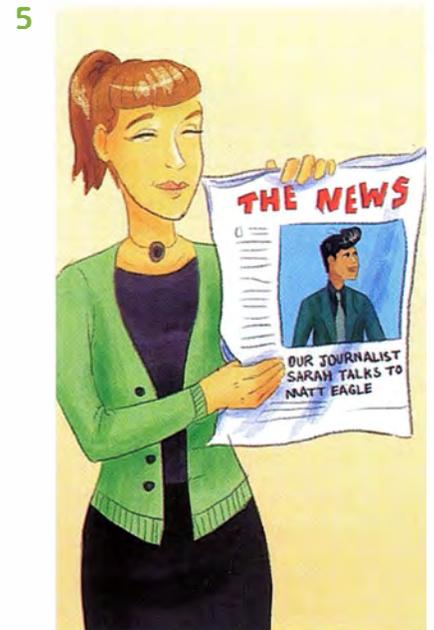
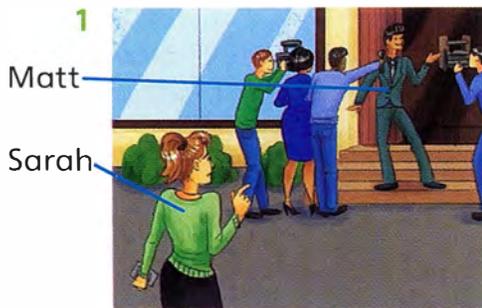
G



H

F Look at the pictures and tell the story.

Sarah talks to a pop star



18

Time and work

A What's the time?

a



1

3 o'clock

b



c



d



e



f



B Listen to the conversations and read questions 1–4.

Find the correct answers in A. Write 2, 3 and 4 in the boxes in A.

- 1 What time is lunch today?
- 2 What time does the boy's television programme begin?
- 3 What time does Zoe have to get up for school?
- 4 What time is it now?

C Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5.

Example

classmates family borrowing later art hour factory skiing fetch use



Michael is in London. He flew there last week with some of his classmates. They're having English lessons at a college in the city centre. He's talking and sending messages to the other people in his family on the internet. He does this in his afternoon lesson break.

His father, Jim, teaches ⁽¹⁾ but he's at home now. His mother, Mary, is a businesswoman. She's visiting a ⁽²⁾ in China where they design apps and make laptops and tablets. His sister, Emma, is in another country too. She's ⁽³⁾ with her class in the mountains!

Michael's family had to think carefully about a good time to talk to each other because the time is different in each of the four countries. Michael can ⁽⁴⁾ the computer room in London at 4 p.m. Back at home, his dad turns on the computer at 7 p.m. to talk. After a day in the mountains, Emma goes online in her hotel at 5 p.m. But their conversation is much ⁽⁵⁾ for Michael's mother. Where she is, it's 1 a.m!

6 Now choose the best name for this story. Tick (✓) one box.

Emma's funny day at the airport

Michael's family conversation

A lesson for Michael's dad

D Listen and tick (✓) the box.

Example What's Kim's job?



A

B

C

1 How does Kim go to work?

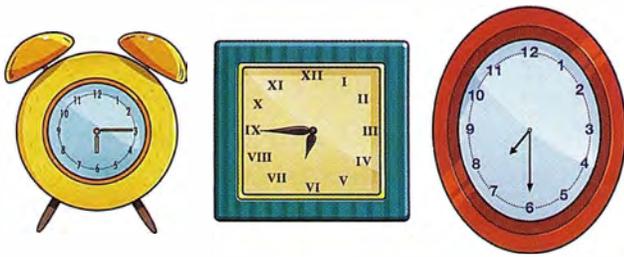


A

B

C

2 What time does Kim start work?



A

B

C

3 Where does Kim have lunch?



A

B

C

4 What was Kim's first job?



A

B

C

5 What does Kim like most about her job?



A

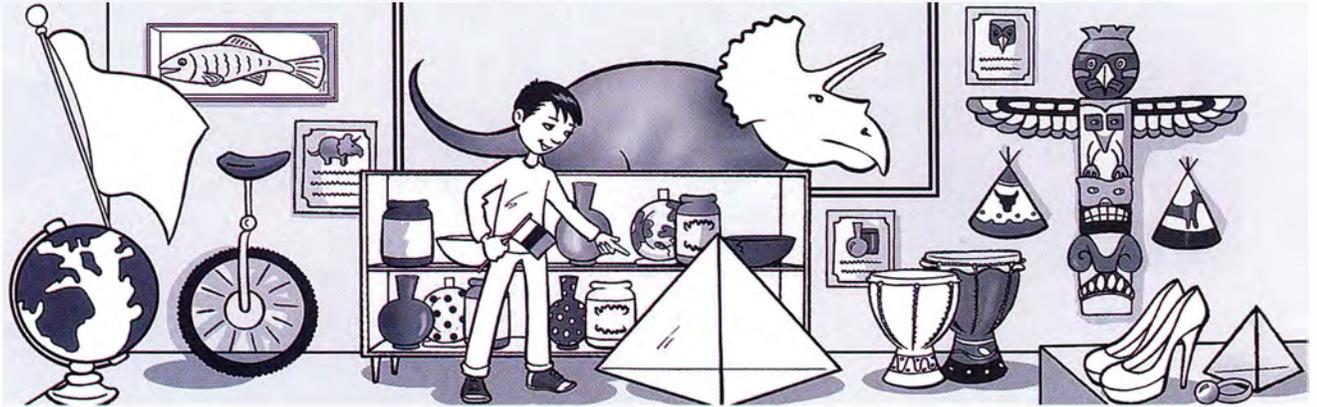
B

C

E Funtime Play the game! Which job have I drawn?



A Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.



Example

light candy hear decide project asleep building explore hurry scary

Daisy Brown had a little brother called Hugo who made her angry! Hugo was only five but he never, never stopped asking questions! 'How does a light turn on and off, Daisy? How long is a dinosaur's tail, Aunt Sally? Why can dogs' ears ⁽¹⁾ some noises that I can't, Grandpa?'

He sometimes asked really difficult questions. 'What's in the middle of our planet, Mum? Why are jellyfish so ⁽²⁾, Grandma? Why do frogs live in ponds, Dad? Why have tigers got striped bodies, Daisy?' People usually said, 'I don't know, Hugo!'

One day, while Dad, Daisy and Hugo were walking along a street in the city centre Hugo pointed to an enormous new ⁽³⁾ and asked, 'What's inside that, Daisy?' Daisy didn't know, but their father did. 'It's a science museum. Let's go inside!'

'Fantastic! I can get some ideas for my next science ⁽⁴⁾ at school, too.' said Daisy and then turned to Hugo. 'What shall we ⁽⁵⁾ first?' That was a difficult question for Hugo. 'I don't know!' he said!

6 Now choose the best name for the story. Tick one box.

- Daisy's favourite pets
- Answers for Hugo
- Dad's trip to town

B  Listen and colour the museum picture in A.

C Write the correct question words after numbers 1–12. Ask your friends the questions!



How many How much How often How old What
 What time When ~~Where~~ Which Who Whose Why How

	Your name
Name	Example <u>Where</u> do you live?
.....	1 is your surname?
.....	2 is the cleverest student in this class?
.....	3 did you come to school today? Did you cycle?
.....	4 birthday is in April?
.....	5 are you? 10? 11?
.....	6 did you get up this morning? Seven o'clock?
.....	7 work do you do on a tablet, laptop or computer? Too much?
.....	8 people live in your house? Four? Five?
.....	9 is the best place to go? A museum, a funfair or a music festival?
.....	10 do you use apps? Every day?
.....	11 will you go home? Soon?
.....	12 are you learning English?

D Write questions! Answer questions!

on the beach

1 ?

2 ?

3 ?

4 ?

in a museum

in class

at a party

E *Funtime* Play the game! Questions mingle.

20

Calling and sending

A What has Charlie lost?



B Read the story. Choose words from the phone. Write the correct words next to numbers 1–5.

When Charlie got back home after his school trip to Hardhill Castle, he put everything that was in his backpack on the dining room table. 'Where's my phone?' he said. 'I was sure it was in here.' He suddenly began to feel really worried! 'That's a surprise!' he thought. 'Oh no! It's ⁽¹⁾ ! I hope it didn't fall out through this hole!'

'What am I going to do? I can't ⁽²⁾ Holly or text her, so she'll be really angry with me. I can't go ⁽³⁾ to read Grandma's email again or do the searches I need for my history homework. I have to look at that ⁽⁴⁾ about important explorers who went on sea journeys in the nineteenth century. There's also that brilliant new e-book that Michael told me about. It's so exciting! I wanted to read that this evening.'

And then he thought: 'What's that noise? It ⁽⁵⁾ like my phone! So where is it? Oh! It's in my trouser pocket!' Charlie took it out, looked at the screen to see who was phoning him and said, 'Oh! Hurray! It's you Holly! Sorry about yesterday ...'



6 Choose words to make the best name for the story.

Holly	changes	finds	his	headteacher.
Charlie	turns on	sends	her	rucksack.
Mrs Hope	loses	repairs		phone.

C When did these things happen? Write years.

- 1 Martin Cooper had the first mobile phone conversation. 
- 2 Shops sold the first mobile with an address book, email and calendar. 
- 3 You could only save 30 phone numbers on your phone. 
- 4 First phone with a camera. 
- 5 British engineer Neil Papworth sent the first SMS (text message). 
- 6 The first phone with internet. 
- 7 You could pay for things in shops with your phone. 
- 8 The first phone with a game. 

1973 1983 1992 1993 1994 1998 1999 2000 2011

In

D Ask and answer questions about Eva and Robert's phones.

Eva's new phone	
When/get	?
Colour	?
Big/small screen	?
Who/often call	?
Where/keep	?
How many messages/send each day	?
How many tunes/listen to each day	?



E Funtime Play the game! The verb-noun chain.



21

The time of the year

A How many words can you find on the calendar page?

September						
1 fall	2	3 a week	4 hours	5	6	7 midnight
8	9 summer	10	11 a weekend	12	13	14 a year
15	16 midday	17 days	18	19	20 a century	21
22 months	23	24	25 minutes	26	27 a diary	28 winter
29	30 at the moment					

Write the blue words on the line:

shortest time > minutes, > longest time

B Choose words from the calendar in A and write them on the lines.

Example There are usually 365 days in this.

a year

- In some parts of the world, this means 'autumn'.
- The weather at this time of the year is the warmest.
- This is another way of saying 12.00 in the afternoon.
- In each hour, there are 60 of these.
- Most people are awake for about 16 of these each day.
- This is another way to say Saturday and Sunday.
- You can see the names of 12 of these on any calendar.
- A new one of these begins every hundred years.
- This is usually the coldest and darkest time of the year.
- This is when one day finishes and another begins.
- This is another way to say 'now'.

C Put the words in the spring, summer, autumn or winter boxes.

baby animals making a snowman going on a beach holiday
 birds making nests ice skating leaves falling camping starting school ~~cold~~
 wet finishing school flies first flowers appearing hot skiing warm
 picnics soup bears going to sleep January April December July August
 February March June September May November October

spring



summer



autumn (fall)



winter



cold

D Look at the pictures. What differences can you see?

A



B



E Read the message and write the missing words. Write one word on each line.

Example

Uncle George is amazing! This afternoon, he drove meto.....

1

Appletree Forest where I met two my friends,

2

Julia and Mark. They cycled there today on their new

3

First, we made boats from an old newspaper and then sailed

4

..... best one down the stream. It's not deep there. The boat moved fast because it quite windy today. After that, we went fishing. We were lucky as well! We caught four fish!

5

Uncle George a fire from some wood so we could cook the fish for our lunch.

We all had a really wonderful time.

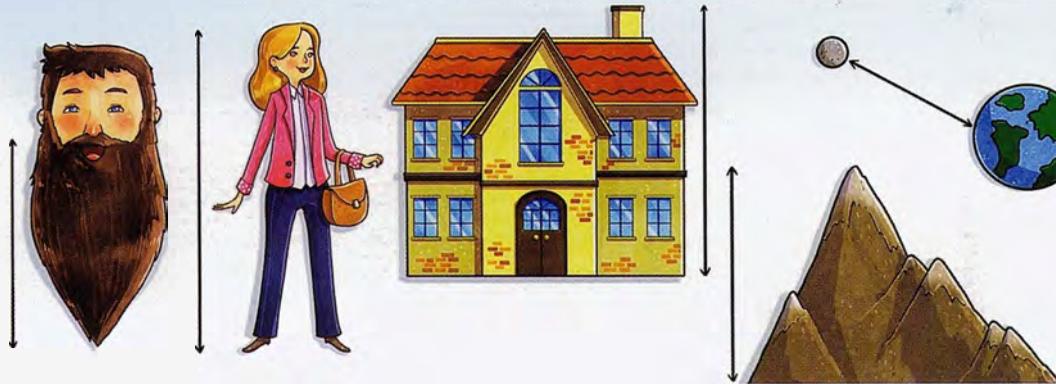
F Funtime Play time games!



22

Important numbers

A How long / tall / high / far away? Match the drawings and numbers.



384,403 km
32 cm
8 m
1.70 m
2,616 m

B Tick (✓) the pictures of the people you read about.



Example

1



2

3

4



5

6



10

The youngest and the oldest

Here's some interesting information. Did you know that the youngest driver in the world passed his driving test 27 March 1974 when he was 14 years 235 days old!

The youngest golfer to hit a golf ball all the way to the flag called Matthew Draper. Matthew hit the ball 112 metres he was only 5 years 212 days old when he that!

Sydney Ling was only 13 when he wrote, also filmed, the famous movie, 'Lex the Wonderdog', in 1973. The film was 92 minutes

Harry Stevens was the oldest person in the world to get married when he became a new husband at the age 103! His new wife was 84!

The oldest person to fly in a plane was Charlotte Hughes. gave her a passenger ticket for her 110th birthday. It was to fly from London to New York but actually, that wasn't the last time she in a plane! She travelled by air again when she was 115! What a fantastic adventure for her!



C Choose the right words and write them on the lines in B.

- | | | | | | |
|---------------------|------|---------|-----------|--------|---------|
| Example know | knew | knowing | | | |
| 1 in | on | at | 6 long | longer | longest |
| 2 be | were | was | 7 with | by | of |
| 3 but | or | if | 8 instead | after | already |
| 4 doing | does | did | 9 Someone | No-one | Anyone |
| 5 because | and | after | 10 flies | flew | flying |

D Listen and write.

Tamae Watanabe

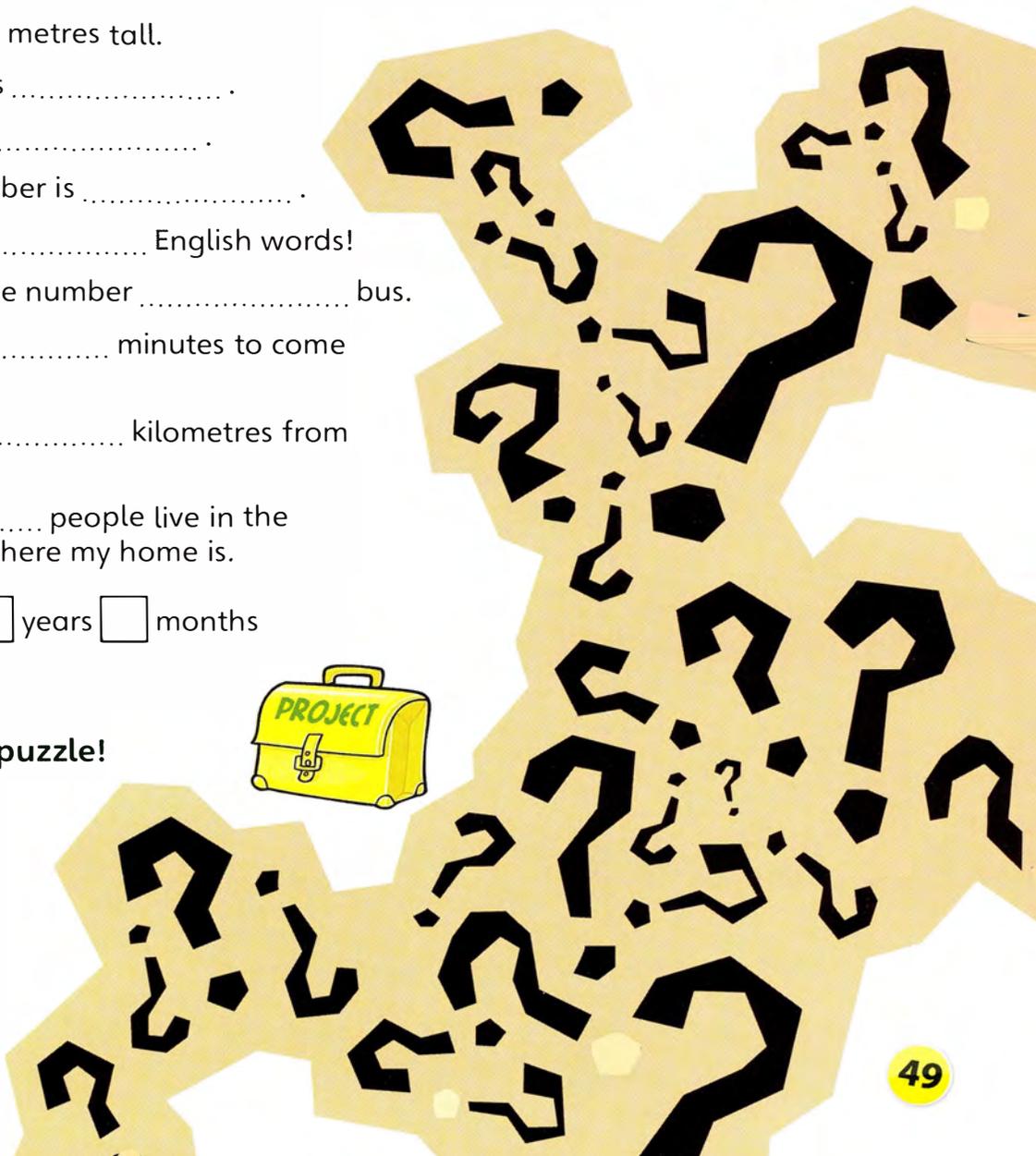
- 1 Climbed:
- 2 Age the first time:
- 3 Date of second time: May, 2012
- 4 Time they got to the top: a.m.
- 5 Mountain is: metres high



E Complete the sentences with your numbers!

- I'm metres tall.
- My lucky number is
- My birthday is on
- My telephone number is
- I think I know English words!
- I often travel on the number bus.
- It takes me minutes to come to school.
- My school is kilometres from my house.
- About people live in the village/town/city where my home is.
- And today, I am years months and days old!

F Do the birthday puzzle!



A Look and read. Choose the correct words and write them on the lines.

wifi	Businessmen and businesswomen go to this place to work and have meetings.	..... <i>an office</i>	a desert
ice	1 When you are online, you can find all kinds of information on these.	.....	a wave
fog	2 This person can fix a tooth that has a hole in it.	.....	a storm
an office	3 If you visit this very dark place in the rocks, you might see bats inside it.	.....	the land
a dentist	4 You might feel frightened in this loud, wet and windy kind of weather.	.....	a designer
a cave	5 You might see this person sing or play an instrument on TV.	.....	a screen
a pop star	6 In this kind of weather, it's very difficult to see places that are far away.	.....	websites
the sky	7 Only plants that don't need lots of water can grow in this hot, dry place.	.....
	8 You look at words and pictures on this part of a computer when you're studying.	.....
	9 Look up when you are outside in the day or at night and you will always see this.	.....
	10 This is sea water that moves up and down in the wind.	.....

B Add information to Mr Wild's business email! You choose!

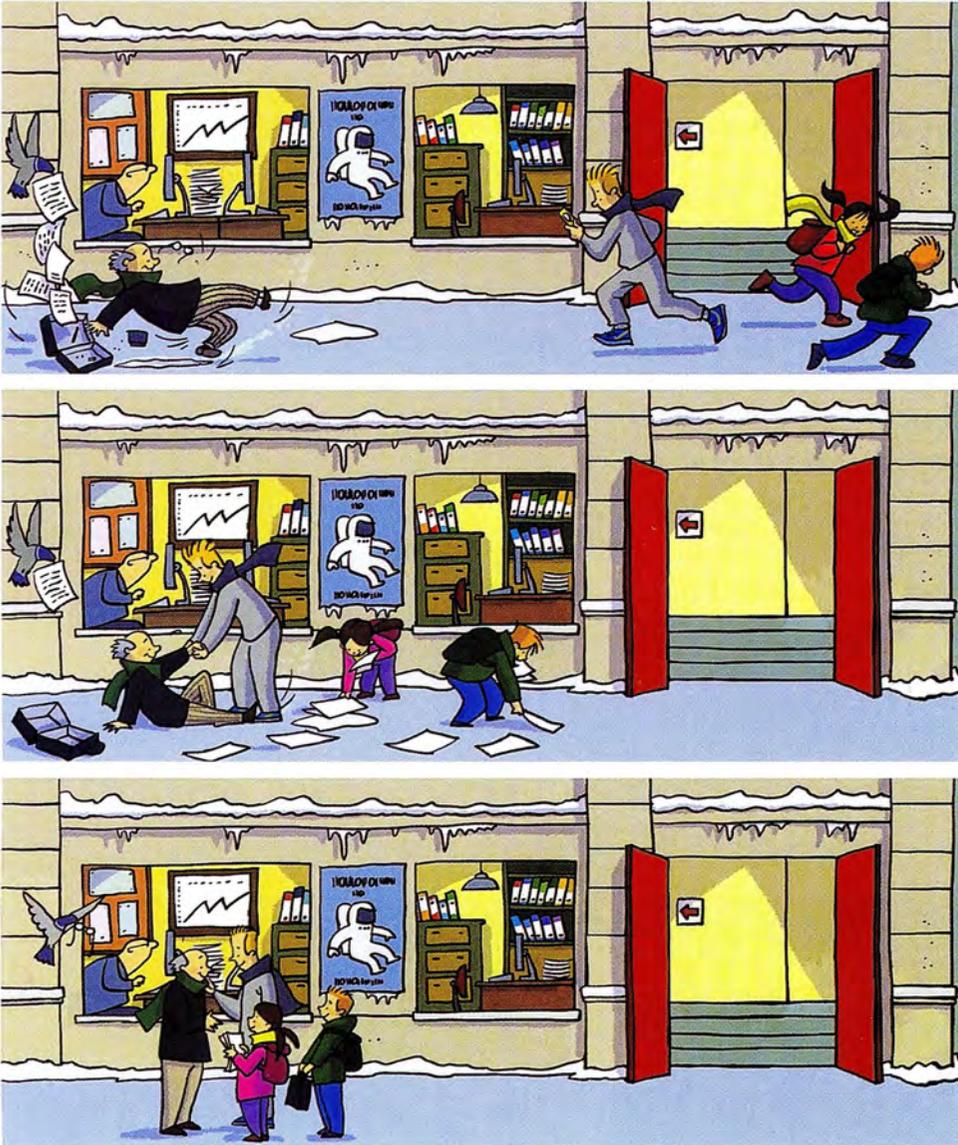
Good morning, Dan!

Thanks for your message. Actually, I've got an engineers' *meeting* at 9.30 and after that I need to add some important information about our ⁽¹⁾ to the website, but I can meet you at ⁽²⁾ Is that OK with you? Come to my ⁽³⁾ I want to hear all about your trip to the ⁽⁴⁾ factory! I also want to show you the photos of the ⁽⁵⁾ that we're going to put in the ⁽⁶⁾ next month. Please bring the ⁽⁷⁾ to our meeting. I want to look at those, too.

I've got to collect some ⁽⁸⁾ tickets in the lunch break so I'm sorry I can't join you for lunch! Enjoy your ⁽⁹⁾ ! It always tastes so good!

I had problems with my car engine this morning so had to get a ⁽¹⁰⁾
 into town. I think it's going to ⁽¹¹⁾ later so can you give me a lift home
 this afternoon? I live in Stone Street which is very near the ⁽¹²⁾
 I've got to hurry to the meeting now.
 See you later, Richard Wild

C Look at the three pictures. Write about this story. Write 20 or more words.



D Two words or one word?

there's ... I've ... who's ... we're ...

E *Funtime* Play the game. The verb-noun chain!



24

Leaving and arriving

A Choose two words to complete each sentence.

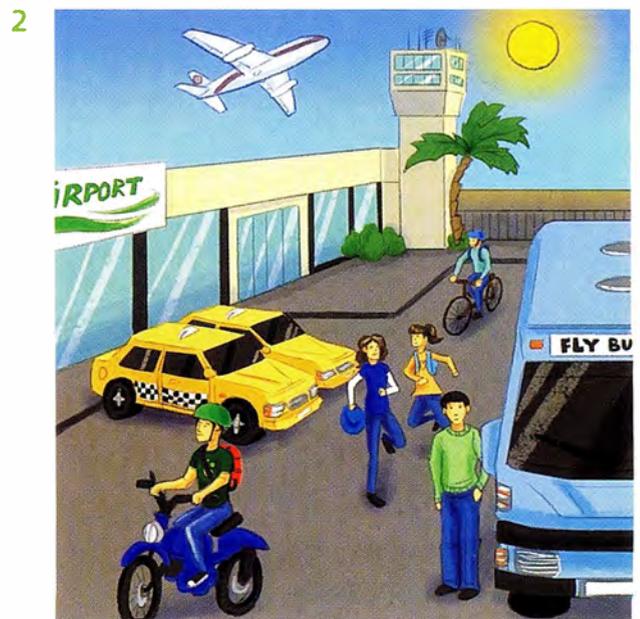
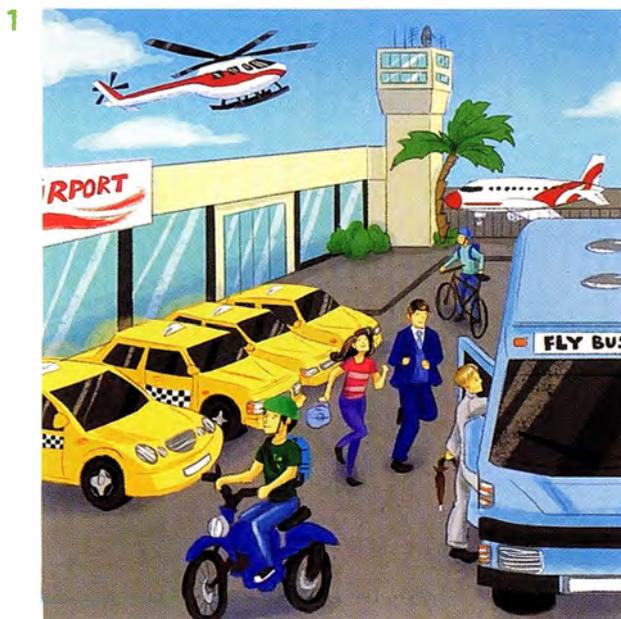
platform path love countries ride sky visit ~~pilot~~ catch planets
passenger city wheels ticket journey astronauts airport ~~fly~~

Example A pilot sometimes uses a **helicopter** to fly to people who are in danger or need someone to help them very quickly.

- 1 You have to wait on the at a railway station if you want to a **train**.
- 2 Sometimes travel into space in **rockets** to find out more about science and other
- 3 A has to pay a **taxi** driver quite a lot of money to take them from one part of the to another.
- 4 When you go for a on a **bicycle**, you use your feet to make its turn round and round!
- 5 In many you need to buy a before you can travel on a **bus** or train.
- 6 People need to get on a **plane** at an to go on a long by air.
- 7 People who adventures might go for rides in hot air **balloons** high up in the

B  Listen to the sentences about picture 1. How is picture 2 different?

Example In my picture, the man on the motorbike has got a red bag.



C Draw lines between words that mean the same.

- 1 Travelling to London takes three hours.
- 2 Mum **drove me** to the city centre.
- 3 Grandma **took** the wrong bus!
- 4 I **rode my bike** to school last week.
- 5 We **crossed** the desert **on foot**.
- 6 We **arrived at** the airport at six thirty.
- 7 My parents **flew** to the holiday island.

- A gave me a lift
- B caught
- C walked across
- D went by helicopter
- E trips
- F The journey
- G cycled
- H got to

D How did Uncle Oliver get to each place? Listen and write a letter (A–H) in each box.



G



A



B



C



D



E



F



G



H

E Answer Peter's questions about Uncle Oliver. What does Sophia say? Write 1, 2, 3 or 4 words.

- 1 **Peter:** Why did your uncle go to the airport?
Sophia: He went there to meet an important person...
- 2 **Peter:** What's the quickest way to get to the museum?
Sophia: Going to the museum is the quickest.
- 3 **Peter:** Where did your uncle lose his money?
Sophia: He dropped it in the when he was riding there on his bike.
- 4 **Peter:** Did your uncle enjoy his ride in the helicopter?
Sophia: Of course he did! It was a day because he was so high in the air.
- 5 **Peter:** Did your uncle go to any places which weren't for work?
Sophia: Yes. He went to a restaurant one evening by It's his favourite place to eat.

What shall we do next?

A Read about Clare and Matt in the museum.

Clare and Matt are on their school trip. They're in a really interesting computer science museum. They're sitting at a large table where there are three computers and lots of other things to look at. Clare and Matt are playing a science game on two of the computers. Their teacher is watching them. Clare and Matt aren't alone. Quite a lot of other children are in the same part of the museum. They're looking at something on the wall.

Imagine a picture of Clare and Matt in the museum and answer the questions.



How old are Clare and Matt?

What are they wearing?

What's their teacher wearing?

Is their teacher a man or a woman?

Is the museum noisy or quiet?

What are the other children looking at?

Is the table round or square?

B Ask and answer questions about two school trips.

C Listen and write ten things to take on a trip.

D Listen and write **yes** or **no**.

- | | | | |
|---|-----------|---|-------|
| 1 | ...yes... | 2 | ..... |
| 3 | ..... | 4 | ..... |
| 5 | ..... | 6 | ..... |
| 7 | ..... | 8 | ..... |



E Look at the picture and read the story.

Mary's naughty friend

Mary felt too excited to eat her dinner. She suddenly jumped up from the table and said, 'I'm going to phone Grandma before I go on my school trip!'

Mary's grandmother was surprised to hear her granddaughter on the phone. 'It's quite late, Mary.' 'I know, but I'm so excited,' Mary answered. 'I'm going to go on a school camping holiday. My friends and I are going to have lots of fun!' 'Wow!' her grandmother said.

'We have to take pens and write about the birds there. Perhaps bears, too!' Mary said. 'And my friend and I are going to look for a big, dark cave with wild bats and huge furry mountain monsters inside! We don't get frightened by things like that!'

'Well, it sounds scary to me,' Grandma laughed. 'But you're brave! Tell me more!' 'Well, we have to take things for washing,'

Mary answered. 'But my friend and I are going to wash outside. We can clean our dirty faces in the rain! And we have to take things for eating, like forks and spoons, but my friend and I are going to put sweets and chocolate biscuits in our rucksacks too, so we can have midnight snacks. And we're going to put beetles in Nick White's trainers and spiders in his bed!'

'Who's this naughty friend of yours, Mary?' Grandma asked. 'I'm not going to tell you that, Grandma,' Mary answered. 'It's a secret!'



F Write some words to complete the sentences. You can use 1, 2, 3 or 4 words.

Examples Mary couldn't eat her dinner because she was too excited. She left the table and went to phone her grandma.

Questions

- 1 Mary's grandma felt when Mary phoned her.
- 2 Mary and her friends are going to have fun on their
- 3 Mary and her friend want to find wild bats and in the cave.
- 4 Grandma thinks Mary is
- 5 Mary says that they're going to wash in the rain!
- 6 Mary and her friend are going to eat in the night.
- 7 Mary doesn't say the name of her friend because that's a

G **Funtime** Play the game. Topic words!

Where can we go on holiday?

A Match four of the word circles with the pictures.

tent camping
orchestra

sack climbing
sky

island sailing
view

city hotel
entrance

venture wild animals
jungle



B Complete the holiday diary. Write one word in each space.

I spent most ⁽¹⁾ of this morning in the pool but in ⁽²⁾ afternoon, Dad drove us to a city ⁽³⁾ was quite far away. I thought that ⁽⁴⁾ quite boring. After dinner, we ⁽⁵⁾ down in a circle round a fire and told stories. One was ⁽⁶⁾ a person who lived in the mountains and found an eagle's nest! We went to bed really late. Sleeping ⁽⁷⁾ the ground isn't easy! It's quite cold ⁽⁸⁾ hard. But camping is much more fun than staying ⁽⁹⁾ a hotel!

C Read the conversation and choose the best answer (A–H).

Example



Ben: This is our last week of school before the holidays!



Helen: C

1 **Ben:** Where do you usually go on holiday?

Helen:

2 **Ben:** Do you stay in a hotel?

Helen:

3 **Ben:** What do you have to take with you on holiday, then?

Helen:

4 **Ben:** What do you do during the day?

Helen:

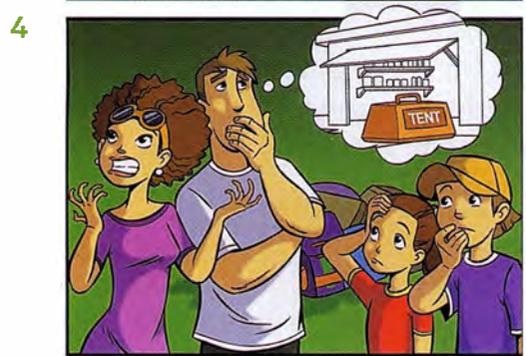
5 **Ben:** This year, we're going to go to London. Have you been there?

Helen:

- A No. A science tour two years ago.
- B What a big building!
- C I know. It's brilliant, isn't it! We're going to go away. **Example**
- D We love looking for wild animals!
- E Lots of things, like blankets and torches.
- F No, in a tent. We prefer doing that.
- G To the mountains like you did last year.
- H No! You're so lucky! Can I come too?

D Look at the pictures and tell the story.

The day we forgot our tent

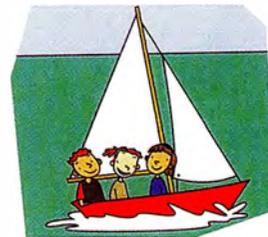
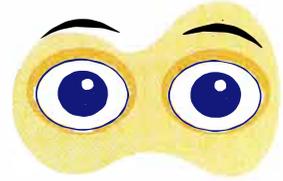
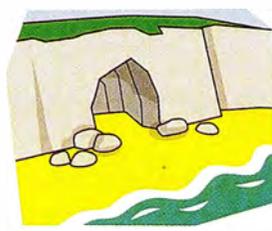


E Listen and colour and write.

27

It's the holidays! Bye!

A Make a story with the seven pictures.



B Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5.

Example

beach touch wonderful missing hid unkind strawberries
collecting cave watering

Every summer, Jim goes to the beach with his parents and two cousins, Emma and Alice. One afternoon they all sailed to a little island. They took some cheese sandwiches, salad and ⁽¹⁾ and ate their picnic on some rocks next to a small stream.

Then Emma said to Jim and Alice, 'Let's go for a walk along the sand. We might find something really exciting there.' 'Cool!' said Alice and Jim. They found a big dark ⁽²⁾ where the waves went in and out. 'Perhaps an enormous octopus or a scary jellyfish lives in here!' Jim whispered. Emma laughed. 'Or perhaps pirates came in a huge ship and ⁽³⁾ their gold and silver treasure here!' she said. The children spent a long time ⁽⁴⁾ shells from deep between the rocks there. When they were getting ready to leave, a man suddenly appeared in the entrance. He was wearing black boots and looked very tall. 'Oh no! It's a pirate!' Sarah said.

'Don't worry! It's me!' Jim's dad called. 'Wow! What a ⁽⁵⁾ place! But come on! It's time to go home!'

6 Now choose the best name for the story. Tick (✓) one box.

- Our sailing game
- Fun on the island
- The pirate family

C  Listen! What's Lily going to do today? Tick (✓) the boxes.



play chess eat lots of biscuits

watch a TV programme go on a journey

repair her bicycle write messages

join a club

play video games

be really lazy!

read an adventure story

D Decide what you are going to do tomorrow!
Complete the sentences.

Tomorrow is the first day of my holidays!

I'm not going to get up until

I'm going to have for breakfast.

Then I'm going to put on my and
call my friend whose name is because

.....
While I'm having lunch I'm going to

Then I'm going to go to and then I'm going
to

After having my favourite dinner which is

I'm going to

And I'm not going to go to bed until

See you!

Bye for now.



E **Funtime** Play the game. Really?



A What was each person doing? Read and write names.



At twenty-five to six, who:

Example was moving one of the chess pieces?

Holly.....

- 1 was feeling worried about the game?
- 2 was lifting something above people's heads?
- 3 was explaining the game to the others?
- 4 was hoping he might win soon?
- 5 was sending someone a message?
- 6 was thinking about the next meal?

.....

B Look at the picture in A.
 Answer the questions then write the story.

- Are all these children classmates?
- What were they doing before this? Gym? Science? Maths?
- Are they in a chess club or is this part of a lesson?
- What time of day is it?
- Is it a competition? Did everyone play?
- What happened at the end of the game?

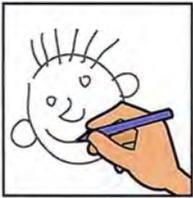
C Read Paul's text message. Write the missing words.

Hi Kim! I can't believe it! I won the adventure story competition! I wrote about a boy who got lost in the rain forest. I won a great ⁽¹⁾ It's tickets for me, a friend and my family to go to the new funfair, the one ⁽²⁾ is near Henley Stadium. We'll go on Saturday. ⁽³⁾ you like to come with us? Dad can ⁽⁴⁾ us all there in our car. It's an amazing place with ⁽⁵⁾ of frightening rides! Ask your mum and then tell me at school tomorrow.
See you!
Paul



D Anna's competition. Listen and tick (✓) the box.

What kind of competition is Anna getting ready for?



A



B



C

2 What is the date of the competition?



A



B



C

4 What is the first prize?



A



B



C

1 Who is helping Anna?



A



B



C

3 How did Anna find out about the competition?



A



B



C

5 Where is Anna going to go now?



A



B



C

E *Funtime* Play the word game! How many new *Flyers* words can you make?

An adventure story competition

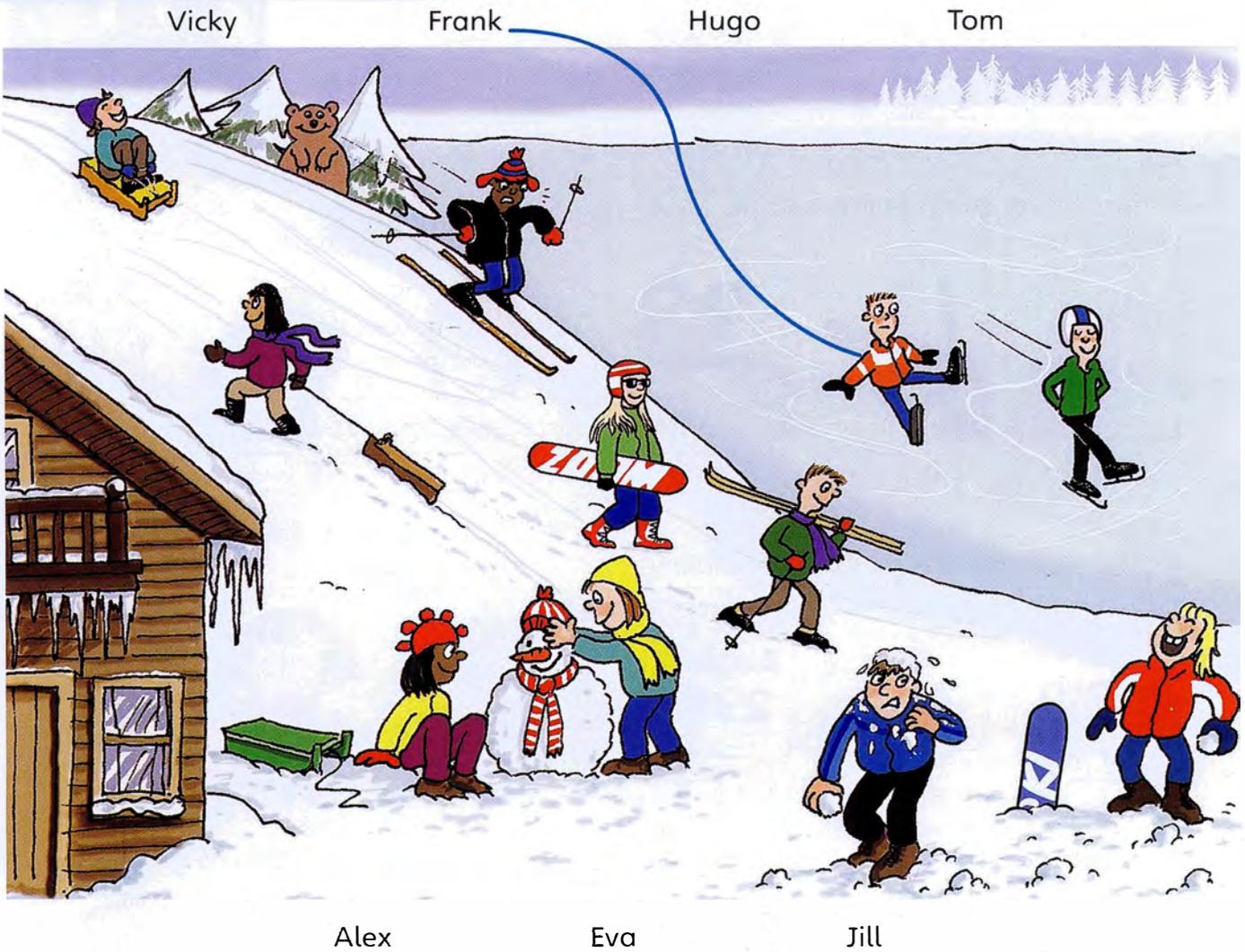


Doing sport! Having fun!

A Write twelve things you can see in the picture.

SNOW

B Listen and draw lines.



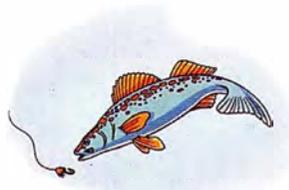
C Write answers.

Which girl is Jill? Where is she? How old is she? What is she wearing?
 What is she doing? How is she feeling? Is she having fun?

.....

.....

.....



D Write the answers to the sports quiz.

- 1 When people do this sport, they stand or sit and try to catch something that lives in the water. They might eat it later!
- 2 Five players bounce and throw the ball in this sport. Teams wear special shorts and T-shirts in different colours.
- 3 You wear special boots and move quickly down snow in this popular sport. One foot is always behind the other.
- 4 You can try to win alone or with your partner in this sport. You use a round bat to hit a small ball across a table.
- 5 When we do this sport, we use our arms and legs to push our bodies through the water.
- 6 In this sport, you practise hitting a very small ball and try to make it fall down a hole that's got a flag in it.
- 7 People do this sport on ice. It looks like dancing sometimes!
- 8 When we play this, we hit the ball in the air with our hands or arms. We don't want the ball to fall on the ground!
- 9 Sometimes people race in boats in this sport. It is usually a safe sport but might be quite dangerous if the wind is strong.
- 10 In this sport, players hit a hard ball across the grass or across ice. The team that scores the most goals are the winners!

.....

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E Look at the pictures in B and E. What differences can you see?



F Listen and write your answers.

A Which person won the bike race?



The person who won wore red gloves ...

... and shorts without pockets ...

... and forgot their sunglasses ...

... and wore a helmet with stripes ...

... and their bike had black stripes on it.

... and their wheels looked quite unusual ...

B Write **to**, **because**, **while** or **so**.

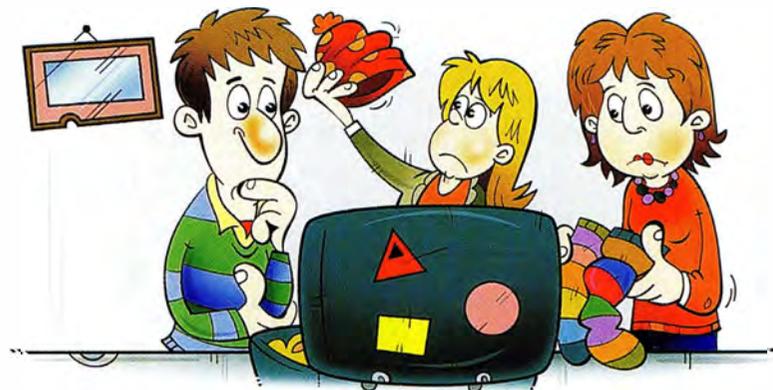
- Holly and I went to the mountains last weekend because we love snow sports.
- Holly can't ski she took her sledge instead.
- It was funny! Holly fell over in the snow she was chatting on her phone!
- We took our ice skates as well you can skate on the lake there.
- After some delicious hot chocolate, Holly got ready do something silly!
- I skated around the lake Holly was making her snowman.
- Holly wanted to have some more fun she decided to throw snowballs at me!
- I put on my skis I wanted more practice and skied by myself for an hour.



C Read the story and write answers. You can use 1, 2, 3 or 4 words.

The wrong suitcase!

Lucy and her parents, Mr and Mrs Field, put their summer clothes and swimming and sailing things in their big, blue suitcase and drove to the airport. Lucy was excited because she was going on a sports holiday. When they got to the airport, Lucy's dad showed their tickets and then the family hurried to the bookshop to choose some magazines.



After that, they went to get on the plane. Lucy's seat was by the window! During the journey, Lucy's mum read about a famous ice hockey team, her dad talked to another passenger about a golf match and Lucy watched an adventure film about mountain climbing. When they got off the plane, they took a taxi to the hotel. 'Wow!' said Lucy when they arrived. 'Look at all the sailing boats! And, look! You can play table tennis by the pool. Oh! Where's my swimsuit? Can I go for a swim? I can't wait until tomorrow!'

'Not yet, Lucy,' her mother said. 'We have to take our things up to our room first.' When Lucy's father picked up the suitcase, he said, 'That's strange. This feels much heavier than it did before!'

Mrs Field laughed. 'You think that because you're tired after our long journey! Come on! I've got our key. Look! Our room number is 501. It's on the fifth floor.' They went up in the lift, found their room and went inside. Then Lucy's dad opened the suitcase to take out their swimming things. 'Oh no!' he said. 'Whose ski hat is this? Why are there three pairs of gloves and all these warm socks in the suitcase?'

What a terrible mistake! The family had the wrong suitcase!

Examples

The Field family put all their holiday things in a big, blue suitcase.

Lucy was feeling really excited about going on a sports holiday.

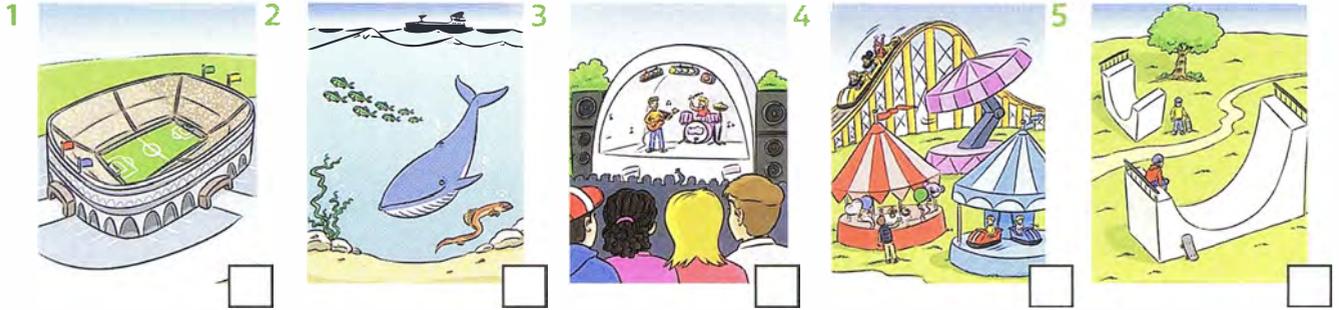
Questions

- 1 Before they got on the plane, the family bought from a shop.
- 2 On the plane, Lucy's mum read about some famous players and her father talked about golf.
- 3 The adventure film that Lucy saw was about
- 4 Lucy wanted to when they arrived at the hotel.
- 5 They went up in the lift because their room was on floor.
- 6 opened the suitcase to get out the swimming things.
- 7 Inside the suitcase, they found a hat, and some warm socks!

D Look at the pictures and tell the story.

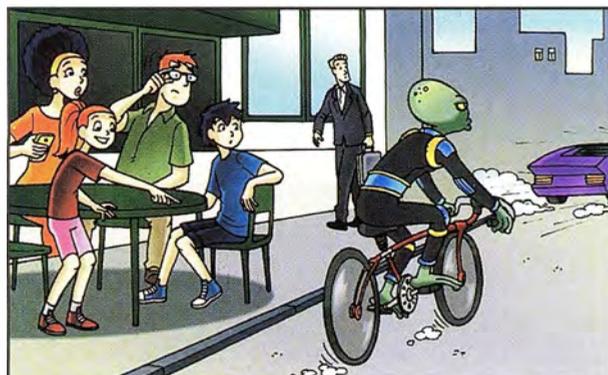
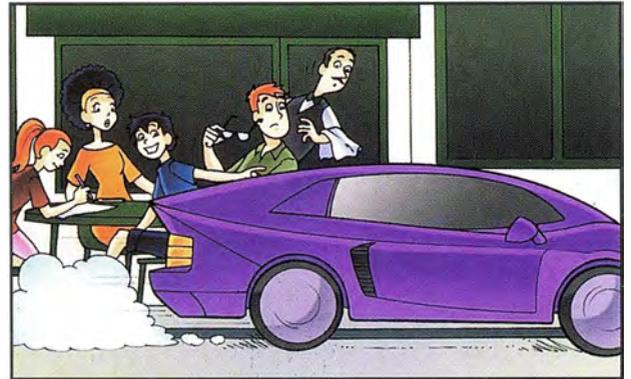
E *Funtime* Play the game. Why?

A Match the pictures with the sentences. Write the correct letter in each square.

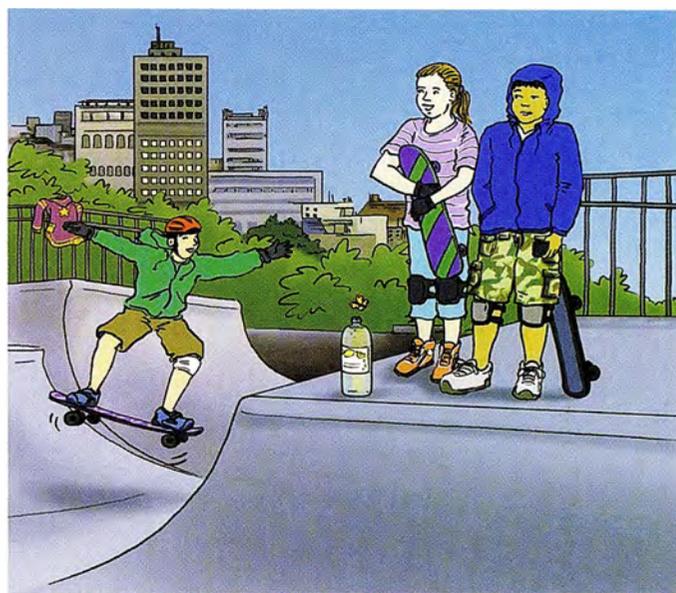
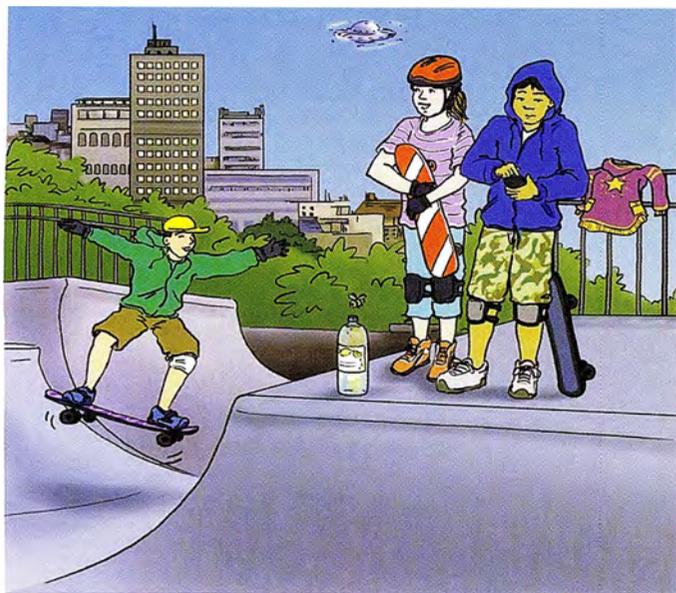


- A Zoe showed her new skateboard to her friends at the skatepark yesterday.
- B My uncle played the drums in this year's summer music festival.
- C Dan's interested in really unusual creatures that live deep in the ocean.
- D One of the rides at the funfair was silly, but most of them were great.
- E People come to this place to choose something really delicious to eat.
- F We went on a school trip to the stadium to meet our city's football team.

B Look at the three pictures. Write about this story. Write 20 or more words.



C Find 5 differences between the skatepark pictures.



D Aunt Zoe is talking to Robert in a café in the museum. What does Robert say?

Example Aunt Zoe: What a nice café this is in the museum.

Robert: **B**

1 Aunt Zoe: Shall we sit over there, next to the door?

Robert:

2 Aunt Zoe: What would you like to eat and drink?

Robert:

3 Aunt Zoe: Have you been here before?

Robert:

4 Aunt Zoe: Which part of the museum did you enjoy most?

Robert:

5 Aunt Zoe: What would you like to do next?

Robert:

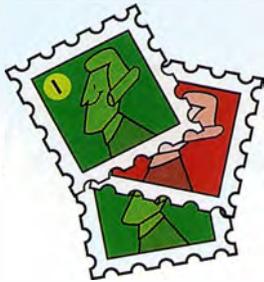
Aunt Zoe: Alright.

- A When everyone clapped at the end of the video.
- B Yes! It's really cool. I enjoyed the museum very much, too. **Example**
- C By the window is better, I think.
- D Where they've got all those posters of sports cars.
- E A pancake and a banana milkshake if they have those here.
- F Can we buy that poster about fixing engines from the museum shop?
- G No. It's as important as learning English.
- H Only once. On last year's school trip, remember?

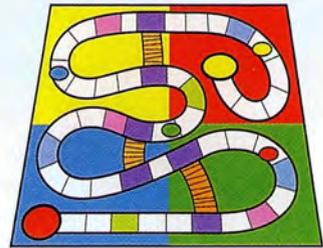
32

Where?

A Write the names under the things.



B



.....

.....

.....

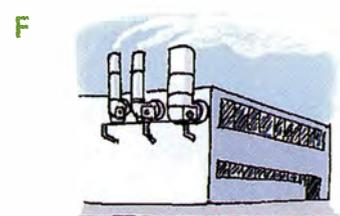
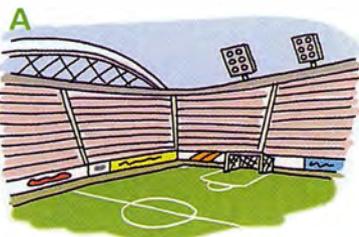


.....

.....

.....

B Where did Jack take each thing? Listen and write a letter (A–H) in each box.



C Read the text. Choose the right words and write them on the lines.



Buildings

Example

Thousands of years ago, people didn't stay in the same place because they had to travel

since for ago

1 had to travel find food. They

1 for to with

2 lived in caves or slept in tents

2 which what who

were made from animal fur. They cooked their food on fires that also kept them warm

3 the long, cold and wet winters.

3 during past until

4 Fires kept people safe too wild animals are afraid of fire.

4 so because before

5 Our homes changed a lot since then! Most people now live in warm, dry and safe buildings.

5 have are do

In some big cities you can find new buildings that might have more a hundred floors. These are called skyscrapers.

6 when than if

Some skyscrapers have gardens on

7 roofs. You can make a 'green roof' by planting different kinds

7 theirs its their

8 grass there. On some city buildings, you can also see 'green walls'.

8 off from of

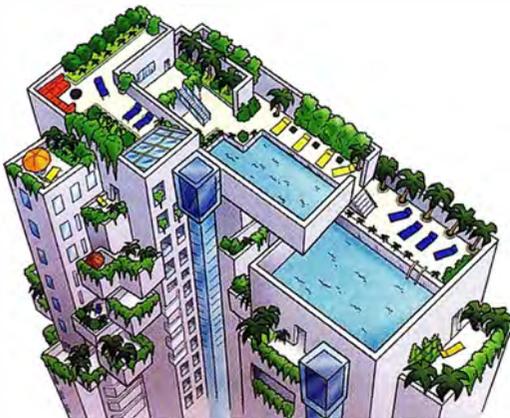
9 In big cities, green roofs and walls is a really good idea. The leaves on the plants help clean the air and make our environment much

9 making made makes

10

10 better good best

D Look and describe. What is unusual about these homes?



A Read the sentences and find the answers in the box.



Example When you have one of these, you might have a cough and your nose goes red!

- 1 Someone will drive you really quickly to this place if you are suddenly very ill.
- 2 You go to see this person if one of your teeth breaks or hurts badly.
- 3 If you feel sick, the doctor might give you some of this to help you feel better.
- 4 You can buy something here for a headache. This place sells things like soap, shampoo and combs as well.
- 5 These people look after anyone who has to stay in hospital because they are ill.
- 6 This is often white with a blue light on its roof and you can travel quickly to hospital in it.

a	h	o	s	p	i	t	a	l	t	a
t	e	m	p	e	r	a	t	u	r	e
p	a	c	h	e	m	i	s	t	s	m
a	n	a	m	b	u	l	a	n	c	e
n	r	f	e	r	c	l	c	h	r	d
u	u	g	a	o	k	m	o	u	y	i
r	q	v	w	k	y	o	l	r	b	c
s	i	j	x	e	b	z	d	t	d	i
e	a	d	e	n	t	i	s	t	i	n
s	t	o	m	a	c	h	a	c	h	e

B Listen and draw lines.

Michael
Mark
Katy
William



Betty
Sarah
Mary

C Complete the sentences with names and other words from the box in A.

- 1, the girl in the striped T-shirt, has got a leg.
- 2, the boy in the white shorts, has his arm.
- 3, the boy in the red jacket, has got a
- 4, the girl in the purple trousers, might have a
- 5, the little girl in the white T-shirt, has begun to

D Read the conversation and choose the best answer.

Example

Doctor King: Good morning, William. I'm Doctor King. What's the matter?

William: **H**

1 Doctor King: When did you start to feel ill?

William:

2 Doctor King: Tell me what you ate yesterday evening.

William:

3 Doctor King: Did the nurse take your temperature?

William:

4 Doctor King: Great! Take this medicine twice a day until you feel better.

William:

5 Doctor King: No, it doesn't. Now, don't have more than one pancake in future! OK?

William:

A Fish, then four pancakes and a large apple pie.

B It really hurt when I woke up this morning.

C Sure! I don't want to feel as sick as this again!

D If you want. But some kids helped me fix it.

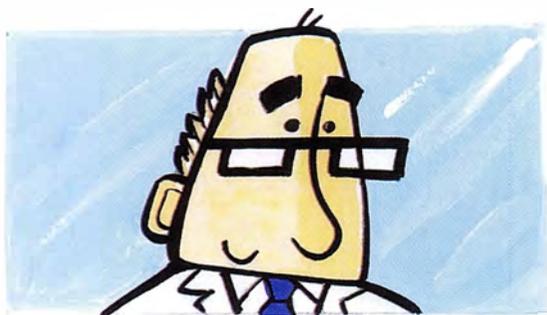
E Yes. She said it was fine.

F I started practising when I was about five.

G OK. Does it taste nice?

H I've got a terrible stomach-ache. **Example**

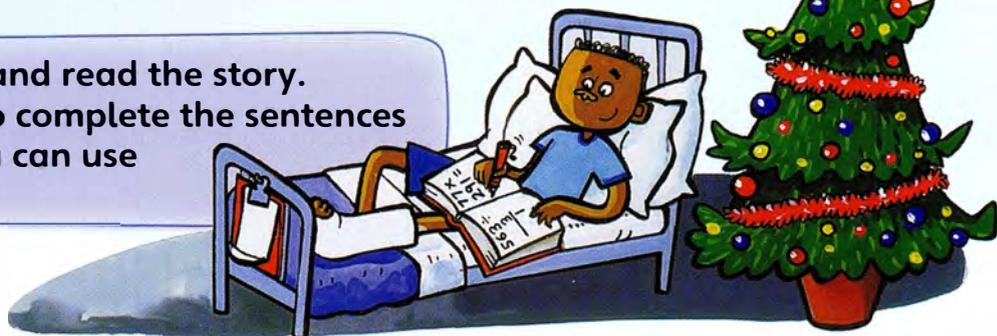
E Ask and answer questions about Doctor King and Mrs Ring's jobs.



Job?	Doctor
When/work?	every night
Name/hospital?	Sky hospital
Where/hospital?	Station Road
New/old?	new

Job?	Ambulance driver
When/work?	each weekend
Name/hospital?	Swan hospital
Where/hospital?	Park Square
New/old?	old

- A** Look at the picture and read the story.
Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



Last December, it didn't stop snowing. One day, Oliver and his friends went sledging on a high hill. When Oliver's sledge hit some stones, he fell and hurt his elbow and broke his leg! His friends were very worried and quickly rang Oliver's parents. His father came to help and an ambulance took Oliver to hospital.

Oliver had to stay in hospital for a few days. The nurses were friendly and kind so, at first, Oliver didn't mind. He didn't have to go to school or do any homework like his classmates. He just lay in bed in his pyjamas, and listened to pop music, played chess on his phone and watched his favourite football team scoring lots of goals on TV. But after two days, Oliver began to feel quite bored and a little unhappy.

But, on the third morning, Peter Windows, one of the players in the football team arrived! He brought Oliver a present – a pair of really cool football boots! Oliver's best friend came, too. 'You can borrow my laptop while you're here,' he said.

That afternoon, Oliver had another surprise. His teacher appeared! He brought something for Oliver as well but it was some maths homework! 'I'm sorry about your poor leg, Oliver,' he said, 'but make sure you do this before you come back to school in January!'

Examples

A lot of snow fell last *December*

Oliver hurt his elbow and leg when he was sledging on *a high hill* with his friends.

Questions

- 1 Oliver travelled to hospital in
- 2 Oliver liked the nurses because they were
- 3 Oliver had his phone in hospital, so he could play on it.
- 4 Oliver was bored and felt after two days.
- 5 Then a football player came and gave Oliver some
- 6 brought Oliver a laptop as well.
- 7 On the same day, Oliver's teacher gave him some to do as well!

B  Listen to the story. Draw lines under the differences.



C Read and write the missing words. Write one word on each line.

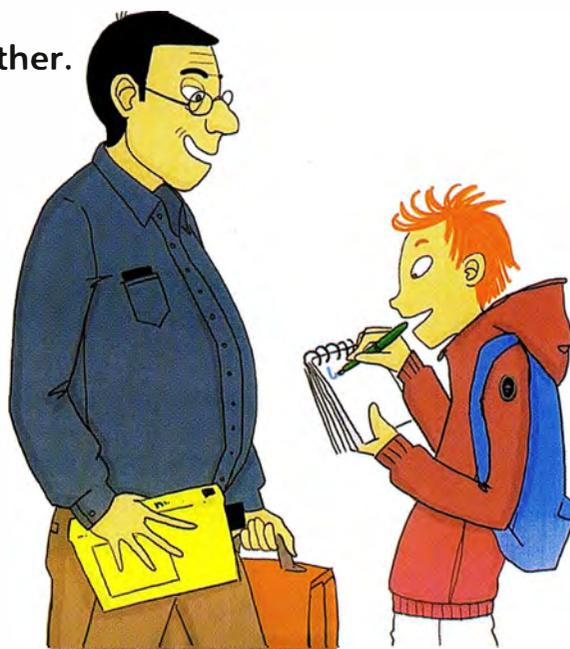
Friday

- Example** I didn't have *to* go to school again today because I'm still here in hospital. But I have made lots new friends here and the nurses make us all laugh.
- 1** At about a half four, the nicest nurse came into my room and turned
- 2** the TV because the football match was starting. Our team won, two goals to one!
- 3** Dinner was OK too. We meatballs, tomato sauce and chips! And Mum brought me a great present. It's the new soccer
- 4** game. I played all evening.
- 5**

D  Listen and write.

- Example** Give Oliver: his *art* book
Tell him
- 1** Class is learning about 20th century:
- 2** Read page number:
- 3** Artist's surname:
- 4** Colour of answer book:
- 5** Day of trip to stadium:

E *Funtime* Play the game! Put words together.



35

What's it made of?

A What's this? Write the words on the lines.

Example

We use this to make small things like keys and big things like bridges because it's very strong.

metal

- 1 This comes from trees. It's hard but you can cut it and make things like shelves or bookcases with it.
- 2 This comes from animals like sheep. Rugs and warm clothes like scarves and sweaters are made with it.
- 3 You can write or draw on pieces of this. It's usually made from trees and is flat and often white.
- 4 Expensive rings, necklaces and bracelets are sometimes made of this. Crowns too!
- 5 You can see through this so we use it to make things like windows, but did you know it's made from sand?

.....

.....

.....

.....

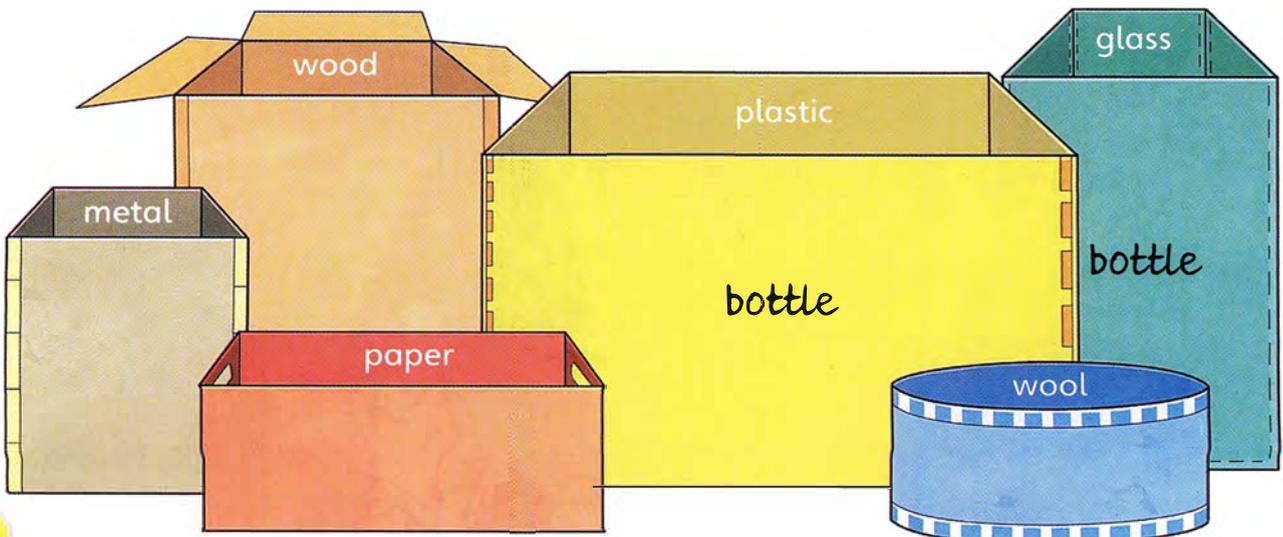
.....

.....

B What can you see?



C Put them in the boxes!



D William's and Sam's secret things. What are they made of? Tell me!

E Listen and colour and write.



F Read about glass. Choose the right words and write them on the lines.

Glass isn't new. People were making glass bowls and bottles more than 5,000 years ago, actually. But no one has ever found out who made glass first, or when and where that happened.



3 One story tells us that some men from a ship arrived on a beach and decided to make a meal. They made a fire on the sand and mixed some small rocks and stones in the middle of the fire to cook on. The fire burned for a very long time and the rocks and stones got really hot. Parts of the rock and some of the stones began mixing with the sand to make glass!

7 So when next time you look through a window, look at a mirror

8 if are holding a glass of water, think, 'Wow! This glass is made from very, very hot sand!'

Example	then	than	when				
1	ago	after	already	5	from	for	off
2	happen	happens	happened	6	mixed	mixing	mix
3	them	us	him	7	the	a	any
4	put	puts	putting	8	or	because	if

G **Funtime** Play the game! Find things in this room.





36

Silver, plastic, glass, gold

A Read the clues and write the missing video game words.

Hi Peter. Here's how you play

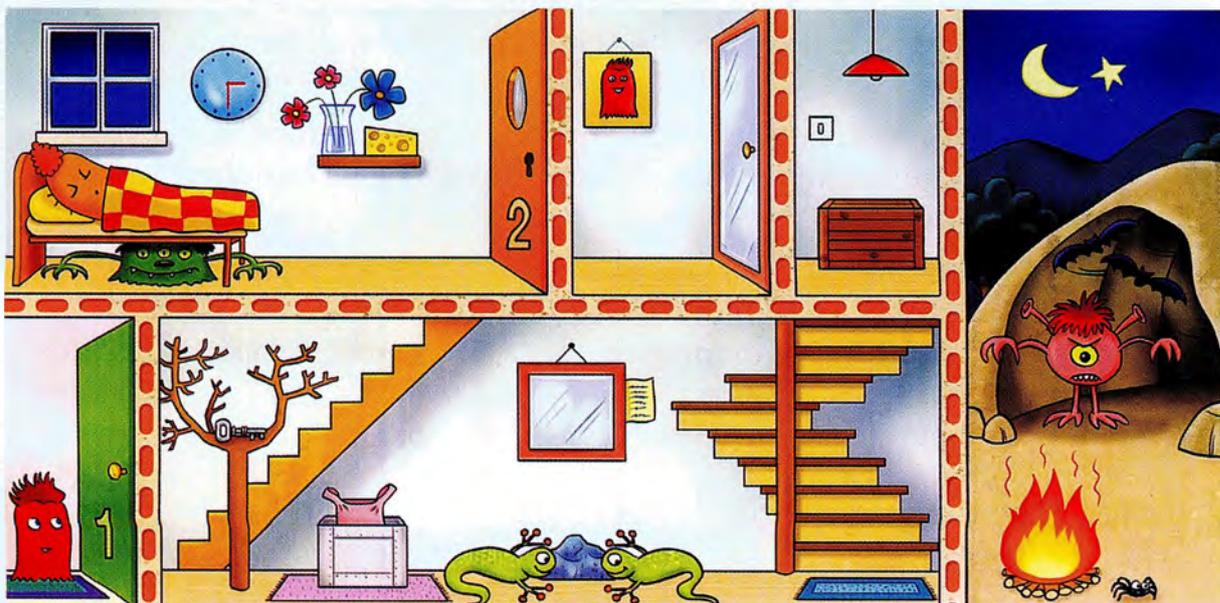
Open the first door. ⁽¹⁾ the tree to find the silver key. Carry the key carefully back down the tree and put it in the plastic bag which you'll find in the metal box. Carry the key and the bag up the stairs. Take out the key and use it to open the ⁽²⁾ door. Leave the key in the door and go back down the stairs. Don't ⁽³⁾ to take the plastic bag with you.

Put the plastic bag in the tree. Now find the special rock. It's between the two lizards. Pick this up and put the rock in the metal box. Carry the box up the stairs and go through the open second door and use the rock to ⁽⁴⁾ the glass door. Put the box and the rock down and jump carefully through this third door. Turn on the light. In front of you is another box. This one is made of wood. The gold ring is ⁽⁵⁾ it. Pick the box up, run down the other stairs and throw the box on the fire. The wood will burn and then the fire will stop. You'll see the gold ring! But a monster will try to stop you picking it up. Run ⁽⁶⁾ back upstairs, fetch the special rock, run downstairs again and give it to the monster. The monster will go back into the cave and then you can take the gold ring!

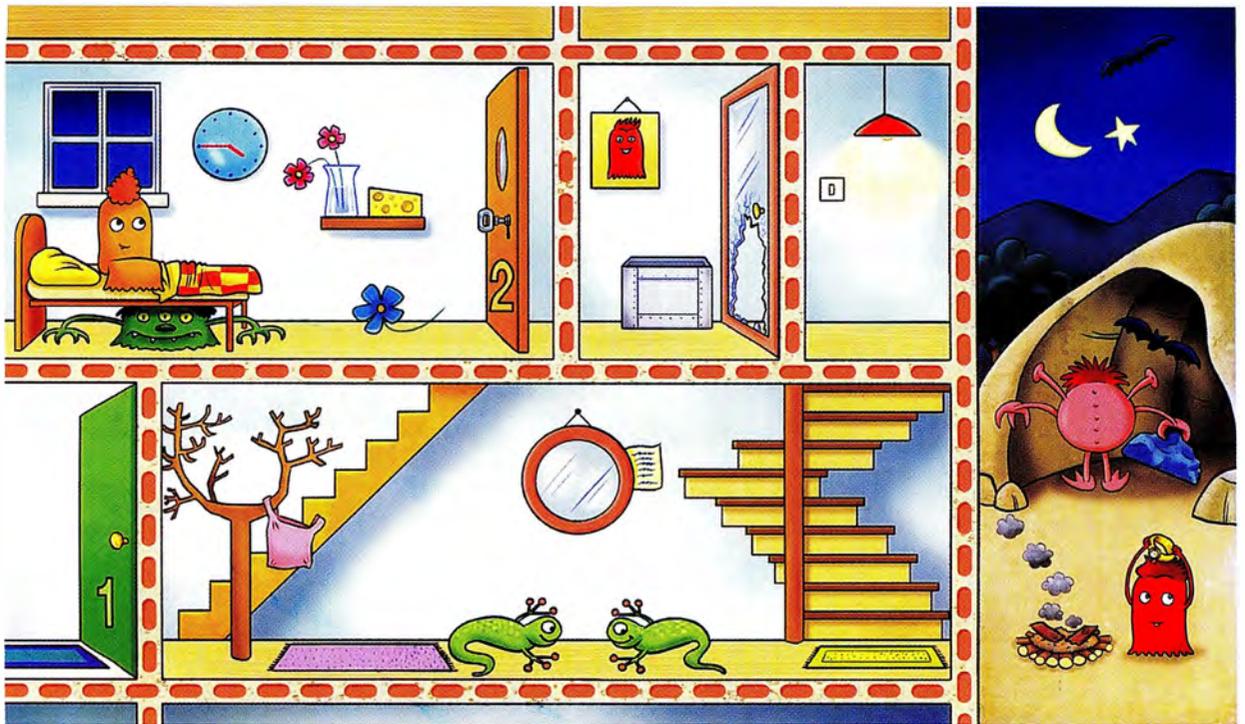
- 1 means 'go up' using your hands, arms and legs (5 letters)
- 2 not the first, not the third, the one between the two (6 letters)
- 3 the opposite of 'remember' (6 letters)
- 4 the past of this is 'broke' (5 letters)
- 5 means 'in' (6 letters)
- 6 the opposite of 'slowly' (7 letters)

B Look at pictures 1 and 2. Find six differences.

1



2



C Say what has happened in picture 2. Complete the sentences.

With the silver key, the player has opened the second door.

- 1 The player the glass door.
- 2 Someone on the light.
- 3 The player the box that's made of wood on the fire.
- 4 The monster back into its cave.
- 5 The player the gold ring!

D Find and write Ben's correct answers.

Vicky: It's a good game, but I think it's for younger children.

Ben: 1

Vicky: How long did it take you to get the gold ring?

Ben: 2

Vicky: Which part of the game did you enjoy the most?

Ben: 3

Vicky: Shall we play it one more time?

Ben: 4

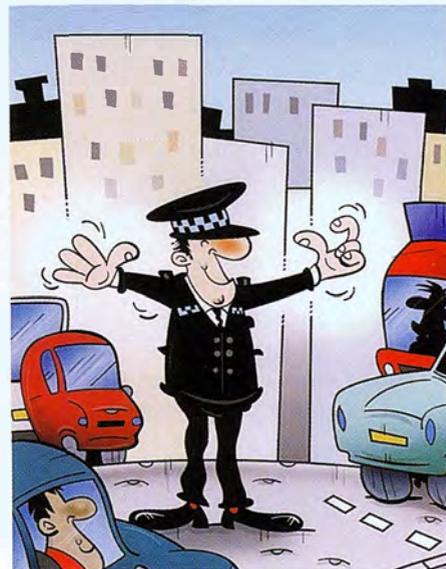
- | | |
|--|---|
| A If you want, or we could play my game. | E That happens in the middle of the game. |
| B I don't know. I didn't look at my watch. | G But you aren't old enough. |
| C When the player broke the door! | H No, that's the third one. |
| D I took it all the way to the fire. | I Well, I enjoyed it and I'm ten. |

E What must the second player do?



A Make sentences about the things police officers do. Use the words below.

centre car parks
trousers problems jacket car missing
exciting lost
city police uniform
blue police officer
station traffic information
dangerous visitors helps



B Read the text and write the missing words. Write one word on each line.

Example David is 44. He's *a* police officer and works at the police station which is one of highest buildings in the city centre.

1
2 Every morning, he gets up at six o'clock and on his uniform. He has to wear blue trousers, a special jacket and a blue hat.

3 When he arrives at work, he asks for information anything that has happened during the night. After that, he gets into his police car. Every day different. He might stop traffic problems at the shopping centre, help people find car parks or show visitors the way to somewhere. He also tries to catch people drive too fast, of course. It's an exciting but dangerous job.

4
5

C Choose a job and complete the boxes.

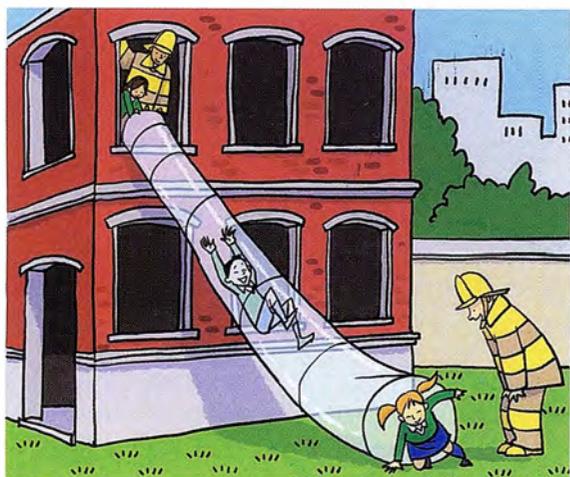
Name:

What/job?	.....
When/get up?	.....
What/wear?	.....
Where/work?	.....
Age?	.....

Name:

What/job?	.....
When/get up?	.....
What/wear?	.....
Where/work?	.....
Age?	.....

D ▶ An afternoon at the fire station. Listen to Jim.
Write numbers 1–4 in the boxes next to the pictures.



This is me coming down from the fire station to the inside a large kind of slide that's made of I can't stop



These are some of the from my class in the fire station. We're wearing the firefighters' helmets – my teacher has put one on too! And look! I'm in some boots and in a firefighter's ! I love it – but it's enormous. Look!



Now we're getting really because we're playing with the water from the



This is Miss Night and our class We're waiting outside the to the fire station. There's lots to see and, so we're all feeling really excited!

E Complete the sentences under the pictures with words from the box.

~~class~~ wet jacket ground entrance passenger students learn
wifi work traffic laughing dressing up plastic fire engine



A The word *tomato* is wrong here.
Find five more words which are wrong.

- 1 Bill tomato writing adventure stories and dreams of being a famous journalist
- 2 like his mother. Last Tuesday, Bill was playing in the street with a group of
- 3 friends. Suddenly, a black understood with large, dark windows stopped and a
- 4 woman got out.
- 5 'I'm classroom that's the queen!' Bill whispered, but his friends didn't believe
- 6 him. Then the woman came over and said, 'Hello, we've got a problem with
- 7 the engine. Is there a good mechanic near here?' 'There's one just around the
- 8 yellow,' answered Bill. 'Could you take us there?' asked the woman.
- 9 Bill showed them the way. After he fixed the car, the mechanic said, 'Excuse me,
- 10 aren't you the queen?' The woman trousers, 'Yes! Thank you very much for
- 11 helping us.' The mechanic took a photo of Bill with the queen and a week later,
- 12 a downstairs from the queen arrived. Bill used that and the photo to write a
- 13 story for the town newspaper.

B Where do these words go in the story?

likes letter smiled corner car sure

Choose the best name for the story. Tick (✓) one box.

- An important person visits our town
- Bill asks a mechanic to repair his car
- A trip to the concert with the queen

C Write 1, 2, 3 or 4 words to complete each sentence.

Example Bill's mum is a famous journalist.

- 1 The windows of the car that stopped near Bill were large and
- 2 When Bill said, 'I'm sure that's the queen!', his friends him.
- 3 The queen wanted to know where she could find
- 4 The queen thanked the mechanic for them.
- 5 Someone took a picture of that day.
- 6 A week later, the postman brought Bill from the queen.
- 7 Bill wrote a story for about the day the queen visited the town.

D Read the queen's diary. Write one word on each line.

Example

1

Earlier today I went to visit a new museum that was about 100 kilometres away. My driver me there in the car.

2

On the way home, the car started making strange noises, so we decided find a mechanic quickly.

3

We saw a in the street with some friends and he

4

knew a mechanic worked just round the corner.

5

Tomorrow morning, I'll send him a letter to thank him helping us!



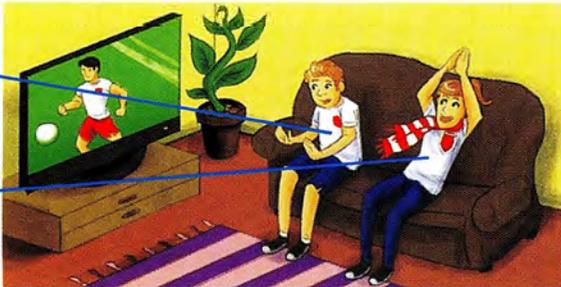
E Look at the pictures and listen. Tell the story.

Sue and Alex go to the match

1

Alex

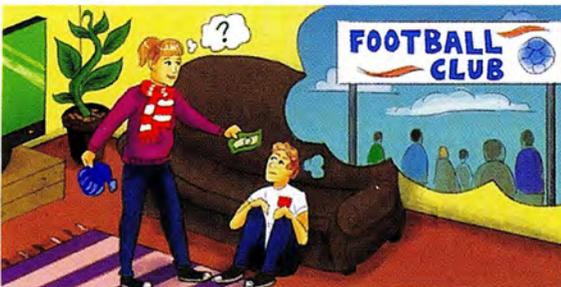
Sue



2



3



4



5



F Write your answers to these questions.

- 1 Which famous person would you like to meet?
- 2 Why is this person famous?
- 3 Why do you like this person so much?
- 4 What does this person look like?
- 5 Would you like to be famous one day?

A You're walking through a village. What can you see?

B Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

Example

full dinner huge feed tent thanks stamps frightening score sold

Mrs Forest works in the village post office. No one knows if she's 75, 85 or 95, but she's very old. The post office is the most popular place in the village. It's always full of people, so Mrs Forest can ask lots of questions.



Daisy Cage came in to buy six ⁽¹⁾ 'What was your camping holiday like, Daisy?' Mrs Forest asked. 'What an adventure Did you like sleeping in a ⁽²⁾ ..?'

Pat Down needed some brown paper. 'Hi, Pat!' Mrs Forest said. 'You've ⁽³⁾ your motorbike, haven't you? What will you buy with all that money?'

It was Mrs Forest's birthday last Saturday. Her husband came into the post office and gave his wife a big red balloon. 'How lovely!' she said. Then Mr Forest took a ⁽⁴⁾ pizza out of his bag. Would you like this or something else for your birthday ⁽⁵⁾ ..?' Mr Forest liked asking lots of questions too! 'Chocolate cake, David!' Mrs Forest answered with a big smile.

6 Now choose the best name for the story. Tick (✓) one box.

Mrs Forest makes a pizza!

More and more questions!

Pat's special birthday present!

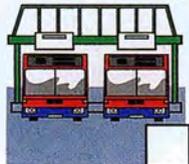
C What did Lucy's mum buy in each place? Listen and write a letter in each box.



chemist's



hospital



bus station



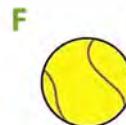
shopping centre



sports shop



clothes shop



D Find words in each wheel. What are the three places in town?

night
stage
actors
seats
lights

water
rings
beds
suitcases
litter

table
passenger
planes
time

E What's this? Choose the correct words and write them on the lines.

a restaurant

a flashlight

a journey

an entrance

Example You can sit here and eat a meal that a cook has made for you.

a restaurant

1 People make things like computers or phones or fridges in this kind of place.

2 This has two wheels and you can ride it from one place to another in the town or countryside.

3 Two people can sit on this to move quickly down a hill but there must be snow on the ground!

4 People go to this to hear music and watch people playing instruments on a stage.

5 This is all the cars, trucks, lorries and motorbikes we can see on a busy road.

6 If you remember to take this with you, you can turn it on and see better in dark places.

7 When you go from the street to the inside of a building, this is what you walk through.

8 People who enjoy doing this like sleeping in a tent more than in a hotel room.

9 Footballers in each team are always trying to score these during the match!

10 This means the same as travelling from one place to another.

a sledge

offices

railway

a factory

a concert

camping

a bicycle

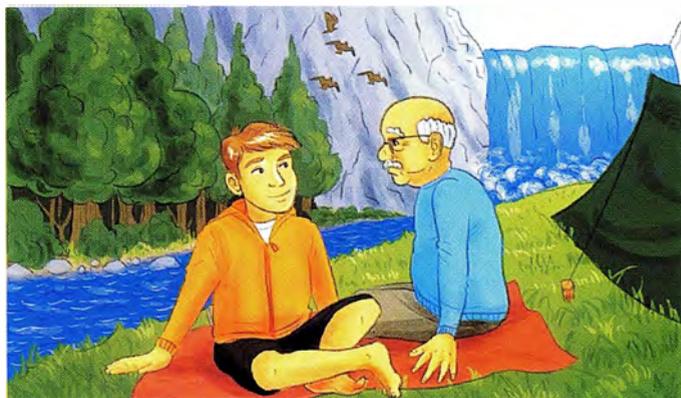
snowboarding

F **Funtime** Play the game! Guess the describing word.

A Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Wonderful sounds

Hello, my name's Tom and I live in a busy city, but last June I went camping in the countryside for the first time. I went with Grandpa Pat and my two cousins who are three years older than I am. It was exciting because we didn't arrive until midnight. It was very quiet and we couldn't see very much because it was so dark. Putting up our tent was quite difficult!



When I woke up early the next morning, there were so many unusual sounds outside. I could hear birds that were singing all kinds of different tunes. I could also hear some water outside, but it sounded much noisier than a river. I opened up the tent quietly because I didn't want to wake my grandfather and cousins and stood up slowly to see where we were. 'This is the most beautiful place that I've ever seen!' I thought. 'I can't wait to walk up those hills and through those woods.'

Then, between some high trees, I saw the lovely waterfall and all the rocks below it. There was a deep stream too. It was only a little way away from our tent. 'What a beautiful view and that's such a wonderful sound,' I whispered to myself. 'I wish I could see and hear this every morning!'

Examples

Tom went camping last June with his grandfather and his two cousins
Tom was three years younger than his cousins.

Questions

- 1 It was already dark when they put up the tent because they arrived at
- 2 Tom could hear lots of wonderful sounds when he woke up the
- 3 One of the sounds came from something that was louder
- 4 Tom didn't want to wake the others up so he quietly and went outside.
- 5 Tom thought the hills and woods looked more than any other place he knew.
- 6 Not far from their tent, Tom could see some rocks below a
- 7 The mountain stream was making that Tom wished he could hear it and see this view every morning.

B What's unusual about the animals in this picture?



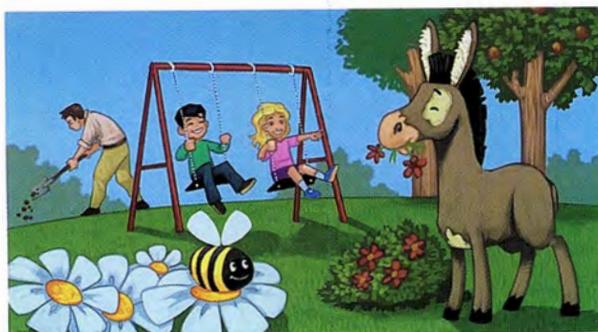
C Listen and answer the questions about the competition.

Which place would you like to visit?

What's the most beautiful sound that you've ever heard?

What's the best photo of an animal or place that you've ever seen?

D Look at the three pictures. Write about this story. Write 20 or more words.



E *Funtime* Do the world quiz!



Meet the pirate actors

- A** Write the correct words on the green lines and the correct names on the pink lines.



~~shorts~~ air costume made never light wheel pushes wished dangerous

- In the film, William is never lazy. He looks after the ship's flags and tidies the kitchen. He's wearing swimming shorts with red stars on them.
- William's grandfather, whose name is _____ spends lots of time fishing. He has dressed up in an old red and white striped T-shirt. One of his legs is _____ of wood! He thinks he's the best actor in the film!
- William's sister's name is _____. She's got a noisy pet parrot and she _____ wears shoes in the film! Can you see her toes?
- _____ is William's grandmother. She does the cooking on the ship and has to sing a lot in the film. Part of her _____ is a pair of pink gloves.
- William's father, _____, is busy all day. He counts his money, watches the sea for _____ sharks and tells everyone what they must do! But he sometimes forgets what he has to say in the film!
- William's mother never takes her spotted hat or silver necklace off. She sails the ship at night in the bright _____ of the moon. Her name is _____.

B Listen and colour and write.



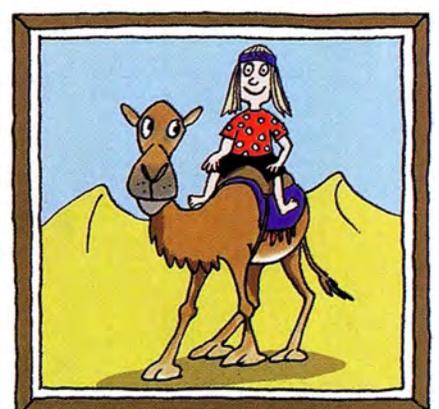
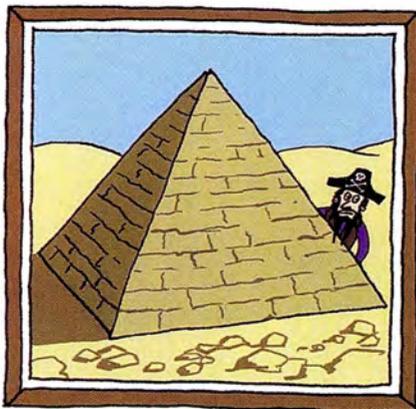
C Let's talk about swimming.

When did you learn to swim?
Where can you go for a swim?
Who taught you to swim?



Tell me more about a beach or a swimming pool that you know.

D What was each person doing when the photographer took these photos?



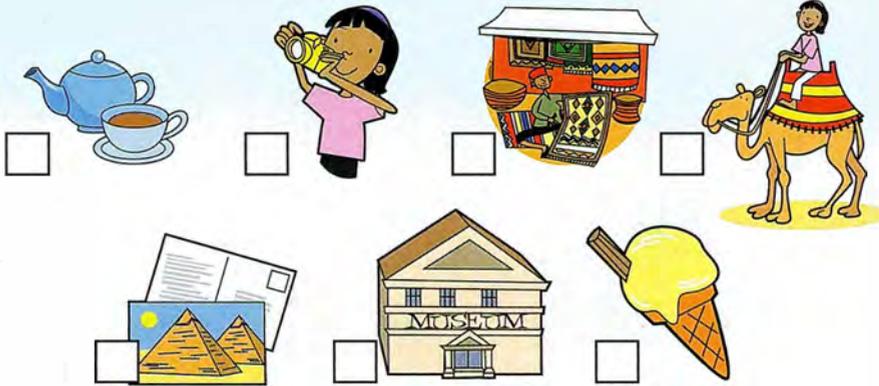
hiding behind a pyramid holding a sweet puppy eating some special pasta
collecting lovely shells climbing a rock riding a friendly camel

E Think hard! How much can you remember?

42

Holiday news

A  What has Mary already done? Tick (✓) the boxes.



B Read the email that Mary is going to send to her family.

@

Dear Mum and Dad,

I'm sorry that I haven't written to you earlier, but don't worry. I'm fine and we're having a great time. This is only a short email because I've got to hurry. We're going to visit the pyramids today! I hope you like this picture of us in the desert! I'll send you some more photos soon. Betty took a good one of me in the entrance to our hotel and another of us all in the pool.

See you on Saturday. Our plane will arrive at about three o'clock so I'll get my backpack and meet you at the passenger exit at about a quarter to four.

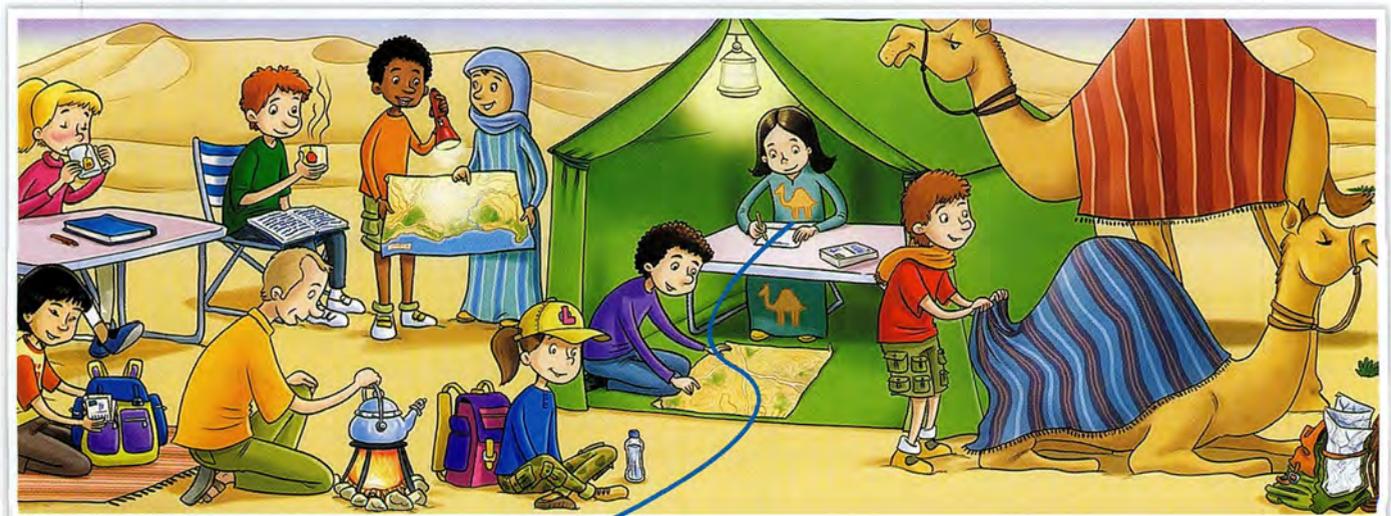
Lots of love, Mary

C  Look at Mary's photo. Listen and draw lines.

Matt

Sarah

Hugo



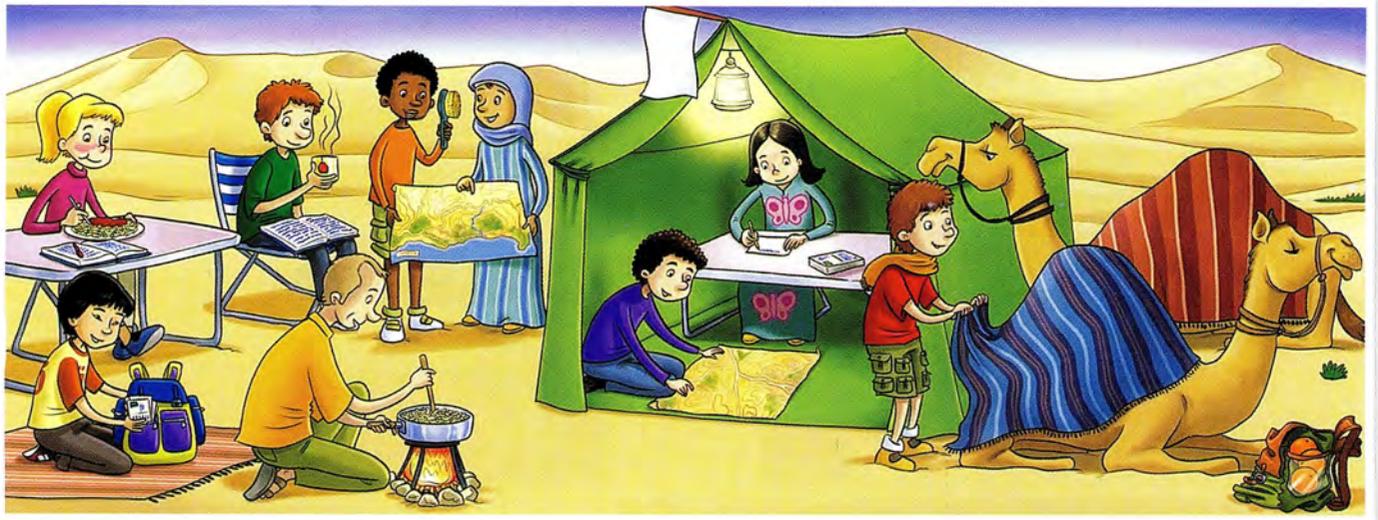
Katy

Betty

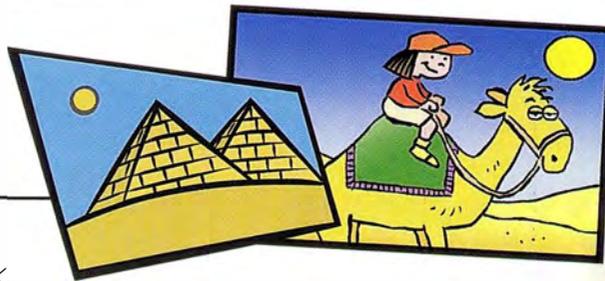
Alex

Harry

D Look at Mary's other photo. What differences can you see?



E Read the postcard and write the missing words.
Write one word on each line.



Dear Nick,

Example

- 1
- 2
- 3
- 4
- 5
- 6
- 7

We've already been here for four days! There
..... so many amazing things to see here! We've already
visited a museum had gold toys and strange clothes in
it. We've been to the theatre too. I understood the actors because
they in English. The story was about a famous queen
..... lived 4,000 years ago.
This evening, our teacher is going to take and my
classmates to a restaurant that's outside the city and I'd
..... to wash and dry my hair and change my clothes! I have
..... go now. See you next week at school.

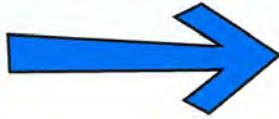
Mary

F Make sentences about the things you've done today.

Have you ever ...?



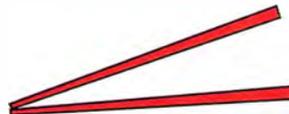
A Write the words to complete the questions.



1 Have you ever gone to a concert ?



2 Have you ever in a ?



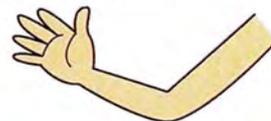
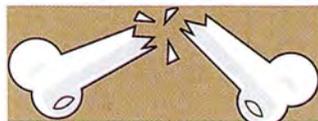
3 Have you ever with ?



4 Have you ever a competition?



5 Have you ever to or New York?



6 Have you ever a leg or an ?



7 Have you ever a famous ?

B Make sentences about your group.



Everyone has

Most of us have

Quite a lot of us have

About half of us have

Only a few of us have

No-one has

C Read about winter sports. Choose the right words and write them on the lines.



Winter sports

Example

Have you ever skied down a mountain?
Skiing is an exciting sport but it isn't a new one.

1 are several old paintings on rock
2 walls inside caves that show people
3 are skiing. Some of cave paintings
are more than 5,000 years old!

4 About 180 years ago, on a small farm in the
mountains, Sondre Norheim's father
wood from the forest to make his young son a pair
5 skis. Sondre loved putting on his
skis, jumping off the roofs in his village and skiing
down the hills. he grew up, Sondre
6 made the first skis that could turn on soft snow and
7 won important skiing competitions.
8 People still Sondre 'the Father of
Skiing'.

9 Now, both skiing and snowboarding are really
popular sports! Lucky families can stay in wonderful
mountain villages where ski lifts take
to the top of the mountain so they can ski
10 snowboard back down again!

yet before ever

1 We There They
2 what who whose
3 these this that

4 use used using

5 by with of

6 How Why When

7 one many another

8 call calls calling

9 them him their

10 if or because

D Look at the three pictures. Write about this story.



E Let's talk about things we've all done!

What has just happened?



A Read the two party invitations.

Hi!
Please come to my party on Saturday, 12 December at the Concert Café. It starts at 5 pm. Choose between pizza or burgers! Make sure you bring trainers because we'll play football later!
Love, Emma



Hi!
This year, my party's at my house – 28 Museum Street – on 15 November. Add it to your calendar. It starts at 4.30 pm. Wear your funniest clothes! We'll have Mum's chocolate cake! We'll have a quiz, play board games and we'll have a dance competition too!
Mark

Write about the parties in these boxes.

Emma's birthday party

Date?	12 December
Time/start?	
Place?	
What/eat?	
What/wear?	

Mark's birthday party

Date?	15 November
Time/start?	
Place?	
What/eat?	
What/wear?	

B Read the conversation and choose the best answer (A–H).

Example Jill: It's your birthday today, isn't it, Mark?

Mark: **F**

1 Jill: Are you going to have a party?

Mark:

2 Jill: Have you invited all the kids in your class?

Mark:

3 Jill: And what time does it start?

Mark:

4 Jill: Has your mum bought a lot of food?

Mark:

5 Jill: Have a good time!

Mark:

Jill: Next time, please invite me too!

- A** At five, I think. I'm not sure.
- B** Yes, we've just got some.
- C** Yes, she's here today.
- D** Happy birthday!
- E** Thank you. I will!
- F** That's right. I'm twelve. **Example** How did you know?
- G** Yes. I'm really excited.
- H** Only about ten of them.



Talking about the time

A Look at the boxes, read the sentences and write or colour.

..... <input type="checkbox"/> <input type="checkbox"/>	March <input type="checkbox"/> <input type="checkbox"/>
May <input type="checkbox"/>	June <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
September <input type="checkbox"/>	October <input type="checkbox"/>	November <input type="checkbox"/> <input type="checkbox"/>

- Write the names of the six missing months on the lines.
- How long is each month? Write the number of days in the small boxes.
- Write today's date in the correct month box.
- Write your birthday in the correct month box.
- Colour the summer months bright yellow and the spring months bright green.
- Choose colours for the autumn and winter months. Another way of saying 'in the autumn' is 'in the
- Draw a star in your favourite month on the calendar.

B Listen and tick (✓) the box.

Which place did Richard and his class visit this year?



A B C

2 What did Richard do on holiday?



A B C

4 When can Richard's aunt watch the holiday film?



A B C

1 When did Richard's school holiday begin?



A B C

3 What did Richard bring home?



A B C

5 What will Richard wear?



A B C

C Read the text. Choose the right words and write them on the lines.

Time



Example

The Earth takes 365 and a quarter days to move around the sun, so every four years we have a 'leap' year. In a leap year, are 366 days so we add another day February. You will see this on calendars and in diaries.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

moving moved move

- 1 there those they
- 2 to with over
- 3 from of with
- 4 whose which what
- 5 many much lots
- 6 because than but
- 7 working works work
- 8 the a any
- 9 have has having
- 10 he we it

D Do the train timetable quiz!

Jacktown	08:30	09:15	11:10	12:30
Fallwing	09:05	10:15	11:45	13:30
Letmore	09:55	10:55	12:35	14:20
Keepfield	10:10	11:25	12:45	14:45
Endwich	11:15	12:25	13:40	14:55

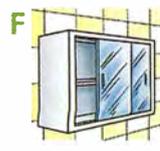
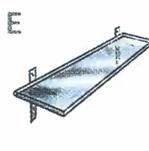
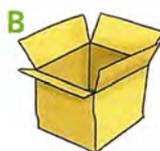


- 1 How many stations will my train stop at after I get on it at Jacktown and before I arrive at Keepfield?
- 2 How long is the journey to Keepfield if I leave Fallwing on the eleven forty-five train?
- 3 It's five past two. How long must I wait on the platform at Letmore station until the next train arrives?
- 4 I must arrive in Endwich by twenty past eleven. Which train must I catch from Letmore station?
- 5 I want to travel from Jacktown to Endwich on the fastest train. What time does it leave?
- 6 If I leave Jacktown station at a quarter past nine, spend an hour in Keepfield, then catch the next train to Endwich, what time will I arrive?

A Who's talking? Match the numbers and letters.

6 <input type="checkbox"/>		Are you going snowboarding today?	No, I didn't have time.	F
5 <input type="checkbox"/>		Is Oliver at home?	We are, but not until this afternoon.	E
4 <input type="checkbox"/>		Did you repair your bicycle?	Yes, I have. It's really cool.	D
3 <input type="checkbox"/>		Were there lots of people at the match?	She can't today. Sorry!	C
2 <input type="checkbox"/>		Can your Mum give me a lift into town later?	He isn't now, but he will be later.	B
1 <input checked="" type="checkbox"/> D		Have you seen my pet tortoise yet?	Yes, there were thousands!	A

B Where has Sophia's mum put Sophia's things? Listen and write a letter in each box.



C Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Naughty Daisy

Last Sunday, our family wanted to go to the village festival, but the weather was very cold and windy so it wasn't a good day to be outside. We decided to stay at home.

After lunch, my little sister Daisy was really bored. She came into my bedroom and said, 'George, play this board game with me!' 'Sorry, Daisy,' I said. 'I can't close these files on my laptop yet because I need to finish my science homework.'

Daisy went into the living room. 'Will you play with me, Dad?' she asked. 'Yes, but I'm busy now,' he explained. 'In a minute, but I must finish reading this important information on your school's website first.'

Mum was talking on the phone in the hall. Daisy began asking her to come and play, but Mum said, 'Not now, Daisy. I'm explaining something to Aunt Sarah.'

'No-one wants to play with me,' thought Daisy. She was really angry. She didn't like playing all alone so she went upstairs to fetch her favourite doll.

When Dad finished his work, he called Daisy's name. Then Mum finished speaking to Aunt Sarah and called Daisy's name, too. But Daisy didn't answer. I stopped writing and ran downstairs really quickly. I could hear her laughing loudly. 'She's in the kitchen by herself,' I thought. 'What's she doing in there ... ?'

Examples

The family didn't go out because it was very cold and windy outside.

That afternoon, Daisy was feeling very bored.

- 1 was finishing some school work on a laptop.
- 2 Daisy's father was reading some on the internet.
- 3 Daisy's mum couldn't play because she was speaking to
- 4 Because she didn't want to be alone, Daisy went upstairs to find
- 5 When Daisy's mum stopped talking on the phone and, she didn't answer.
- 6 George stopped what he was doing and when he heard Daisy laughing.
- 7 George didn't know what Daisy was doing in the



D **Funtime** Play the game!

Can I come **too** / **to** / **two**?

I will or perhaps I won't

A Listen. What might Sam be one day?

- 1 Sam won't be a dentist because he thinks that's a boring job.
- 2 Sam might be an ambulance but that's a job.
- 3 Sam may be a because he thinks that's an job.
- 4 Sam says he will be a That's a really job!

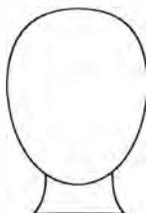
B What are these children thinking? What about you?



I be a
.....

I be a
.....

I be a
.....



I be a
.....

C Choose your answers. Tick (✓) the boxes.

In ten years ...

- | | |
|---|---|
| <p>1 I'll be</p> <p><input type="checkbox"/> at school.</p> <p><input type="checkbox"/> at university.</p> <p><input type="checkbox"/> at work.</p> | <p>2 I'll live</p> <p><input type="checkbox"/> in another city.</p> <p><input type="checkbox"/> in another country.</p> <p><input type="checkbox"/> on another planet.</p> |
| <p>3 I won't have</p> <p><input type="checkbox"/> any homework.</p> <p><input type="checkbox"/> any friends.</p> <p><input type="checkbox"/> any money.</p> <p><input type="checkbox"/> any problems.</p> | <p>4 I'll be</p> <p><input type="checkbox"/> single.</p> <p><input type="checkbox"/> married.</p> |
| <p>5 I may have</p> <p><input type="checkbox"/> a huge castle.</p> <p><input type="checkbox"/> a motorbike.</p> <p><input type="checkbox"/> a spaceship.</p> <p><input type="checkbox"/> a racing car.</p> <p><input type="checkbox"/> a big island.</p> <p><input type="checkbox"/> a gold violin.</p> | <p>6 I might be</p> <p><input type="checkbox"/> a businessman/businesswoman.</p> <p><input type="checkbox"/> a designer. <input type="checkbox"/> a doctor.</p> <p><input type="checkbox"/> an engineer. <input type="checkbox"/> a farmer.</p> <p><input type="checkbox"/> a film star. <input type="checkbox"/> a nurse.</p> <p><input type="checkbox"/> a firefighter.</p> <p><input type="checkbox"/> a pop star.</p> <p><input type="checkbox"/> a sports player!</p> |

D What will Mrs Kind give to each of her friends?
Listen and write a letter (A–H) in each box.



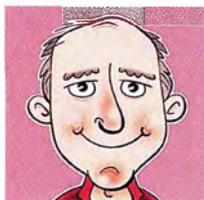
Grace



George



Alex



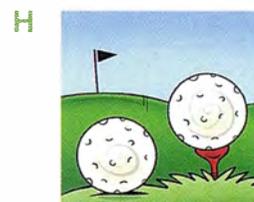
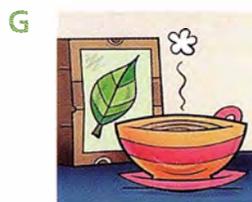
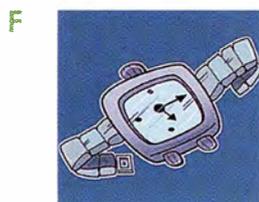
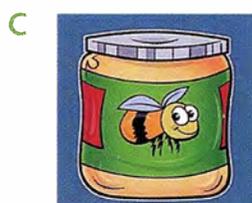
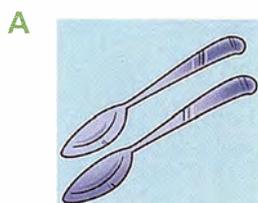
Michael



Sarah



Robert



E Answer me!



Yes, I will.



I might.

I may!



No, I won't.



Will you travel to other parts of the world in space rockets in the future?

Do you think you will you travel to the moon one day?

Do you think you will have a conversation with an alien one day?

Do you think you will have to live on other planets in the future?

.....

.....

.....

.....

F What will happen?



A Write each word next to *man*, *woman*, *man or woman*.

wife king manager
 grown-up husband queen
 kid

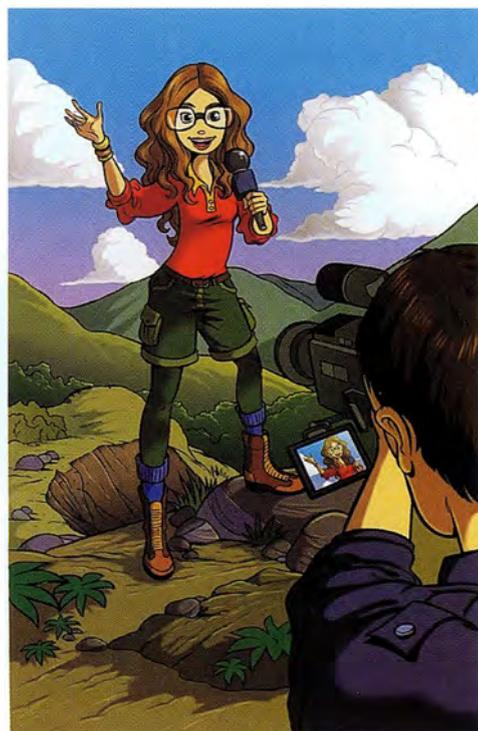
man
 woman
 man or woman

B Read about this actor. Choose a word from the box. Write the correct word next to numbers 1–5.

Example

called time interested tasting future important touch waterfall movies swim

Hi! Many of you may think I'm called Sue Pepper but that's just the name I use for work. My name's Zoe Short, actually! I'm 21 and an actor. I've already been in several ⁽¹⁾ but now I'm working with my best friend, Jolly, on a new TV programme instead. You can see it soon on Channel 12. I often have to do quite frightening things while I'm on unusual adventures. I might have to ⁽²⁾ with scary sharks or jump across rocks below a ⁽³⁾ for example. My adventures are usually quite safe but some of them look really dangerous! We were filming the programme in a place that's a long way away last week so someone had to fly me there in a helicopter every morning which was fun. I felt really ⁽⁴⁾ ! When we aren't filming, I like spending some quieter ⁽⁵⁾ at home on our farm. My husband and I love horse-riding in the hills there.



6 Choose the best name for the story. Tick (✓) one box.

Zoe, the actor Jolly's new helicopter Sue's wild horse

C Read the note and complete Zoe's speech bubbles. Write 1, 2, 3 or 4 words.

We can't film the walk on Monday next week, Zoe, so you'll do the hot air balloon ride that day. You'll have an unusual train journey on Friday - more information about that later. The walk with wild animals (the one you wanted to do on Monday) will be on Thursday now. Sorry! And on Tuesday, you won't go sledging in the mountains. You'll have a rock climbing lesson. We've made sure you'll enjoy Wednesday. You'll spend that snowboarding.

George

On Wednesday, I'm going to go

And I'm doing the on Thursday now.

Monday will be exciting. I'm going up in a !

It's the on Tuesday.

But I'm going to go on on Friday.



D Listen and write.

Nick Silkwood visits our town

- Example Nick's son's name: Michael
- 1 Son's address: 23 Street
- Nick
- 2 Number of grandsons:
- 3 Age he started singing:
- 4 Instrument he plays best:
- 5 Song he likes most: My



E Ask and answer questions about Jack and Lily.

F Tell me about another person!

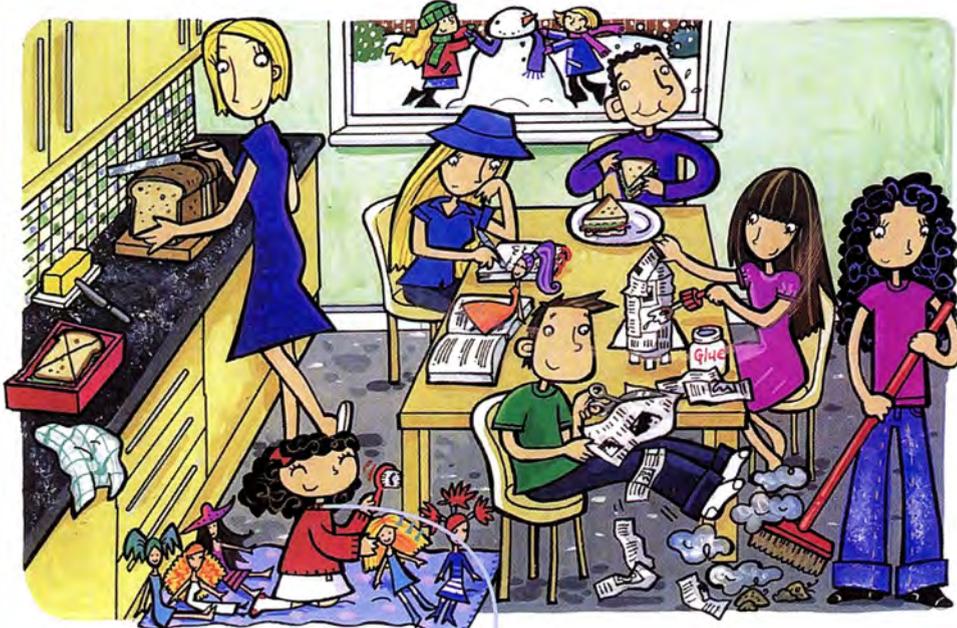
A Listen and draw lines.

Vicky

Sally

David

Lucy



Nick

Jane

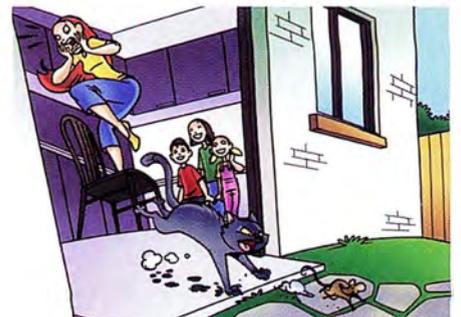
Jack

B Find the second half of each sentence and write it on the line.

- 1 The girl with the long brush is helping *to tidy the room*
- 2 The woman is cutting some bread to
- 3 The girl with the pen is trying
- 4 Two girls in warm clothes are
- 5 The girl with the glue is trying to

to do her homework making a mistake make more sandwiches
 repair the rocket doing some shopping making a snowman ~~to tidy the room~~

C Look at the three pictures. Write about this story. Write 20 words or more.



D Finish the answers with **too** or **enough** and words in the snake.

- 1 'Why don't you go outside, Vicky, and brush away the snow for me now?'
'Because it's too cold outside and my coat, Mum.'
- 2 'Why didn't you finish reading your other school book, Lucy?'
'Because the story and pictures are, Mum.'
- 3 'Why don't you dress your dolls up in some different clothes, Jane?'
'Because their hats are too old, Mum, and their dresses, Mum.'
- 4 'Why can't you make that rocket a bit taller, Anna?'
'Because this newspaper's too thin, Mum, and this glue, Mum.'
- 5 'Why aren't you doing your art homework now as well, David?'
'Because, Mum, it's and this table isn't big enough.'



E Listen! Write the missing words.



Mum: Wake up, wake up!
It's time to ⁽¹⁾ **go** to school!

Fred: But I'm too tired. ⁽²⁾ back hurts. I want to stay in ⁽³⁾

Mum: No, Fred, no! You must ⁽⁴⁾ up now, it's late!

Fred: It's not. It's too early. I'm not going ⁽⁵⁾ !
I'm not going anywhere! There's a storm outside.
Listen! It's raining ⁽⁶⁾ hard and it's too ⁽⁷⁾

Mum: No, Fred, no! It's sunny ⁽⁸⁾ warm. It's a lovely day and you're ⁽⁹⁾ holiday. You were having a ⁽¹⁰⁾ dream!

F Look at these pictures. What differences can you see?



G *Funtime* Play the game! Guess my four things.

50

On TV

A Listen and write.

- Example** Name: Richard Hudson
- 1 Job:
 - 2 Makes things with: wood and
 - 3 Starts work at:
 - 4 Works in his:
 - 5 What making now:



B Ask and answer questions about Tony, Vicky, Alex and Kim.

C Peter Sun is talking to Grace. What does Grace say? Write a letter (A-H) for each answer.

- Peter** Hello Grace! How are you?
- Grace** C
- Peter** Have you just arrived in London?
- Grace**
- Peter** Why are you here?
- Grace**
- Peter** What's your new film about?
- Grace**
- Peter** How long will you be in this country?
- Grace**
- Peter** When will you finish filming your next movie?
- Grace**



- A That's right. I got here at midday.
- B The life of a famous painter.
- C Hi Peter. I'm fine thanks. Hello everyone! **Example**
- D That's OK. I'm very interested in making films.
- E To make a new film with my husband.
- F Only a week. Our next film is about a jungle story.
- G Next spring, I hope.
- H It's really good, thank you.

D Read the text and choose words from the box for 1–5.

~~millions~~ should Channel turn film screen improve singers gate

Every Thursday, millions of people in villages, towns and cities ⁽¹⁾ on their televisions at 7:30 to watch Peter Sun's wonderful programme which is on ⁽²⁾ Four.

If you enjoy learning about people who have some of the most exciting jobs in the world, you ⁽³⁾ watch it too!

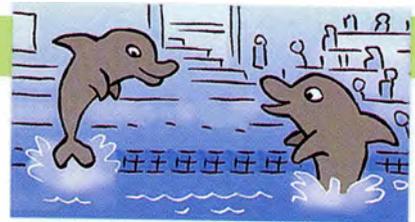
Each week, Peter finds out all kinds of different information about famous ⁽⁴⁾, band members, artists and exciting businessmen and women.

Tonight, Peter Sun's conversation will be with the ⁽⁵⁾ star, Grace Keys! Don't miss it!

E Read Sam's email to Peter Sun and answer questions.

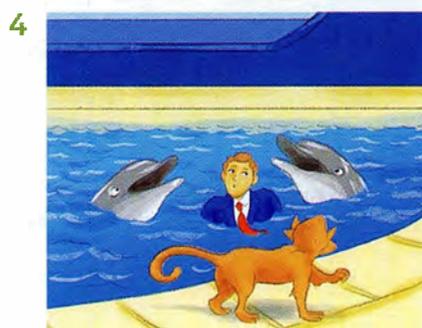
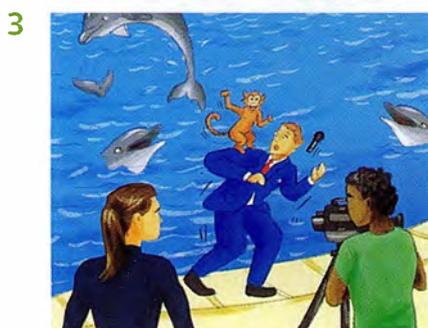
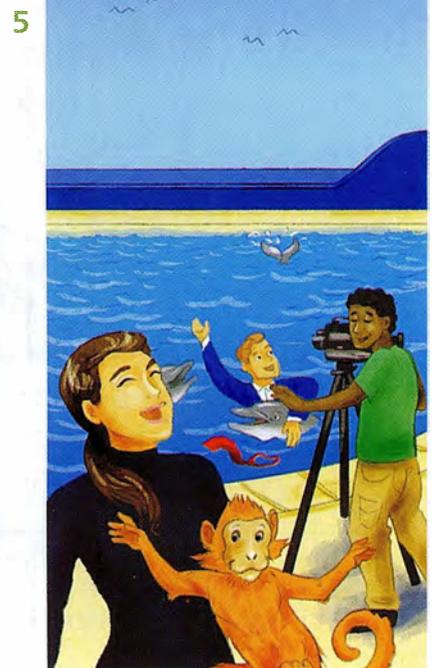
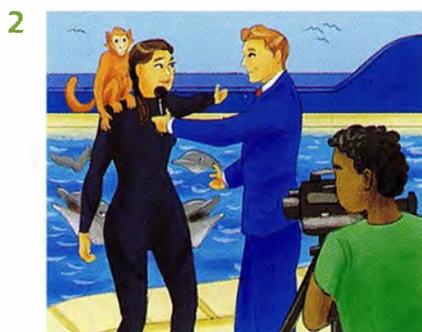
Hi Peter,

I went to the World Zoo today. Someone told me about the new dolphin trainer who works there. Her name's Alex Sugar. She's not famous like other people on your programme, but she's very interesting and funny and so are the dolphins at the zoo! But there's a problem. Alex Sugar can come to the film studio, but the dolphins can't. So we'll have to take all our cameras and lights to the zoo and film her, the dolphins and the programme there. Do you agree with that? Sam



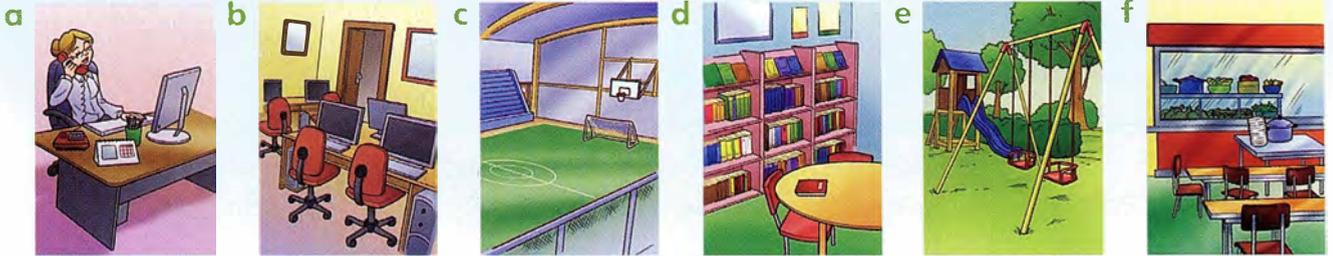
F Look at the pictures and tell the story.

Peter and the dolphins





A Write the parts of Low Island School you can see.



the office

the sports hall the library the computer room ~~the office~~
 the playground the dining room the entrance

B Which parts of the school is Nick in? Listen and write letters from A.

Example d 1 2 3 4



C Ask and answer about Eva and Robert's hotel website information.

Eva Cook's hotel



Robert Brown's hotel



Hotel noisy/quiet?	noisy
How many rooms?	27
Sport?	tennis
Internet/bedroom?	yes
What/see from/balcony?	coconut trees

Hotel noisy/quiet?	quiet
How many rooms?	610
Sport?	swimming
Internet/bedroom?	no
What/see from/balcony?	car factory



D Read the two emails and the sentences in the large box. Who wrote each sentence? Anna or Fred?

Which sentences are from Anna's email? She's studying English.
Which sentences are from Fred's email? He's at the beach.

Text 1

@
Dear Ben,
Here is a picture of the school where I'm studying English.
Anna

Text 2

@
Dear Ben,
Here is a photo of the beach which is near our hotel.
Fred

- 1
 - a We've been here since Monday and I can see an island from my hotel room.
 - b Everyone here is really cool, but I wish I was better at speaking English!
- 2
 - a I'm making friends which is good because sometimes we have to do projects together.
 - b I met some other children in the pool and we stayed together all afternoon.
- 3
 - a Later today, we're going to play football in the park behind our classroom.
 - b We usually have lunch in a café that's only ten metres from the sea.
- 4
 - a The grown-ups aren't as busy as us. They just sit in the sun for most of the day. Boring!
 - b Some of the others prefer to stay inside in the computer room, but I don't.
- 5
 - a At the end of the day, the school lets us choose between sport and watching movies. My listening has really improved because of all the films I've seen here!
 - b In the evening, we walk down the path to the sea and sing songs round a fire. I never feel alone here!

E Listen to Paul. He's talking about his day.

F Write about your school or news.



A Complete each question with words from the box.

How often What kind How long What ~~Who~~
Have you ever How Which How many Whose

	Questions	Me	
1	Who's your luckiest friend?		
2	do you go online?		
3	have you been in this class?		
4	times have you been on a theatre stage?		
5	instrument do you prefer - the drums, the guitar or the violin?		
6	scored a goal in an important match?		
7	of holiday do you like best?		
8	birthday in your family is it next?		
9	tall are you now?		

B Listen. Which questions from A does Holly's mum answer?

C Write your own answers, then ask a friend.

D Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



Harry and the difficult questions

Harry Doors loved learning. He had hundreds of books in his room at home and often searched the internet, as well to find out about jungles, the oceans, snails, pop music or anything else that he was interested in.

One day Harry's teacher said, 'Would you like to be on a TV programme, Harry? It's a competition on Channel 7 for the cleverest children in the country. You'll have to answer several difficult questions!' 'Yes! Of course!' Harry answered.

The next day, a man called Mr Silver came to the school with some important information for Harry about the competition. 'But before we do the quiz on TV, I have four questions. Are you ready, Harry?' 'Yes!' Harry whispered because suddenly the quiz sounded quite frightening! 'Good! Where's the River Thames?' 'In London,' Harry said. 'And what are a group of jellyfish or bees called?' 'A swarm.' Harry answered.

'Well done! What's 27 times 5?' '135!' Harry answered quickly.

'Great! Which is the highest mountain in the world?' 'Mount Everest and it's 8,848 metres high!' Harry was pleased. He knew all his answers were right.

'Excellent!' the man said. 'You're clever enough for the competition. Next Tuesday a taxi will bring you and your parents to Television House at six o'clock! Now, I just need to know your age. When's your birthday, Harry?' Harry was so excited he couldn't speak. 'Sorry!' he said. 'I've forgotten!'

Examples

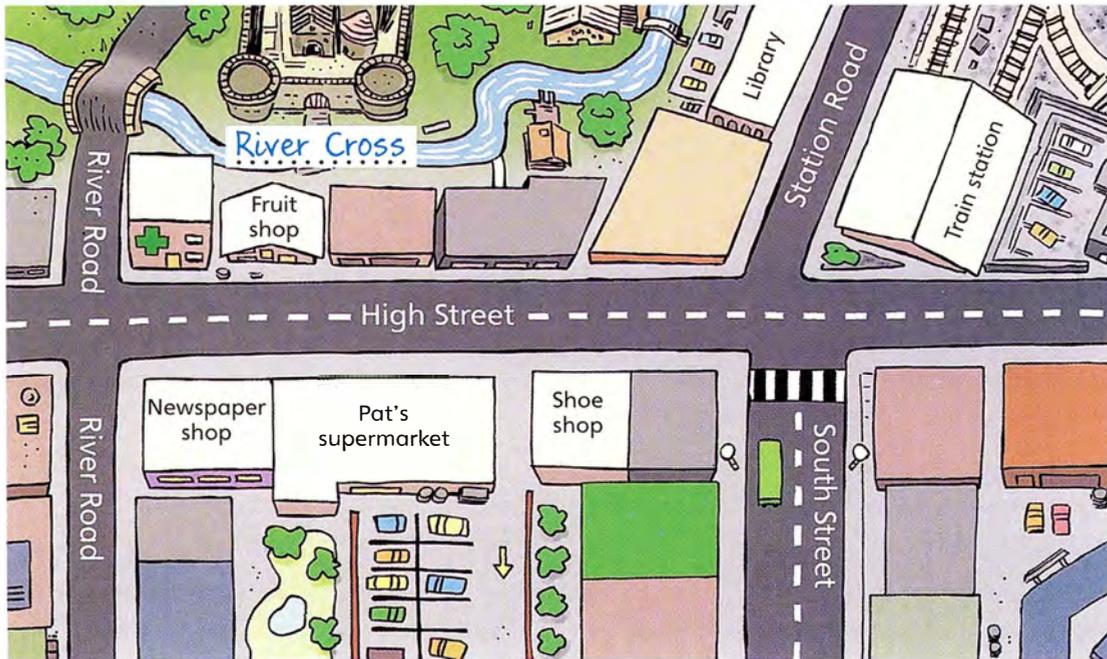
Harry's surname was Doors

There were hundreds of books in Harry's room.

Questions

- 1 Harry used his books and to find out lots of things.
- 2 The first person to tell Harry about the on Channel 7 was his teacher.
- 3 The in Harry's country will be on the TV programme.
- 4 The name of the man who came to see Harry was
- 5 The man gave Harry some about the competition.
- 6 Harry was happy because to the man's questions were right.
- 7 But Harry couldn't remember the date of his !

E Listen and colour.



A Look at the map and read about Castletown. Find each place.

- 1 During your trip here, why not stay in Station Hotel? It's across the street from the railway station and next to the library in Station Road.
- 2 The bank is opposite the station and its car park. Its entrance is in South Street.
- 3 The post office is in High Street, across the street from Pat's supermarket.
- 4 There's a small sports shop on River Road behind the newspaper shop in High Street.
- 5 If you need to buy medicine toothpaste or shampoo, don't worry. There's a chemist on the corner of River Road and High Street. It's next to a fruit shop.
- 6 The bookshop is in the second building in South Street. It's got a very unusual green roof! The town centre bus stops are really near it.
- 7 Next to the post office, there's a restaurant called The Food Village. A path from its back door goes down to the river. People enjoy walking there.
- 8 You can use the wifi to go online in the Internet Café, on the corner of High Street and South Street.

B Listen and tick (✓) the box.

What does Harry need?



A



B



C

1 What is opposite the library now?



A



B



C

2 Which way will Harry and his mother go to the castle?



A

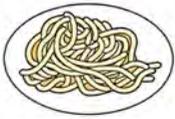


B



C

4 What will Harry have to eat?



A



B



C

3 Which train will Harry and his mother take home?



A

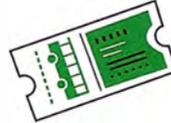


B



C

5 What has Harry lost?



A



B



C

C Choose the correct words and write them on the lines.

a calendar

a festival

the internet

cartoons

Example There are twelve of these in every year.

months

a city

1 This is information we watch or read. It is about what is happening in the world.

.....

autumn

2 Our homes, large shops, schools, skyscrapers and factories are all kinds of these.

.....

3 At this time of year it gets colder and leaves begin to fall from trees.

.....

4 It is a good idea to walk or cycle along this when you are in a forest.

.....

5 There are sixty of these every hour.

.....

6 It is safe to cross a railway if you walk over this.

.....

months

7 These are funny drawings that you can find in comic books.

.....

the news

8 You need to change this if you want to watch a different TV programme.

.....

9 Some people put this on a wall so they can quickly see which dates to remember.

.....

a path

10 This is much larger than a town. Millions of people might live and work here.

.....

minutes

a bridge

a channel

websites

midnight

buildings

D Ask and answer questions.

E Funtime Be actors in a shop or town!





A Follow the lines to make suggestions.

Would you like	going to the funfair this evening?
Why don't we	playing my 'Frightening Creatures' game?
Let's	invent a time travelling machine.
What about	to join that new rock music club?
Shall we	ask Dad to give us a lift into town?
How about	dress up in some funny old costumes?
We could	go snowboarding or skateboarding.

B Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

Example

 **Paul:** Hello! Is that you, Dan?

 **Dan:** **B**



Questions

1  **Paul:** I'm feeling a bit bored.

 **Dan:**

2  **Paul:** We could go to the Internet Café.

 **Dan:**

3  **Paul:** How about seeing the new 'Bad Mix' film?

 **Dan:**

4  **Paul:** What was it like?

 **Dan:**

5  **Paul:** Well, I haven't got any other ideas. Have you?

Dan:

Paul: OK!

A I've already seen that.

B Yes, it's me! **Example**

C So do we!

D Yes! Come to the park!

E But that's such a boring place!

F Quite good but a bit too long.

G No, it wasn't like that.

H Are you? Well, let's go somewhere.

C Listen and colour and write.



D Look at the costumes in C and answer the questions.

- 1 What's the pirate wearing?
- 2 What's the girl who's flying wearing?
- 3 What's the queen wearing?

Now choose answers to these questions.

- 1 What's does the message that's inside the envelope say?
.....
- 2 What's on the piece of paper that the queen is reading?
- 3 What's on the man's piece of paper?

E Shall we write a story? Read this first!

Bill and Mary's mother had to be at the theatre on Friday. She does an important job there. Bill and Mary didn't want to go with her but they didn't want to be alone and bored at home. They thought about doing lots of different things but, in the end, they decided to climb up into the roof. Their parents kept lots of old things in big boxes there. When their mother came home, she was so surprised! Can you guess why?

A Draw lines between the two halves of the sentences.

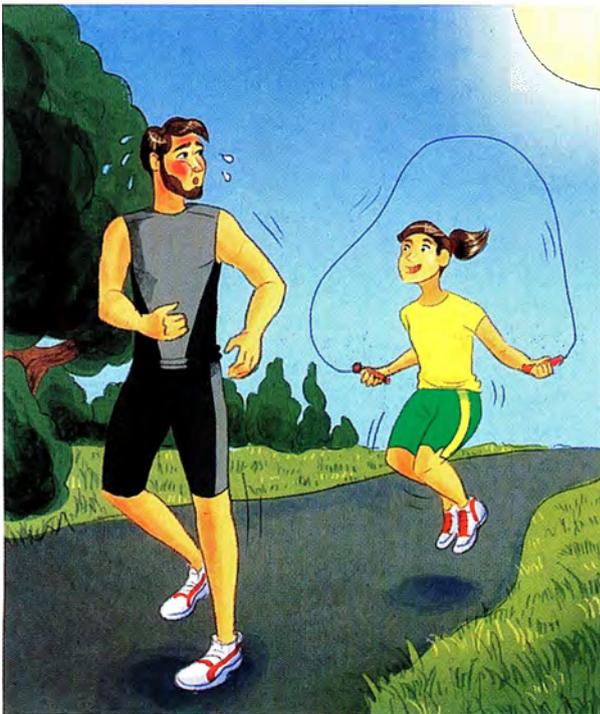
- | | | | |
|---|--|---|-----------------------------------|
| 1 | When I need to talk about something | a | I laugh a lot and sometimes sing. |
| 2 | If I'm feeling thirsty and need a drink | b | I phone my best friend. |
| 3 | When I'm feeling really excited | c | I get some water. |
| 4 | If I'm feeling hot, I open a window or | d | I take my medicine. |
| 5 | When I'm ill, my mum brings me a spoon and | e | I turn on the fan. |

B Finish these sentences about yourself.

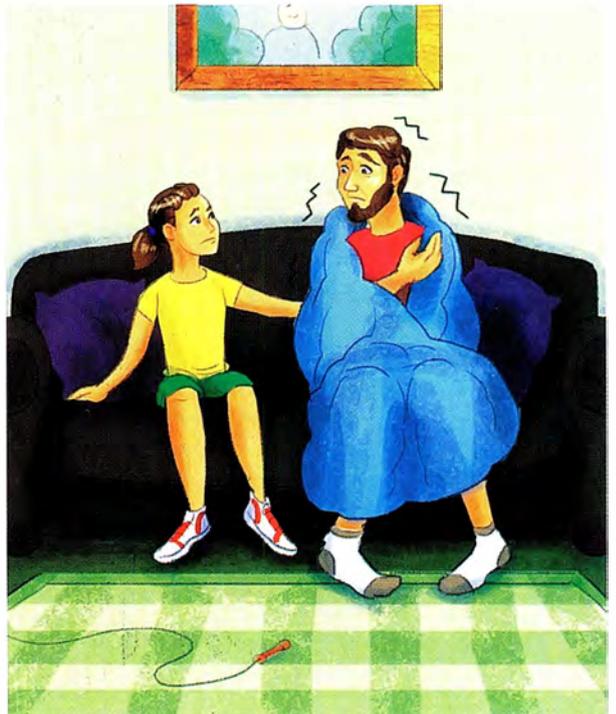
- 1 When I'm tired, *I close my eyes and try to sleep for a few minutes.*
- 2 I laugh when
- 3 I cry if
- 4 Sometimes I feel afraid when
- 5 If I'm bored, I usually
- 6 make(s) me angry.
- 7 On days when I feel lazy, I usually

C Listen and say which picture. Then listen and say how picture 3 is different.

1



3



D Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

Example

early worry disappear race deeper blanket pushed faster suddenly fell knee

Alice and her father often go to the park together early in the morning. They're both going to be in a long ⁽¹⁾ this summer so they go to the park to practise. Sometimes they run as far as five kilometres. On some days, Alice decides to roller skate or skip part of the way. She loves skipping and can skip ⁽²⁾ than anyone else in her class.

Last Monday, while Alice and her dad were on the path that goes around the lake at the park, an enormous furry dog suddenly ran past them and Alice's dad ⁽³⁾ into the water! He got really wet and cold and had to hurry home, quickly dry himself, find a ⁽⁴⁾ to put round his shoulders and sit down on the sofa.

'We can't run tomorrow, Alice,' he said. Alice felt unhappy when he said that because she loved running with her dad. Alice's dad could see that Alice was feeling sad. 'Don't ⁽⁵⁾ ! It will only be for one day!' he laughed. 'We can go again on Wednesday morning instead!'

Alice felt much better after that!

6 Now choose the best name for the story. Tick (✓) one box.

Be careful Dad! The skipping prize! Alice's terrible cold!

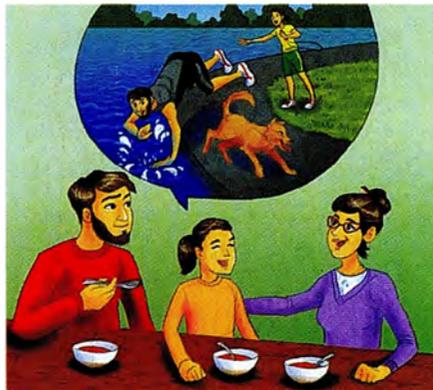
E Complete the sentences about getting ready.

Before Mr ⁽¹⁾ and his daughter, Alice, went to the park, they needed to get ready. Alice's father put on a ⁽²⁾ and some ⁽³⁾ and then he fetched his trainers from the ⁽⁴⁾ and put those on, too. Alice combed her ⁽⁵⁾ and put on her clean ⁽⁶⁾ and some ⁽⁶⁾ as well.

2



4



F Tell the story.

G *Funtime* Play the game! Which word?

Hello!

Words

1 Listen and read. 

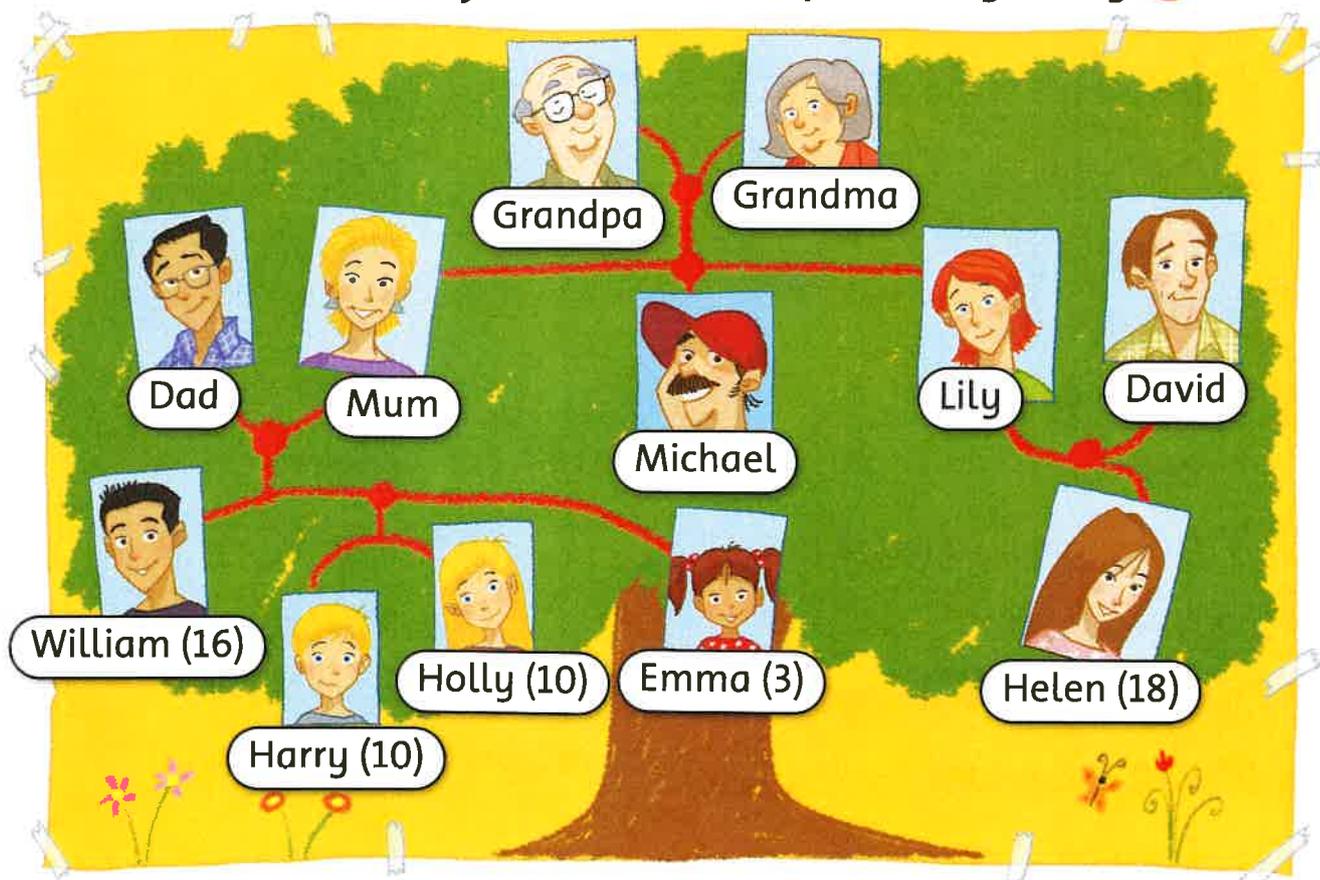
Holly Harry

Hello! Our names are Holly and Harry Brown. We're ten years old.



We're twins. We drew our family tree.

2 Look and answer the questions. Then complete Holly's diary.  128

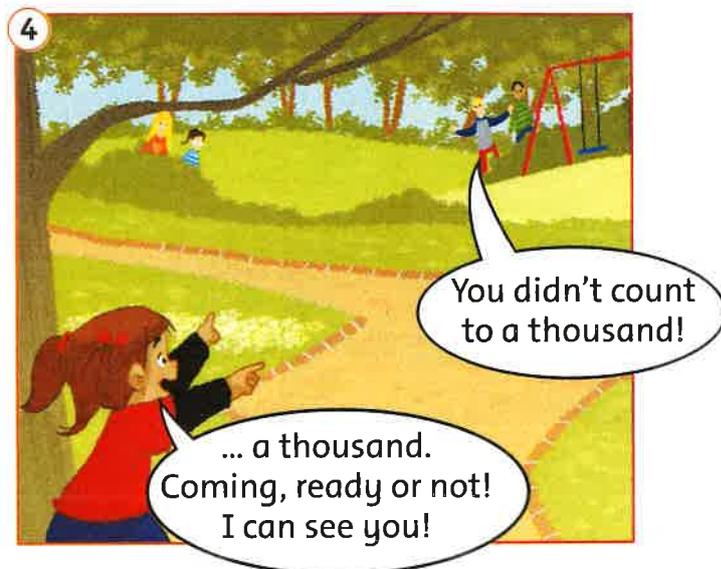
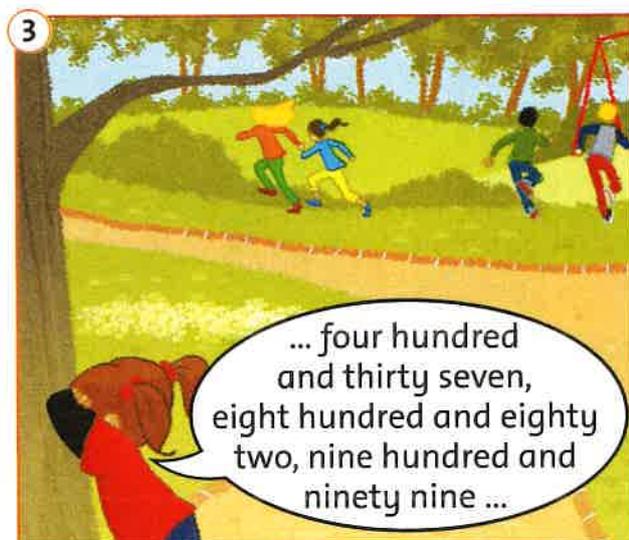
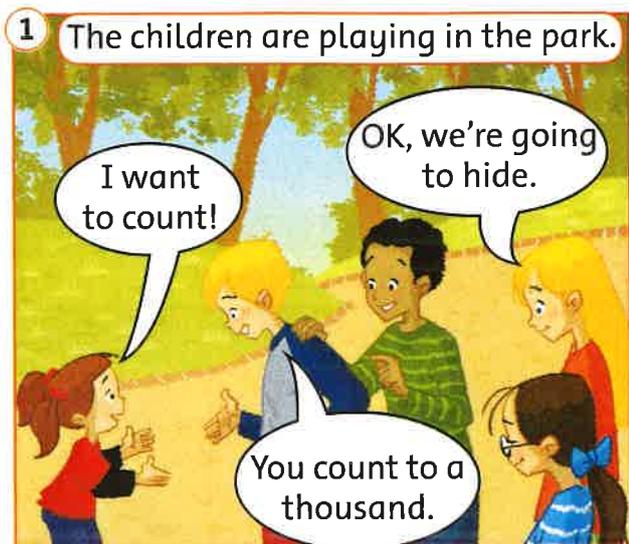


- 1 What is Harry and Holly's surname?
- 2 How many grandchildren do the grandparents have?
- 3 Who is Harry's cousin?
- 4 How many brothers and sisters has Harry got?
- 5 Who is grown-up but not married?
- 6 Who is Holly's aunt?

3 Draw your family tree and talk to your friends about it.

Story

1 Listen and read. Then act. 2



2 Look at the story. Write the words for these numbers.

a  _____

b  _____

3 Listen to the rhyme and number the months of the year. 3

February

October

November

April

January 1

September

December

March

June

May

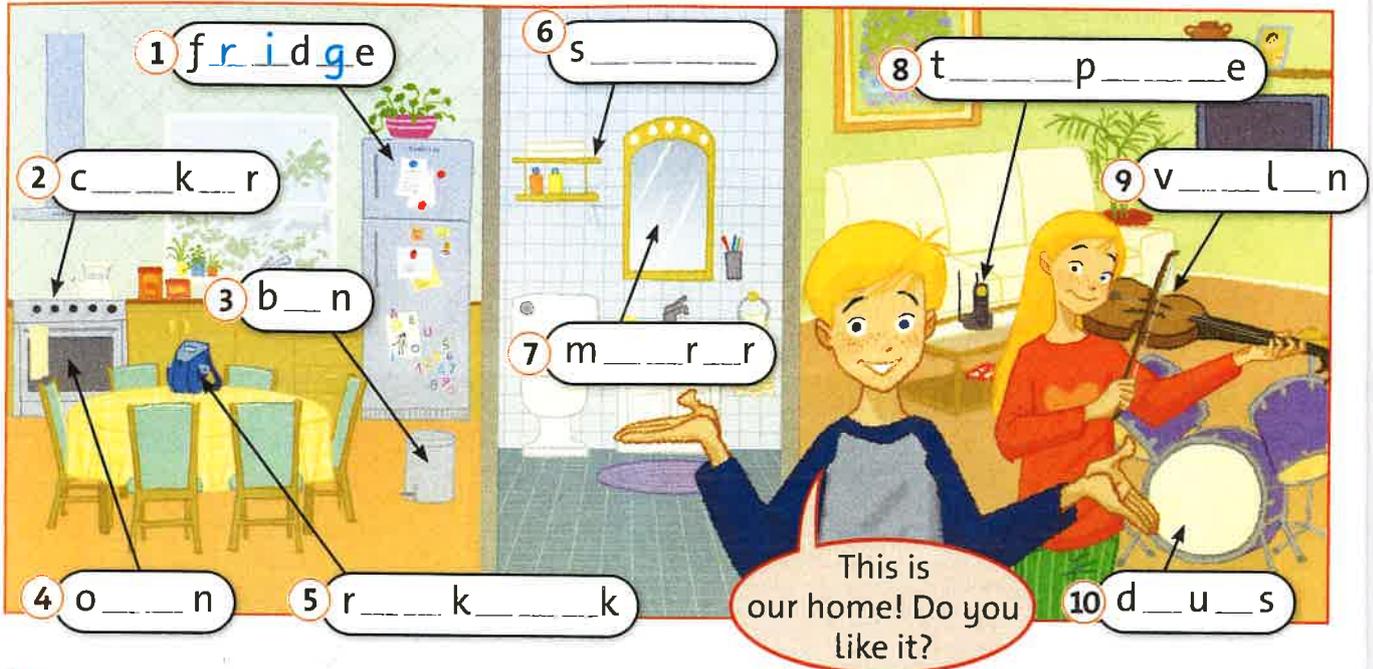
July

August

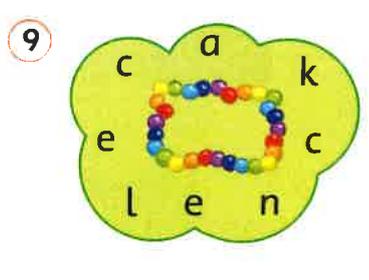
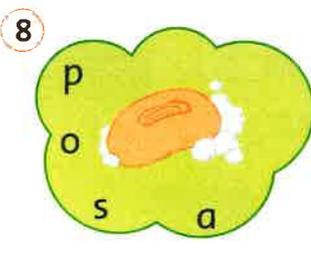
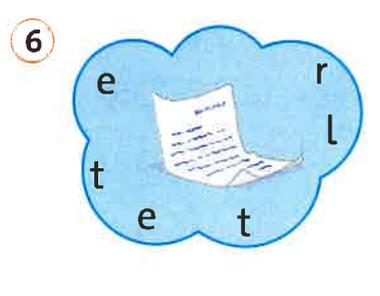
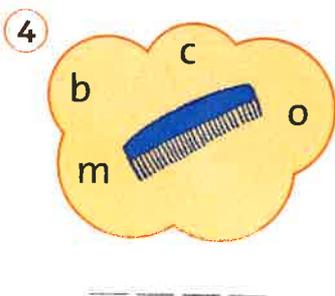
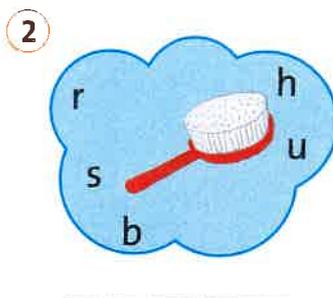
1 Our home

Words

1 Complete the words for the things in Holly and Harry's home.

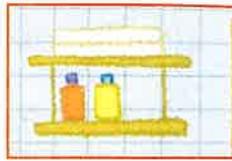


2 What are these things? Order the letters to find the words.



Listening & speaking

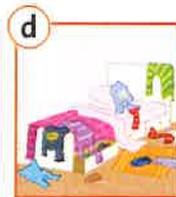
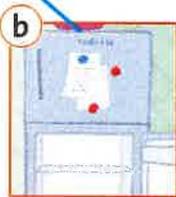
1 Holly and Harry are getting ready for school. Where are their things? Listen and write the things under each place.  4



brush

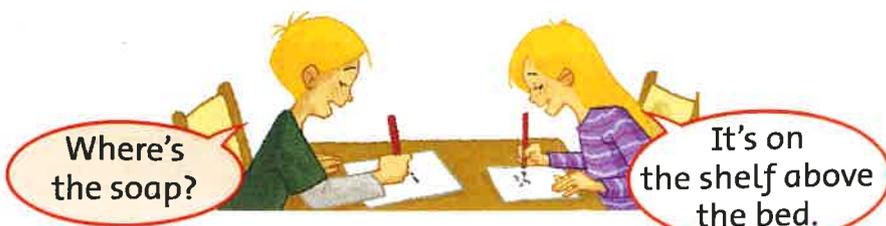
2 Draw lines to match the words and pictures. Complete the sentences.

empty broken full quiet noisy tidy untidy



- 1 Harry's bedroom is very tidy.
- 2 Look! Mum's necklace is _____.
- 3 The fridge was _____, so Dad went to the shop.
- 4 Holly's mum isn't happy because her bedroom is always so _____.
- 5 Be _____ please! Emma's sleeping.
- 6 I don't like going into Harry's room. He's always so _____!
- 7 I can't throw this paper in the bin because it's _____.

3 Do the speaking activity.  129



Story

1 Listen and read. Then act. 5

1 Where's Harry?
Someone's got my diary!

Everyone's in the living room.

2 I can't find my diary **anywhere!**

This is an important programme. Be quiet, please!

3 **No one's** got your diary! I think it's in your bedroom **somewhere.**

4 There are clothes **everywhere!** Of course you can't find **anything!** Let's put **everything** away.

5 Look, here's your diary.

Thanks Mum!

6 I need to get **something** for dinner. Can **anyone** see my keys?

Oh Mum!

2 Look at the words in orange in the story. Complete the sentences.

Places	Things	People
There are clothes everywhere!	Let's put _____ away.	_____ is in the living room.
I think it's in your bedroom _____.	I need to get _____ for dinner.	_____ has got my diary!
I can't find my diary _____!	Of course you can't find _____!	Can _____ see my keys?
		_____ has got your diary.

Look! We use 'any' for questions and negatives.



Reading & writing

1 Read and write the words in the gaps.

- ① nothing noisy popular bored ~~everyone~~



“Harry’s my brother and (a) everyone says he looks like me. That’s because we’re twins! But he’s different from me. He isn’t quiet. He’s very (b) _____! He plays his drums very loudly. At school, Harry’s got lots of friends. He’s really (c) _____! At the moment, Harry’s (d) _____ because he says he’s got (e) _____ to do.”

- ② lucky kind untidy everywhere everything



“Everyone likes Holly because she’s very (a) _____. She plays games with our sister Emma and always chats to her. Holly’s very (b) _____. She leaves all her things (c) _____! But I think I’m (d) _____ because I’ve got a twin sister and she knows (e) _____ about me! It’s fun!”

- ③ broken unhappy little friendly empty



“This is our (a) _____ sister, Emma. She’s only three. We all love her because she’s a nice, (b) _____ girl and she always plays with us. But she can be naughty. Sometimes she throws her toys everywhere and some of them get (c) _____. She’s (d) _____ at the moment. She’s crying because her glass of milk is (e) _____!”

- ④ anything clever unkind boring difficult



“This is our older brother, William. I think he’s (a) _____ because he shouts at us! His teacher says he’s very (b) _____ because he does well in tests. We think he’s (c) _____ because he never does (d) _____ interesting. He always plays chess with his friend! He says he can’t teach us because we’re too young and it’s a very (e) _____ game! And then he just says ‘Go away!’ to us.”

Words

1 Match to make words. Write the words.

1 de 2 fl 3 la 4 ha 5 co 6 so 7 ho 8 ov

at me mp en sk ll ap mb

1 desk 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

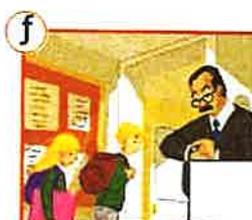
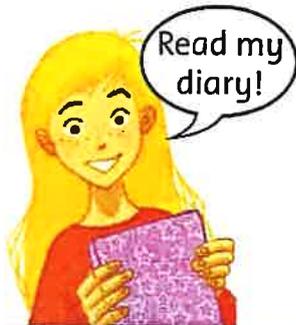
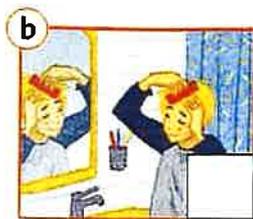
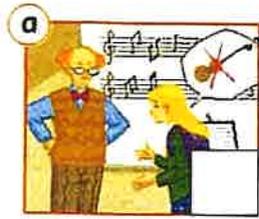
2 Look at the pictures. Write the words in the word wheels.

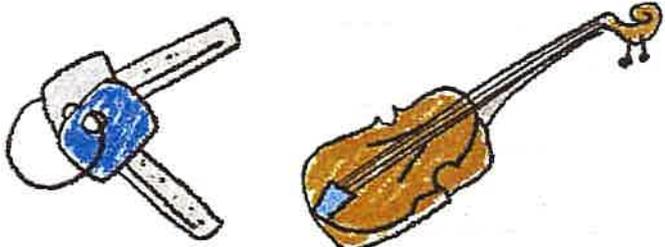
The word wheels are arranged in a 2x2 grid. Each wheel has a central vowel and four colored segments (yellow, pink, blue, light green). Arrows point from surrounding images to the segments.

- Top-left wheel (u):** Images include a clock, a broom, a man coughing, a banana, and an apple.
- Top-right wheel (a):** Images include a potted plant, a scarf, a book titled 'ALL ABOUT ME', and a postage stamp.
- Bottom-left wheel (e):** Images include a field, a loaf of bread, a bench, and a swimsuit.
- Bottom-right wheel (o):** Images include a cloud, a bowl of soup, a photo of two people, and a mobile phone.

Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.





9th January

Dear Diary

Today was a not a good day! We (1) were late for school on our first day back after the holidays! Mum couldn't find her (2) _____ again! We looked for them (3) _____ and they were on the fridge all the time! Then Mum said Harry had (4) _____ comb his hair! We cycled to school but we arrived very late and the teacher was angry with us. Our teacher (5) _____ called Mr Pepper. I don't like him very much. He's always very unfriendly. After lunch I had my music lesson. My music teacher wasn't happy because I (6) _____ have my violin with me. I forgot to bring it to school so I had to borrow one. Then some of the children in our class (7) _____ very noisy in the classroom so our teacher gave us lots of homework. Now I can't (8) _____ out anywhere this weekend because of all my homework. I think our teacher was very unkind.

2 Read the diary again and complete the text.

Flyers practice test

Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines. There is one example.

cushions

a bracelet

shorts

soap

You put things on this to keep your room tidy.

a shelf

1 This is like a necklace but it's smaller.

2 You need this if you want to search for things on the internet.

3 You find this in a bottle in the bathroom and use it when you wash your hair.

4 This is part of a cooker. You put the food you want to cook in it.

5 You find this in the bathroom. Water comes out of it and you go under it to get clean.

6 You have these on sofas and armchairs. They're very nice to sit on.

7 You put these on your feet when you want to run or play sport.

8 You keep your work on the computer in these. You open them to find something and close them when you've finished.

9 There are many different kinds of these on television. Some are about sport and others are about the news.

10 People put these on when they go to bed at night.

files

~~a shelf~~

programmes

a fridge

pyjamas

an oven

wifi

trainers

a shower

films

shampoo

Flyers practice test

Listening, Part 3

Where are the things that David's mum needs for the trip?

Listen and write a letter in each box. There is one example.  6



brush

B



stamps



soap



sandwiches



necklace



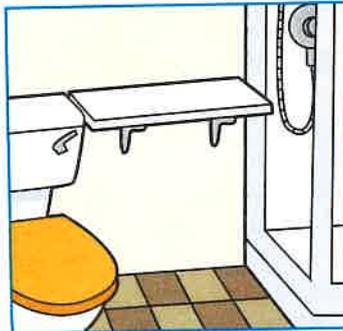
keys



A



B



C



D



E



F



G



H

2

Going to town

Words

1 Find the places on the map and number the words.



Here's a map of the town where we live.

These are all the things you can find in the centre of our town!



university

10

hotel

chemist's

airport

fire station

skyscrapers

taxi

police station

sky

traffic

railway station

stadium

bicycles

motorway

post office

ambulance

museum

hills

fire engine

factory

bank

Reading & speaking

1 Read. Look at the map on page 12 and write *yes* or *no*.

- 1 The chemist's is next to the bank. no
- 2 There are some skyscrapers next to the hospital. _____
- 3 The motorway is behind the hotel. _____
- 4 The hotel is between the swimming pool and the airport. _____
- 5 There's a bus stop round the corner from the house. _____
- 6 From the factory, go straight on, past the cinema and you get to the university. _____
- 7 There's a car park in front of the police station. _____
- 8 The stadium is in front of the railway station. _____

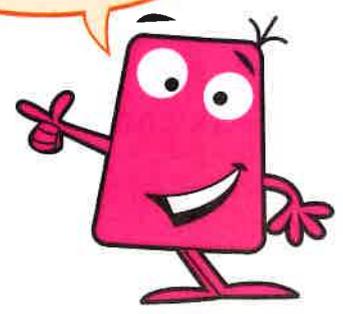
2 Do the speaking activity. **P** 130



3 Where could Holly buy these things? Look at the map on page 12 and make suggestions.



Remember! We say 'She **buys**' but we say 'She **could buy**.'



Conversation

1 Listen and read. Then act.

Mum: Harry, fetch my glasses, please. I need to look at my shopping list.

Harry: Here they are, Mum.

Mum: William, will you go to town with Holly and Harry, please?

Holly: Yeah!

Mum: I need you to do lots of things! They're all here on the list.

William: Oh Mum!

Mum: And don't forget the money ... and my shopping list!

William: Oh, OK, Mum!

Mum: And will you change these shorts? I bought them for Harry but they're too small. Please don't forget!

William: OK Mum! See you later!

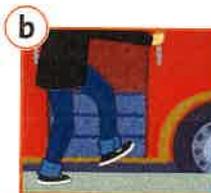
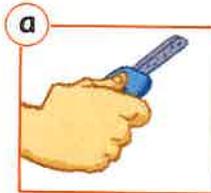


Who wants to go to town?

Who doesn't want to go to town?

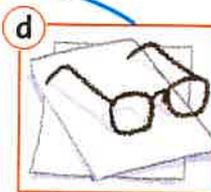
2 Match the words with the pictures.

1 Can you fetch my glasses?



4 Get off the bus at the supermarket.

2 Don't forget the key!



5 Could you post the letters, please?

3 Get on the bus at the bus stop round the corner.



6 Remember to change the shorts.

3 Ask and answer these questions with a friend.

How often / go / town?

What / buy?

How / travel / town?

What / your mum and dad / buy?

Do / ever / go / bus?

What / your favourite place / town?

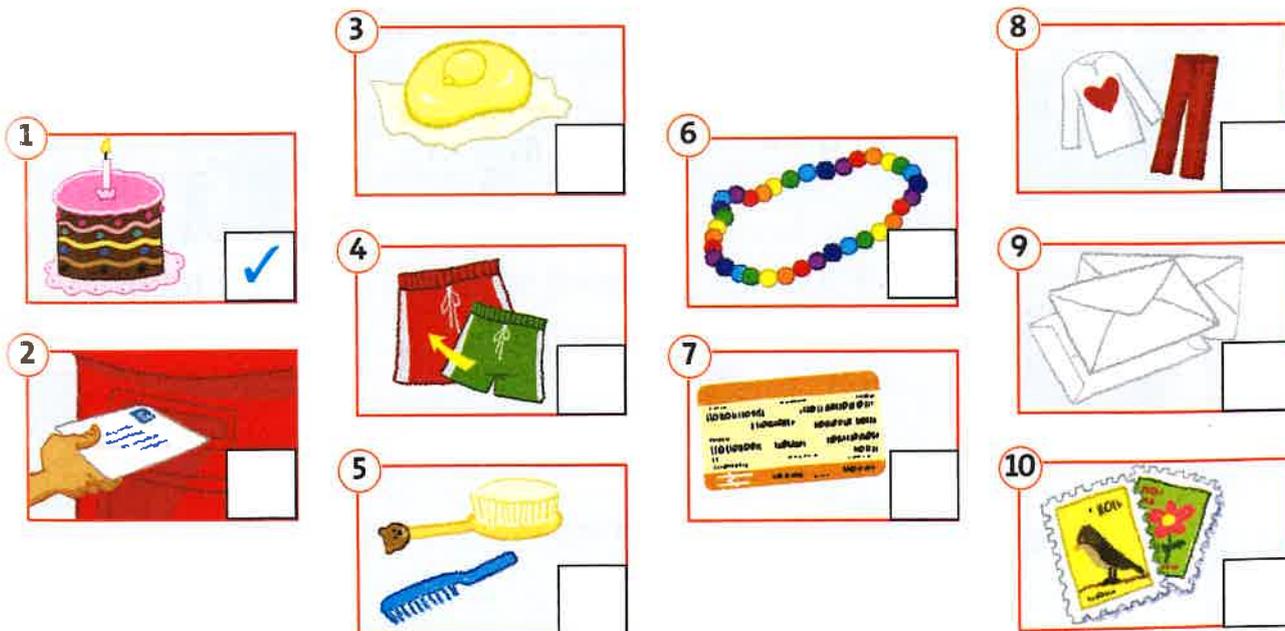
Listening & speaking

1 Listen and number the places the children need to go.  8



2 Draw a map from your house to your school. Tell your friend about your map.

3 Holly is talking to her mum. What did the children do? What didn't they do? Listen and tick (✓) or cross (X) the boxes.  9

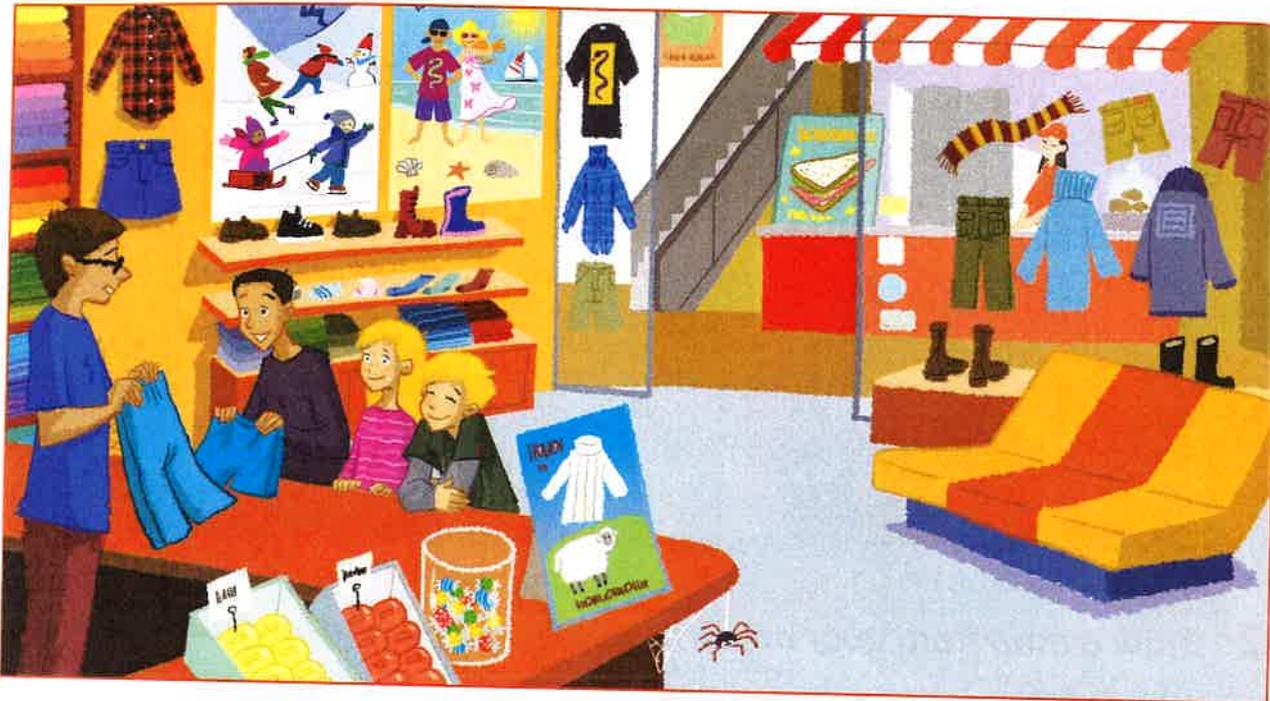


William bought something Mum didn't ask for. What was it?

A _____

Words

- 1 Look at this picture. Find things beginning with the letter 's' and write a list.



How many things did you find? _____

How long did it take you to find them? _____

- 2 Write the words in the boxes and find the name of a shop.

1 books

2 shop

3 bus

4 factory

5 ambulance

6 airport

7 sun

8 hospital

9 factory

10 bus

11 hospital

Flyers practice test

Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example

caught	cheap	unhappy
buy	lovely	travelled
expensive	bought	sold



Yesterday, Mum wanted a train ticket and some other things from town, so I said 'No problem!' and I went shopping with my sister and brother. We caught the bus into town and got off at the bus stop outside the supermarket. First we went to the shopping centre and we changed my shorts there because they were too small for me. Next we walked through the market. We didn't (1) _____ anything there though. After that we went to the post office. There we (2) _____ some stamps and posted some letters. We couldn't find any white envelopes for Mum but we did get a brush and comb from the chemist's next to the bookshop. They were quite cheap. Mum wanted some lemon soap for Grandma but there wasn't any. Then we collected a cake for Grandma's birthday. It was pink and it looked really (3) _____! After that, my brother got a computer game from a shop near the gym. It was very (4) _____ so we couldn't buy the train ticket for Mum. She was very (5) _____ about that!

(6) Now choose the best name for the story.

Tick one box.

A great bus trip

A day in town

At the shopping centre

Flyers practice test

Reading & Writing, Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



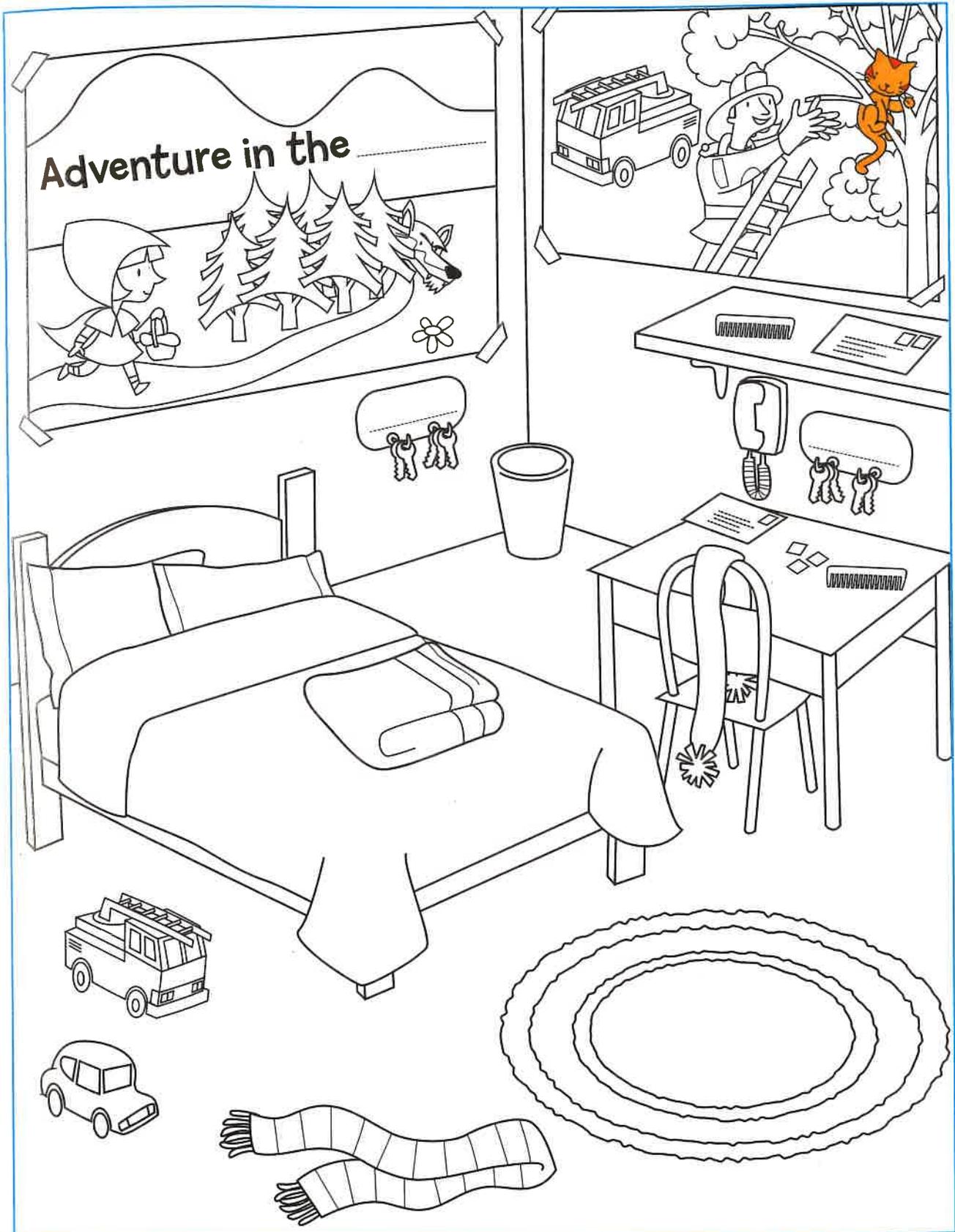
Try to use these words in your story:

family stadium baseball game
hit the ball catch the ball steps

Flyers practice test

Listening, Part 5

Listen and colour and write. There is one example.  10



3 Eating out

Words

 Write the numbers for the things in Holly's kitchen.

- | | | | | | | | | | | |
|--------|--------------------------|---|--------|--------------------------|-------|--------------------------|---------|--------------------------|--------------|--------------------------|
| salt | <input type="checkbox"/> | 8 | knife | <input type="checkbox"/> | fork | <input type="checkbox"/> | spoon | <input type="checkbox"/> | chopsticks | <input type="checkbox"/> |
| pizza | <input type="checkbox"/> | 1 | pepper | <input type="checkbox"/> | flour | <input type="checkbox"/> | sugar | <input type="checkbox"/> | olives | <input type="checkbox"/> |
| butter | <input type="checkbox"/> | 5 | jam | <input type="checkbox"/> | honey | <input type="checkbox"/> | yoghurt | <input type="checkbox"/> | strawberries | <input type="checkbox"/> |



My best friend, Katy, is visiting me today. We're cooking in the kitchen!

2 Complete the sentences.

- 1  This butter is soft.
- 2  This rock is _____.
- 3  This tortoise is _____.
- 4  This baby is _____.
- 5  This kitten isn't _____.

hard

dangerous

noisy

~~soft~~

slow

Story

1 Listen and read. Then act.



2 Write the words in the sentences.

smells looks feels sounds **is** tastes



- 1 Harry is very like Holly. It's because they're twins.
- 2 That _____ like pizza cooking. I'm hungry!
- 3 That _____ like a baby. Emma's crying at the moment!
- 4 This _____ like wool. It's very soft!
- 5 That _____ like banana ice cream. I don't like it!
- 6 A tiger _____ like a cat, but it is dangerous.

Speaking & listening

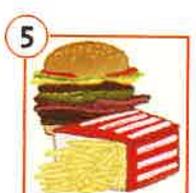
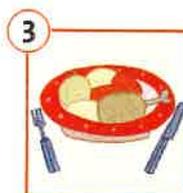
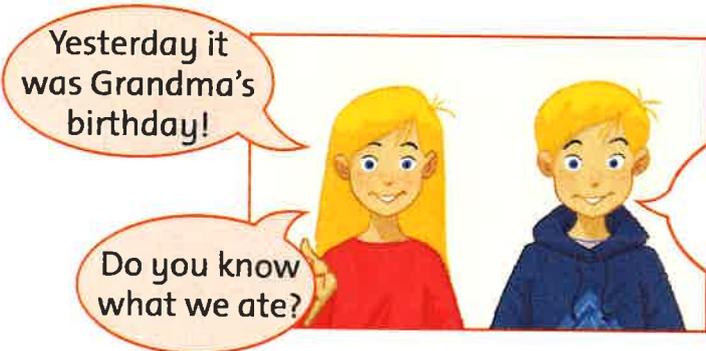
1 Play the 'feel it' game in small groups.



'It feels like...' means
'It feels similar to...'



2 Listen and draw lines. Which meal is not needed? 



Words & speaking

1 How does it feel? Complete the words in these sentences.



When I smell pizzas it makes me hngry.



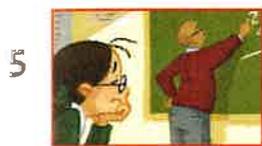
When Grandma saw her amazing cake it made her h_____.



When I eat too many biscuits it makes me i_____.



When Emma saw her broken doll it made her s_____.



When I have maths lessons it makes me b_____.



When William spent all the money on computer games it made me a_____.



When I lie down in the garden on a sunny day it makes me h_____.



When Harry goes shopping in town all day it makes him t_____.



When I'm by myself at night and I hear a strange noise, it makes me f_____.

2 How do these things make *you* feel? Tell a friend.

running

books

computer games

spiders

falling over

strange noises

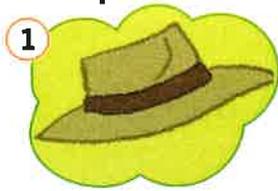
the sun

maths lessons

shopping

Words & speaking

1 Complete the words under the pictures. Then find the pairs.



h a t



s _ _ _ s



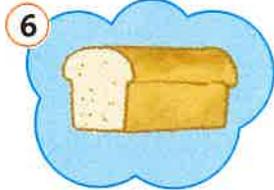
e _ _ _ _ _



b _ _ _ _



k _ _ _ _



b _ _ _ _



f _ _ _ _



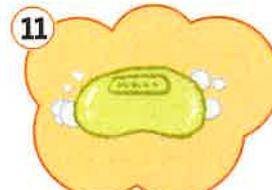
h _ _ _ _ _



w _ _ _ _



p _ _ _ _



s _ _ _ _



f _ _ _ _



b _ _ _ _



c _ _ _ _



w _ _ _ _



s _ _ _ _ _



s _ _ _ _ s



c _ _ _ _



s _ _ _ _ _



s _ _ _ _

1	2	3	4	5	6	7	8	9	10
19									

2 Do the speaking activity. **P** 131

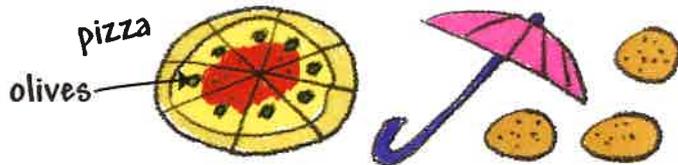


Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.



Read my diary!



16th March

Dear Diary

On Saturday afternoon my best friend, Katy, came to my house and we did some cooking. We made pizzas with olives on them, and biscuits, too! When we finished, the kitchen was very (1) untidy and that made Mum a bit (2) _____!

Then, on Sunday all the family went out for lunch. It was a surprise for Grandma's 80th birthday! Going to the restaurant made Harry and I feel very (3) _____. We couldn't wait to go! We don't often go to restaurants, you see. We walked to the restaurant and the rain on the way made us (4) _____, but we didn't mind because we had umbrellas. In the restaurant we laughed and talked a lot and I think we were a bit too (5) _____. That was because we had to wait a long time for our food. The smell of the pizza made us very (6) _____.

Then the food arrived! I had soup and I ate lots and lots of pizza too, because it tasted (7) _____. But that evening all those pieces of pizza made me (8) _____. This morning Mum took me to the doctor's. The doctor was very (9) _____. She gave me some medicine for my stomach and that made me feel (10) _____. But that meant I was a bit (11) _____ for school again and I felt (12) _____ about that! But when I got there the teacher just said 'No problem!'.

2 Read the diary again and write the missing words.

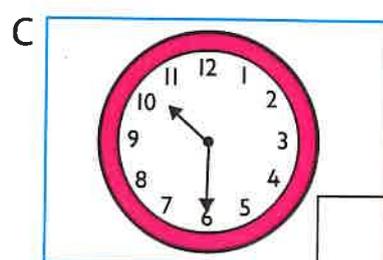
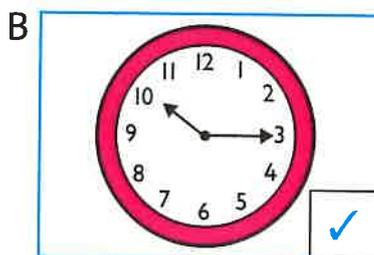
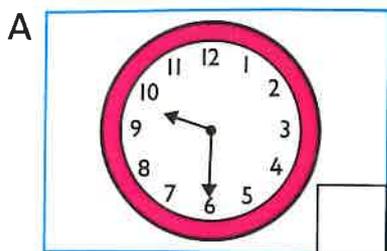
ill ~~untidy~~ better delicious late friendly
hungry wet worried angry excited noisy

Flyers practice test

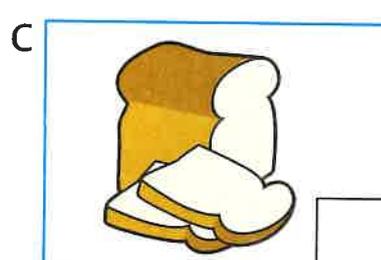
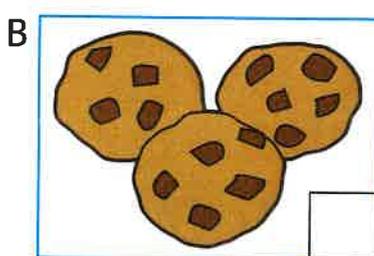
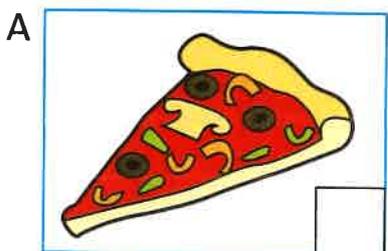
Listening, Part 4

Listen and tick (✓) the box. There is one example.  **13**

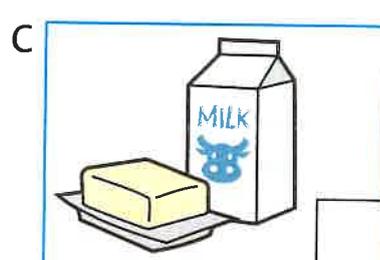
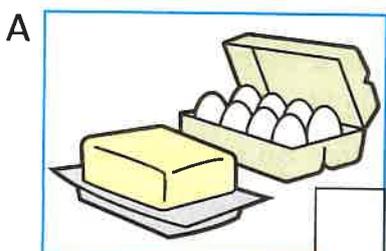
What time did the lesson start?



1 What is Betty making in her cooking lesson today?



2 What should Betty get from the fridge?



3 What does Betty need to do next?



4 What did Betty forget to do?



Flyers practice test

Reading & Writing, Part 2

Sophia is talking to her brother, Oliver. Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example

Sophia: What shall we get Mum for her birthday?

Oliver: _____ A _____



Questions

1 **Sophia:** Where should we buy one from?

Oliver: _____

2 **Sophia:** OK. Let's catch a train. What platform is it?

Oliver: _____

3 **Sophia:** Have you got any money?

Oliver: _____

4 **Sophia:** How shall we pay for our tickets, then?

Oliver: _____

5 **Sophia:** We can't do that! Do you want to go tomorrow, instead?

Oliver: _____

(Example)

A I think she'd like a bracelet.

E Haven't you got one?

B I think it's platform 2.

F Oh no, I don't think I have!

C Ok! Good idea.

G I didn't go there.

D Let's ask Mum for some.

H We could go to the city centre.

4 At school

Words

1 Find the school subjects and colour the lines.

science

geography

history

languages

art

music

maths

sport

We've got lots of different subjects!

These are all the lessons we have at school!

2 Which subject has got the longest line? _____

3 Tell your friend about the subjects you do at school.

Which subjects do you like? Why?

Which subjects are difficult? Why?

What's your favourite subject? Why?

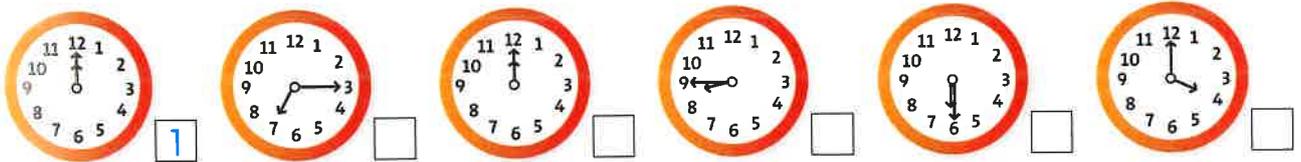
Which subjects do you have tests in? How do tests make you feel?

Story

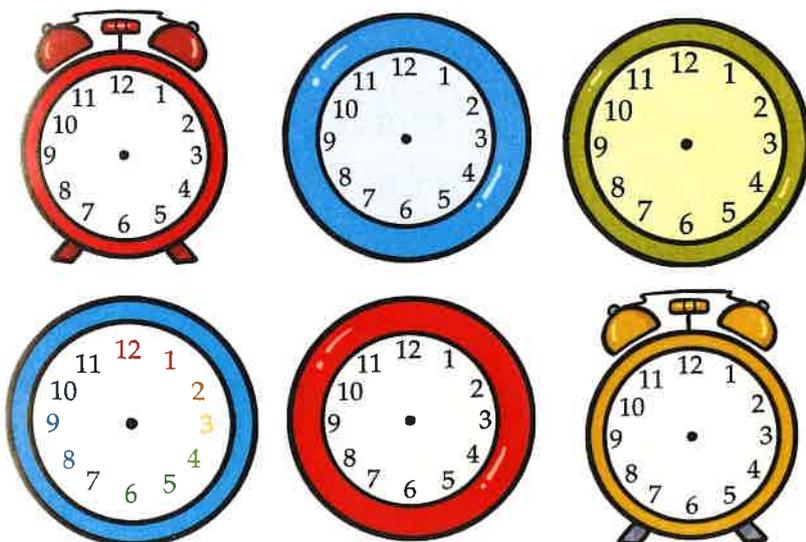
1 Listen and read. Then act. 14



2 Match the clocks with the pictures in the story. Write numbers.



3 Think about your day. Draw the times on these clocks. Then talk to a friend.

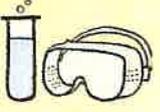
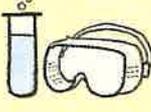
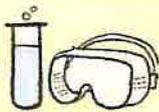


Midday is 12 o'clock in the day, and midnight is 12 o'clock at night.



Writing

1 Write the days onto the timetable.

Harry's timetable					
M _____	T _____	Wednesday	T _____	F _____	S _____
a.m. morning lessons					
					
	morning break				
					
	lunch break				
p.m. afternoon lessons					
					
					
after-school clubs					
					

2 Look at the timetable. Write the answers to these questions.

- 1 What time is lunch every day? It's at midday / twelve o'clock.
- 2 What time is the IT lesson on Monday? It's at _____.
- 3 What time does art club start on Wednesday?
It's after school at _____.
- 4 How many language lessons are there each week? _____.
- 5 How long is morning break each day? _____.

3 Now ask questions about Harry's timetable.

Words & listening

1 Work alone. Use a dictionary to find the meanings. Then work with two friends. Tell your friends what the words on your list mean.

Student A

to borrow
to improve
to join
to repeat
to teach

Student B

a program
the past
a club
a butterfly
a beetle

Student C

frightened
excellent
easy
difficult
lazy

2 Katy and Holly are talking about school. Draw lines to make sentences. Listen and check. 

1 The teachers think doing homework

2 Katy arrives at school at

3 When Harry had to see the teacher he felt

4 The science teacher says William is

5 William thinks maths is

6 Katy's teacher thinks her maths

7 Harry's maths teacher says he's

8 Last week Holly joined the

9 Katy says she has to repeat words after the teacher

10 Holly doesn't like history because she

11 Katy loves her school because she's got

a very lazy.

b quarter to nine.

c lots of friends there.

d a very easy subject.

e is improving.

f is very important.

g art club.

h an excellent student.

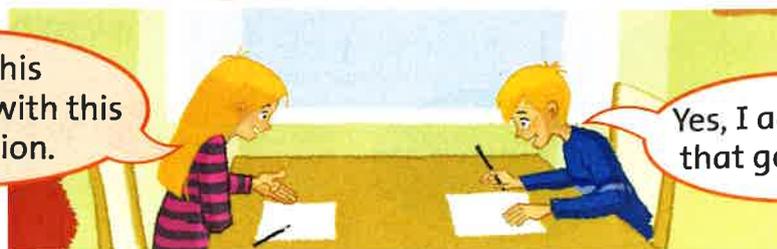
i thinks it's difficult.

j in language lessons.

k a bit frightened.

3 Do the speaking activity.  132

I think this picture goes with this information.



Yes, I agree and that goes first.

Words

1 Look at Harry's school work. Join the words with the pictures. What are these things made of? Write the words in the correct boxes.

What are they made of?

page
necklace
toy duck
sweater
shelf
fork
computer mouse
magazine
scarf

Metal	Paper	Wood	Wool	Plastic
fork				

2 Make the word wall! Read and write the words in the puzzle.

not paper (4)

very, very good (9)

a beautiful insect (9)

English is one (8)

Say it again, please! (6)

lunch time!

very, very big (8)

not plastic (5)

get better at it (7)

a.m. (7)

things you learn (5)

not early (4)

afraid (10)

Flyers practice test

Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example

had	would	learnt	excellent	tell
gave	excited	expensive	told	

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I had to go and see my geography teacher. He said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (1) _____ the geography teacher that.



This afternoon, in our history lesson we (2) _____ all about castles. It was a very interesting lesson. And after the class, the teacher (3) _____ us a letter for our parents. I read it on my way home. What a big surprise! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (4) _____ about it. Dad was a bit unhappy. He said the trip was too (5) _____! Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. She said 'You can go if you want!' It's eight weeks until we go. I can't wait!

(6) Now choose the best name for the story.

Tick one box.

Harry's good news

Harry's good day

Harry's good friend

Flyers practice test

Listening, Part 2

Listen and write. There is one example.  16

Art Club



What day?

Wednesday after school

1 Teacher's name:

Mrs _____

2 Where is it?

opposite the school _____

3 Number of students this year: _____

4 Next week – making: _____

5 Expensive? _____ for this year

Flyers practice test

Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines.
There is one example.

a platform

invitations

an eagle

strawberries

wool

When you play golf, you hit balls into these.
Creatures live under the ground in these too.

holes

yoghurt

1 This is a very slow animal with a shell on its back.

2 This is a kind of game. Someone asks you questions to find out what you know.

holes

3 These are times when people dress up in costumes, sing, dance and have fun.

projects

4 A subject you study using a computer.

5 You eat this in a bowl with a spoon. It's white and you sometimes have fruit in it.

a gym

6 You stand here when you're waiting for a train.

a quiz

7 This is a large bird with big wings. It catches and eats small creatures.

8 You do these alone or in groups. They help you to learn more about a subject.

IT

9 You go to this building to do exercise or sport.

surprises

10 You get these letters when your friends ask you to go to a party.

a motorway

a tortoise

festivals

Revision 1

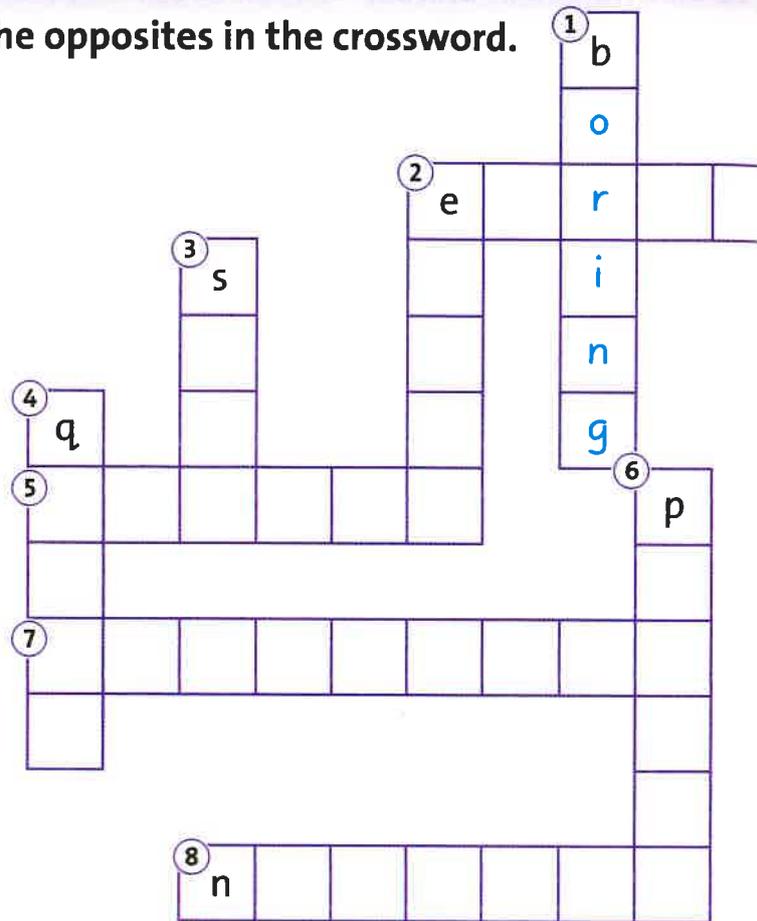
1 Read the words and write the opposites in the crossword.

Across →

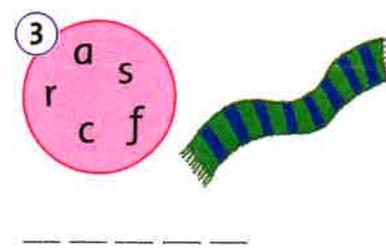
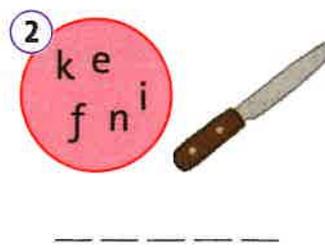
- 2 late
- 5 tidy
- 7 cheap
- 8 good

Down ↓

- 1 interesting
- 2 full
- 3 hard
- 4 noisy
- 6 ugly



2 Order the letters. What are they made of? Draw lines.



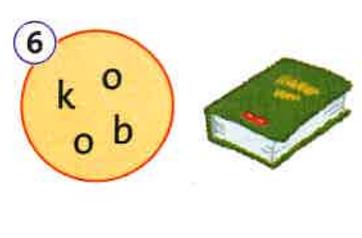
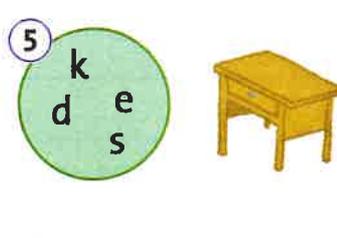
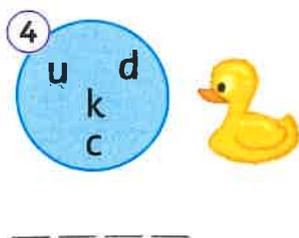
metal

paper

plastic

wool

wood



3 Complete the dialogue.

~~everything~~ anything everywhere nothing everyone
something No-one

Mum, when you go to town, will you buy a present for my friend, Helen? It's her party this afternoon.



OK, Katy, I'll do my best.

Katy's mum is back at home now.

Mum: I've got (1) everything I need from town!

Katy: And did you get a present for Helen, Mum?

Mum: I'm really sorry, Katy. I looked (2) _____ but I couldn't find (3) _____ for Helen.

Katy: I don't want to go to the party then, Mum. I've got (4) _____ to give her! (5) _____ goes to a party without a present, Mum!

Mum: Don't worry. Go and see (6) _____ at the party and have a good time. I'll get (7) _____ for Katy and you can give it to her at the end if you want.

Katy: Ok, thanks Mum!

Mum: No problem!

4 Draw the times on the clocks. Then draw lines to *a.m.* or *p.m.*



It's seven o'clock.



It's half past three.

a.m. p.m.



It's quarter to eleven.

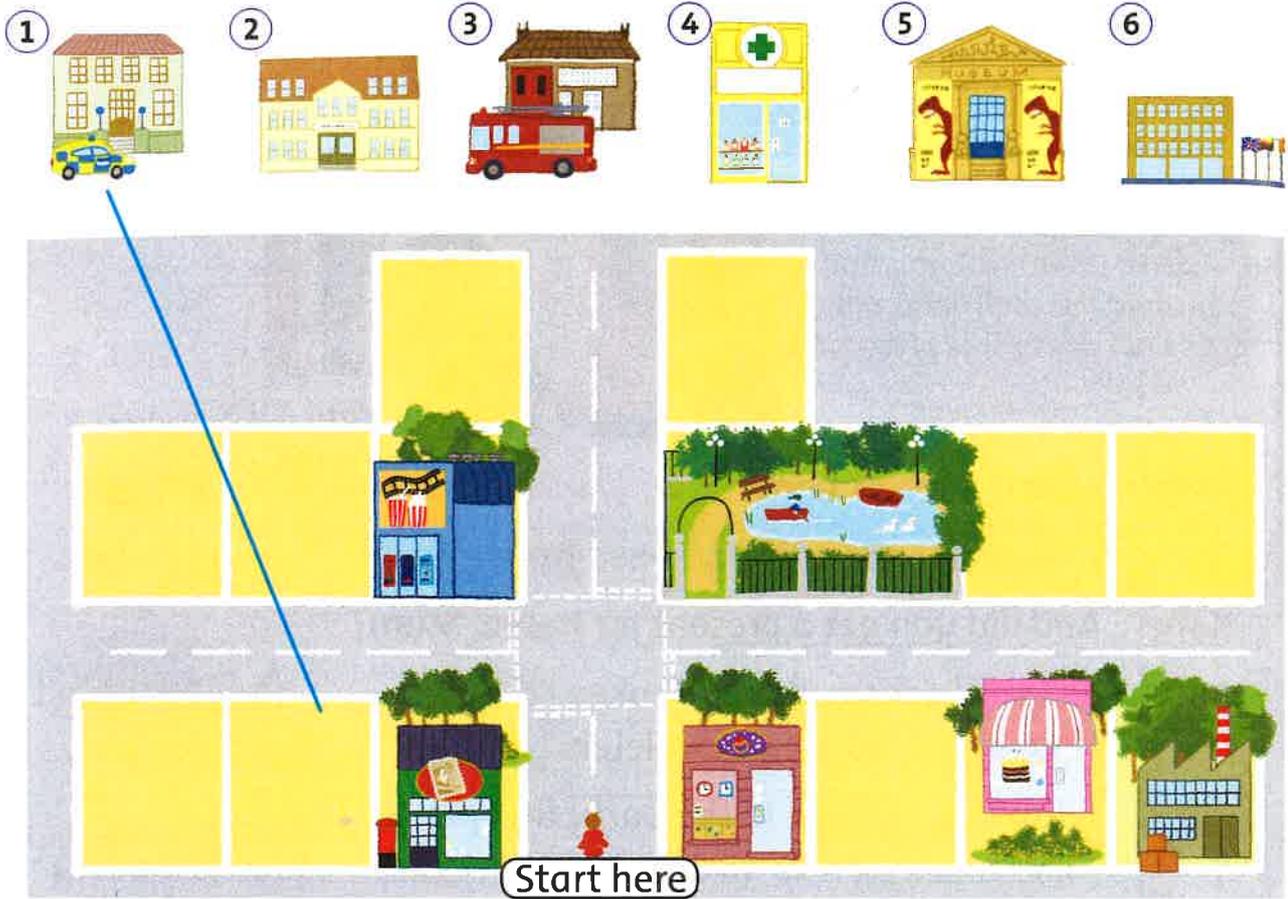


It's half past twelve.



It's quarter past seven.

5 Listen and draw lines. 



6 Read Holly's diary and write the missing words.

 I want to tell you what happened yesterday! I made some
 (1) b i s c u i t s for the family. In the morning I went to the
 (2) s _____ with my mum and we bought butter,
 eggs, sugar, flour and strawberry jam. When I got home, I turned the
 (3) c _____ on so it got hot and I got a big bowl from the shelf in
 the kitchen. Next I mixed the sugar and the soft butter together with a large
 spoon. It wasn't a metal spoon. It was made of (4) w _____. I added the
 eggs very slowly and after that I mixed in the flour. I left the biscuit mix in the
 (5) f _____ for half an hour. Then I cut the biscuits into star shapes and
 cooked them in the oven for about fifteen minutes. I put them on a
 (6) p _____ near the cooker to go cold. I went upstairs to get my diary
 and write about my biscuits. When I went back into the kitchen the plate was
 (7) e _____. All those biscuits disappeared! Can you believe that? I didn't
 have any. I didn't speak to anyone all evening!

Flyers Speaking preparation

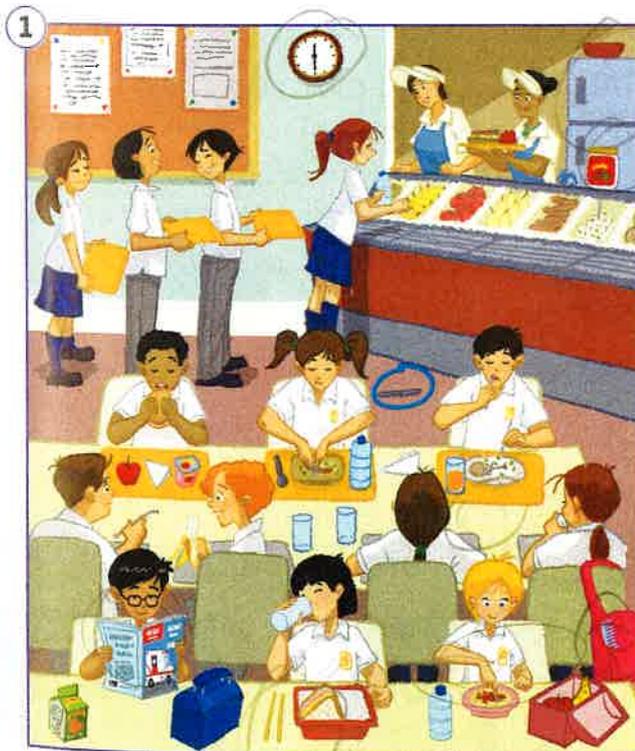
1 These pictures tell a story. It's called 'Mrs Hall's shopping trip'. Look at the example for picture 1. Now you tell the story.

Mr Hall is going to work and his wife is going to town. She wants to buy a new phone. She's leaving the house now, but her key is on the shelf in the hall.



2 Ask and answer about the things you do in town.

3 Find ten more differences. Talk to your friend about the pictures.



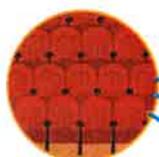
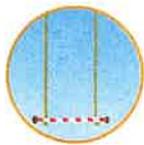
4 Now do the Speaking test. P 123-124

5 A day out

Words

1 Complete the words. Draw lines to match the things to the places.

~~seats~~ pyramids dinosaurs actors clowns
wild animals screen cartoons swing stage cage

 s e a t s	 cinema	 museum	 s _ _ _ _
 t _ _ _ _	 theatre	 circus	 s _ _ _ _
 _ _ _ _ s _ _ _ _			 c _ _ _ t _ _ _ _
 _ _ _ _ m _ _ _ _	 zoo		 _ _ _ g _ _ _
 _ l _ _ _ _	 w _ _ _ _ a _ _ _ _		 s _ _ _ _

2 Write the words under the pictures.

evening afternoon night morning

1 	2 	3 	4 
---	---	---	---

Conversation

1 Tomorrow Mrs Brown is going to take the children on a special day out. Read the conversation and choose the best question or answer.

1 **Holly:**

Mrs Brown: Shall we go to the museum in the morning? They've got some interesting dinosaurs there.

Holly:

2 **Mrs Brown:** OK then, let's go to the museum in the morning.

Harry:

3 **Mrs Brown:** Quite early ... at half past eight. So, let's do that in the morning! And in the afternoon shall we go to the theatre?

Harry:

4 **Mrs Brown:** Well, we could go to the cinema and see a film instead.

5 **Emma:**

Mrs Brown: That's a good idea. There's a very funny one which begins at quarter past two.

6 **Holly:**

Mrs Brown: Two hours. And in the evening there's a circus on in town! Shall we go there?

7 **Harry:**

Mrs Brown: The circus ends at half past ten in the evening. It's going to be a special day! Are you going to come with us, William?

William:

a Oh yes please! I'd really like to see the clowns.

~~b Where are we going to go on our day out, Mum?~~

c No, I'm not!

d Can we see a cartoon? I love them!

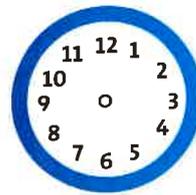
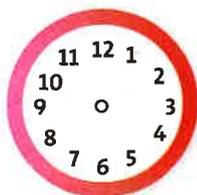
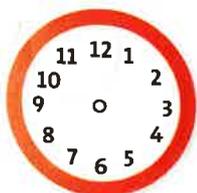
e Oh, I really want to see them! Let's go there!

f What time does the museum open?

g Oh, I hate going there! It's boring!

h And how long is the cartoon?

2 Draw the times on the clocks.



Museum opens

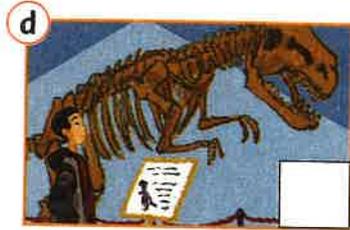
Cartoon starts

Cartoon finishes

Circus finishes

Listening

1 What's William going to do tomorrow? Listen and number five of the pictures. 18



2 Can you remember what William is going to do? Draw lines and make sentences.

William is going to
William isn't going to

stay

to

in his bedroom.

cook

a shower

the museum.

watch

his homework

until eleven o'clock.

go

some computer games

television programmes.

do

in bed

for everyone.

have

several

at the shopping centre.

buy

dinner

before he goes out.

Writing & speaking

1 Write about what you're going to do tomorrow.

I'm going to _____



Remember! We don't change the verb after 'going to'.

In the morning I'm going to _____
and _____.

In the afternoon I'm going to _____
and _____.

In the evening I'm going to _____
and _____.

2 Match the pictures and the sentences.



1 That's very cheap!

 e

2 They're extinct now!

3 That's interesting!

4 That's exciting!

5 That's excellent!

6 That's very high!

7 That's very brave!

8 They're expensive!

3 Do the speaking activity. **P** 133

Where did she go?



She went to the museum.

Extended reading: Holly's diary

1 Read Holly's diary. Write the missing words.

late ~~excited~~ expensive brave interesting
extinct high excellent bored empty



Read my diary!

April 20th

Dear Diary,

We had a really amazing time today! Mum took us all on a trip. We were very (1) excited about that. First we went to the  in town. We saw some  there and I found out a lot about them for my school project. They became (2) _____ millions of years ago! There was also a lot of very (3) _____ information about the . You can visit them in the  in a country called Egypt.

Then, in the afternoon, we went to cinema and saw a  about some friendly monsters. I think George and Harry were a bit (4) _____ because the film was for young children. Emma thought the monsters were a bit frightening. We got good  because the cinema was nearly (5) _____!

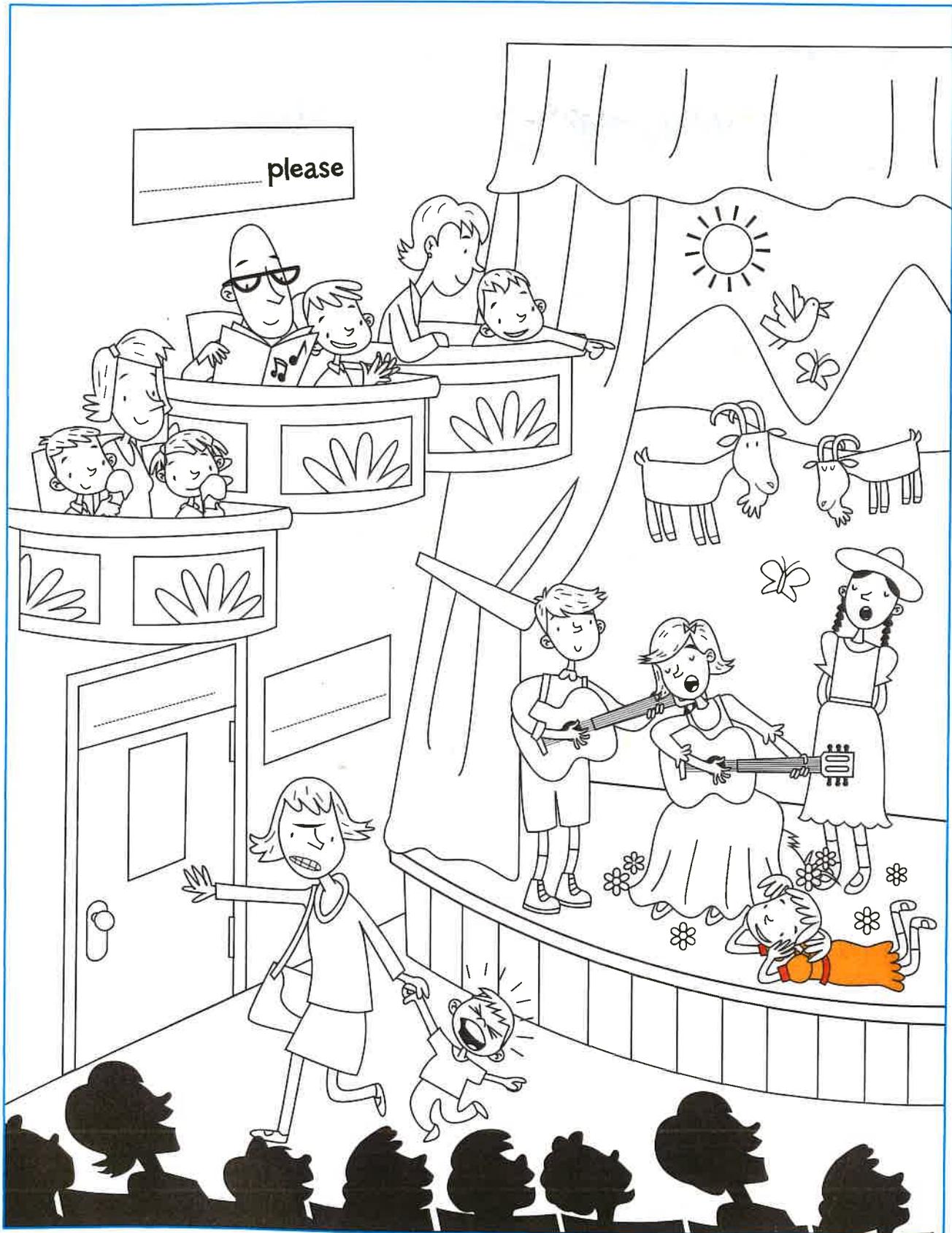
Then, in the evening we went to the . But before that we went to a  for a meal. I loved the food. It was (6) _____! I felt sorry for Mum because it was quite (7) _____ and she had to pay for everything. My favourite part of the day was the ! There was a woman on a big . She flew through the air and a man caught her. I thought she'd fall. She was very (8) _____ up in the air and she was so (9) _____ to go all the way up there! Well, it's very (10) _____ now - it's nearly  and I'm going to go to bed!

2 Take it in turns to read a sentence from Holly's diary. Say the words for the pictures.

Flyers practice test

Listening, Part 5

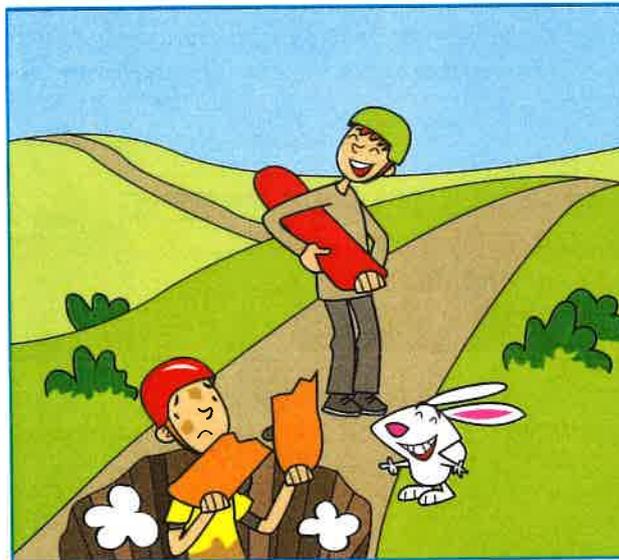
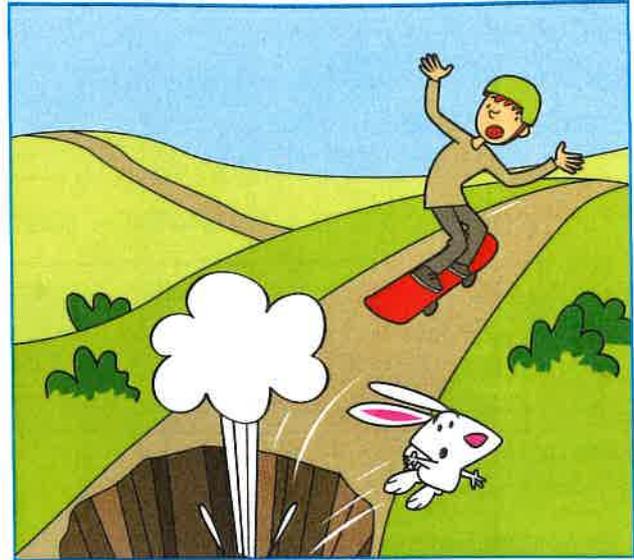
Listen and colour and write. There is one example.  19



Flyers practice test

Reading & Writing, Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



Try to use these words in your story:

skateboarding hill hole rabbit surprised disappear laugh

6 Dream jobs

Words

1 Write the words under the pictures.

~~artist~~ photographer teacher manager singer tennis player
 police officer designer journalist mechanic dentist engineer



a r t i s t



□ □ □ h □ □ □ □



□ □ s □ □ □ □ □



□ □ g □ □ □ □ □



□ □ □ □ □ s □



□ □ u □ □ □ □ □ □ □



□ □ n □ □ □ □



□ □ □ a □ □ □ □



□ □ □ □ □ □ □ □ p □ □ □ □



□ □ □ □ □ s
 □ □ a □ □ □ □



□ □ □ □ □ c □
 □ f □ □ □ □ □ □



□ □ □ □ □ h □ □ □

2 Which job would you like to do? Which job wouldn't you like to do? Why? Talk to a friend about it.



Words & speaking

1 Draw lines to match the words with the pictures.

office	a 	b 	kitchen
classroom	c 	d 	police station
restaurant	e 	f 	airport
hospital	g 	h 	circus
fire station	i 	j 	theatre

2 Look in your dictionary for these jobs. Ask and answer.

pilot waiter doctor fire fighter clown actor
police officer cook teacher manager



Where does a waiter work, Holly?

In a restaurant.

3 Do the speaking activity. **P** 134

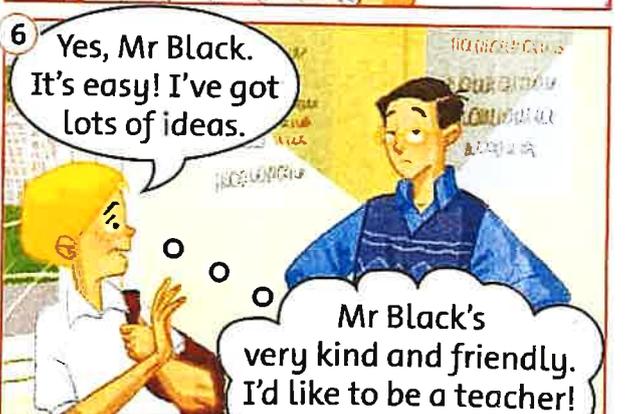
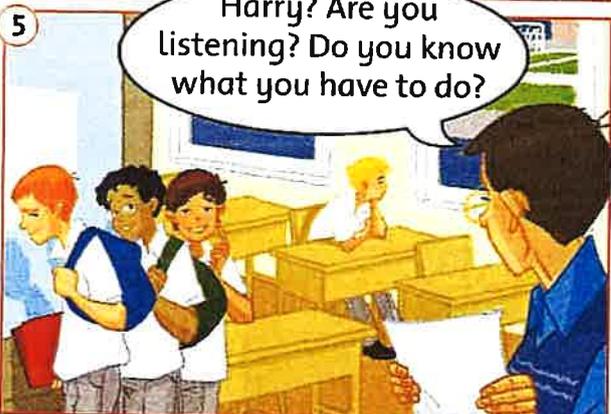
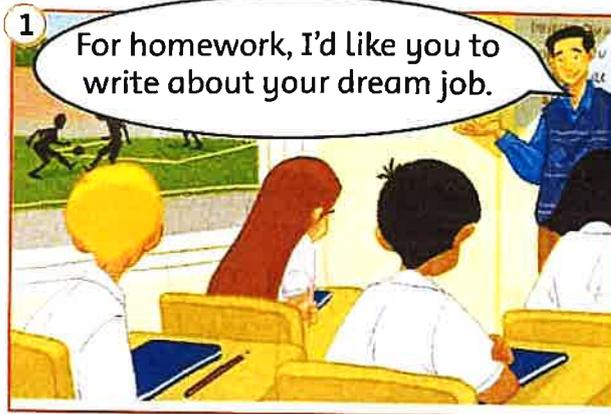
He works in a hospital. He helps people who are ill.

A doctor!

That's right.

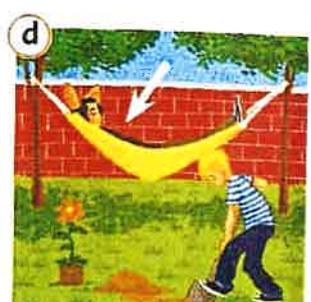
Story

1 Listen and read. Then act.



2 Write the words under the pictures.

lazy rich poor brave



Writing & listening

1 The children are talking together about the jobs their parents do. Put the **words** next to the pictures and write **verbs** in the spaces.

~~Journalist~~ businesswoman office
newspaper meetings night

makes ~~works~~ writes travels



George: What does your dad do, Katy?

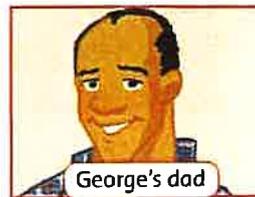
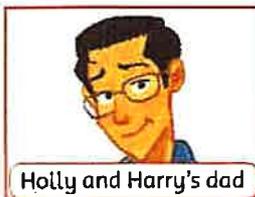
Katy: He's a (1)  journalist. He (2) works in an
(3)  _____ and he (4) _____ stories for a
(5)  _____. Sometimes he's at work during the
(6)  _____.

George: And what about your mum?

Katy: She's a (7)  _____. She has lots of
important (8)  _____ to go to. She (9) _____
to other towns for her work.

2 Listen to the children and write the jobs under the people. 

dentist photographer engineer
~~businessman~~ farmer artist nurse

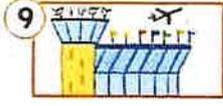


businessman _____

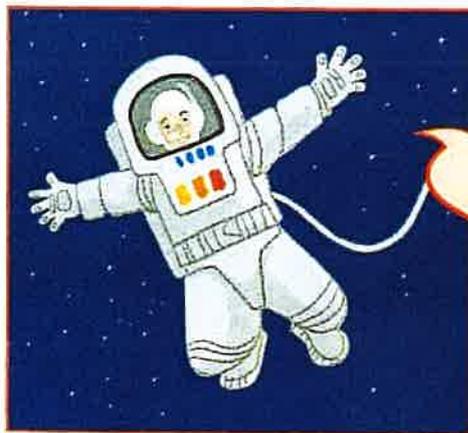


Words

1 Write the words in the puzzle to find the name of the job in the picture.



a	m	b	u	l	a	n	c	e



Hi! I'm an
a _____

2 Join the word halves to find the places where people work.

sch	ho	fact	off	cir	restau	thea	hosp
ice	cus	ital	rant	tre	ory	ool	tel

- 1 school
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Flyers practice test

Listening, Part 3

Where do Betty and her family work?

Listen and write a letter in each box. There is one example.  22



Betty



A



B



Betty's
mother



C



D



Cousin
Robert



E



F



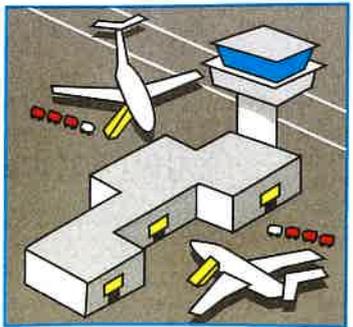
Uncle
Richard



Betty's
father



G



H



Aunt
Susan

Flyers practice test

Reading & Writing, Part 4

Read the text. Choose the right words and write them on the lines.

An important job

- Example** Police officers do a very important job because they look after us all. Most police officers are friendly people.
- 1 You _____ them walking in our streets each
2 day, or _____ driving fast cars with lights
on the top. You can watch television programmes about
3 a police officer's job, or read about _____
work in newspapers.
- The day begins very early for police officers and they often finish work late and go to bed after midnight.
- 4 They have to work _____ the weekends
and holidays too. They find out what's happening
5 _____ in our towns and cities. Then they
go back to the office and write down information about
6 _____ they've seen and done. They also
have meetings with other police officers.
- Perhaps you'd like to be a police officer? Well you'll need
- 7 _____ go to college and learn about the job.
8 You _____ study hard, take tests and show
9 that you _____ strong and brave. Many
people think the job is very exciting. But it's hard and it
10 can be dangerous. Think carefully _____
you decide it's the job for you!

Flyers practice test



Example

	because	when	than
1	see	saw	seeing
2	someone	something	sometimes
3	they	them	their
4	into	during	past
5	anywhere	nowhere	everywhere
6	why	what	when
7	to	by	of
8	have	must	can't
9	is	are	be
10	next	always	before

7 At the castle

Words

1 Draw lines from the words to the things in the picture.

We're going to visit a castle tomorrow with our class!



exit

flag

king

gate

ring

queen

south

north

costumes

playground

east

steps

postcards

bridge

swans

entrance

swings

west

river

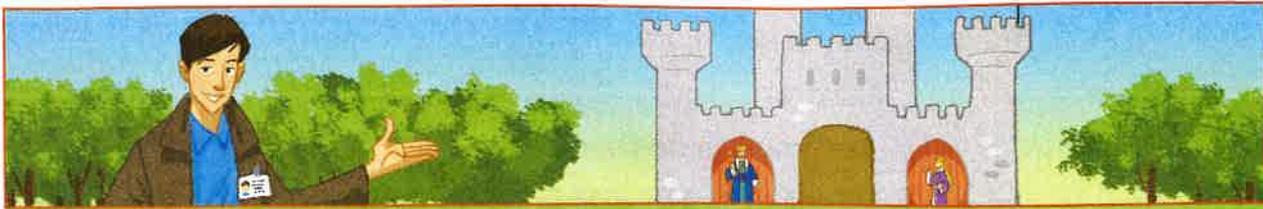
crown

2 Ask and answer.



Listening

- 1 The teacher is talking to the children in class about the school trip to the castle. Listen and write the missing information. 



Trip to castle

Important information

- Day of trip: (1) Wednesday
- Date: (2) _____ June
- Name of castle: (3) _____ Castle
- (4) _____ a.m. leave school (early start)
- Journey will take: (5) _____ hours
- 11 a.m. Tour of castle building: (6) _____ and museum
- (7) _____ p.m. Lunch: remember your sandwiches and buy (8) _____ from castle restaurant
- 2 p.m. Walk round castle gardens and see river. Find out about (9) _____ animals and unusual insects like spiders and (10) _____
- (11) _____ p.m. Arrive back at school
- Please bring: camera (12) _____ (13) _____
- And money for: postcards (14) _____ and ice creams

Remember!
We use 'will' and
'going to' to talk about
the future.



Have a great trip!

Conversation

1 Listen, read and act. 24

Mr Brown is talking to Holly and Harry about their trip.

Mr Brown: Are you going to go on a trip to the castle tomorrow?

Holly and Harry: Yes, we are!

Mr Brown: What are you going to do there?

Holly: I'm going to look at the insects in the insect house!

Harry: I hate insects! I'm going to go to the playground.

Holly: Oh, Dad, we need some money because we're going to buy some postcards.

Harry: And some ice cream!

Mr Brown: Well, it's going to be cloudy tomorrow and it might rain. So make sure you take your umbrellas.

Holly: OK, we will, Dad!

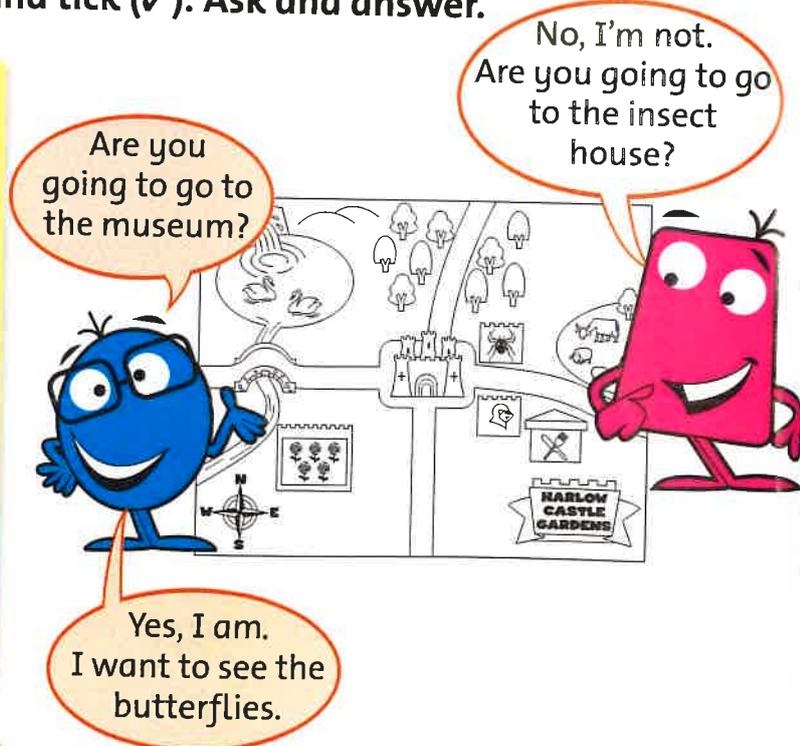
Mr Brown: And are you going to do your homework before you go to bed?

Holly and Harry: No, we aren't! We're too excited!



2 You are going to visit the castle tomorrow, but you can only visit three places. Look at the list and tick (✓). Ask and answer.

	flower garden	<input type="checkbox"/>
	insect house	<input type="checkbox"/>
	wild animals	<input type="checkbox"/>
	museum	<input type="checkbox"/>
	playground	<input type="checkbox"/>



Are you going to go to the museum?

No, I'm not. Are you going to go to the insect house?

Yes, I am. I want to see the butterflies.

3 Do the speaking activity. 135



Where's the restaurant?

Leave the castle and go east. Go past the museum and it's the next building on the right.

Reading & writing

1 It's Wednesday evening and Mrs Brown is talking to Holly and Harry. Read their conversation and write the missing words.



spent ~~did~~ walked do saw send

Mrs Brown: Did you have a good trip to the castle today, Harry?

Harry: Yes, I (1) did ! I (2) _____ all my money on this castle made of card.

Mrs Brown: What did you (3) _____ on the trip to the castle, Holly?

Holly: I (4) _____ all the rooms in the castle and then I (5) _____ through the castle gardens!

Mrs Brown: And you've got a postcard, Holly.

Holly: Yes, I'm going to (6) _____ it to Grandma tomorrow.

Mrs Brown: Are you going to do your homework before you go to bed?

Holly and Harry: No, we aren't! We're too excited!

2 Holly is writing about the journey to the castle and what she did when she arrived. Join the sentence halves and write the missing words.

over high ~~early~~ cheap

arrived bought left had

1 It was very early in the morning

a and we _____ in front of the castle.

2 The bus went _____ up in the hills

b I _____ one for my grandma.

3 The bus went _____ the bridge

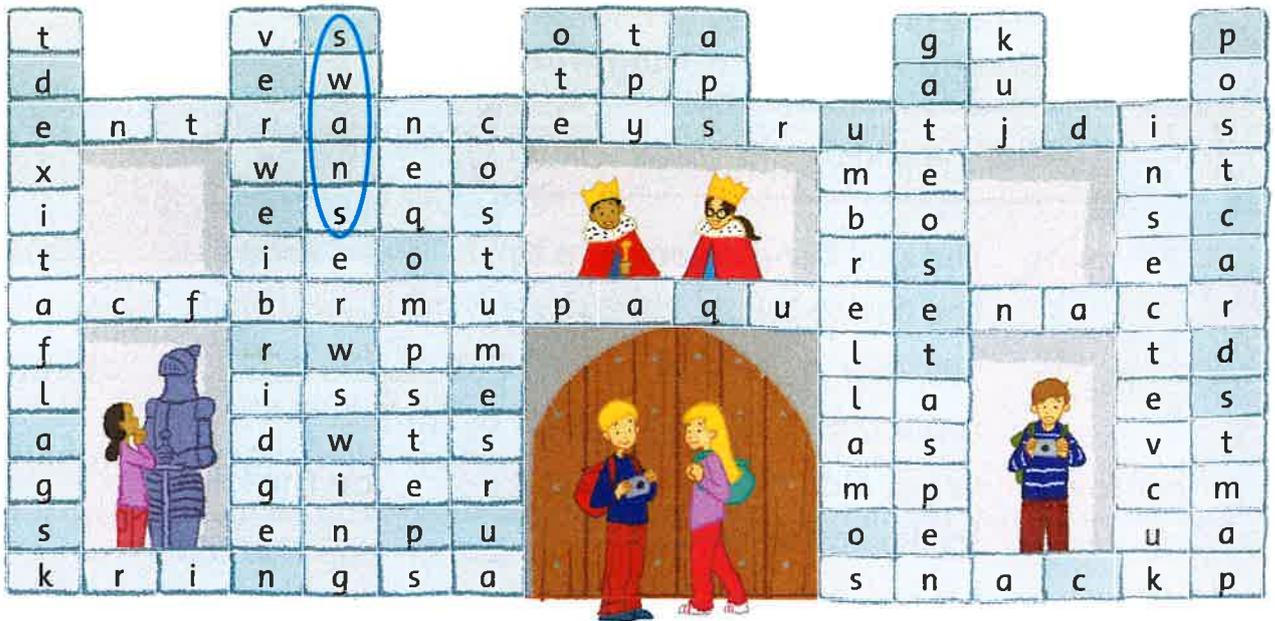
c when we _____ school on the bus.

4 The postcards were quite _____ so

d so we _____ an amazing view of the castle.

Words

1 Read the sentences and circle the words in the wordsearch puzzle.



- 1 Birds on the river.
- 2 You go into the castle here.
- 3 The way out.
- 4 Buy these at the castle shop.
- 5 A butterfly is a pretty one.
- 6 A kind of door into a garden.
- 7 Go over water on this.
- 8 You walk up these to enter.
- 9 You wear it on your finger.
- 10 You sit on this in the playground.
- 11 Something to eat between meals.
- 12 A woman who wears a crown.
- 13 You need this if it rains.
- 14 Look at this to find your way.
- 15 There's one on top of the castle.
- 16 Children dress up in these.

2 Follow the instructions, draw lines and write the letters. Find a word which describes trip to the castle.



a	e	m	p	h	f	l	e	i
q	b	r	o	c	j	g	n	d
n	a	c	e	b	o	l	z	y
j	c	l	s	x	d	h	x	k
m	u	g	n	b	t	e	i	t
l	v	p	z	e	f	w	l	k

↑
Start here

Instructions:

- 1 ~~east four~~
- 2 north two
- 3 west three
- 4 north three
- 5 east five
- 6 south two
- 7 west three
- 8 south two
- 9 east five

The castle trip was e _____ !

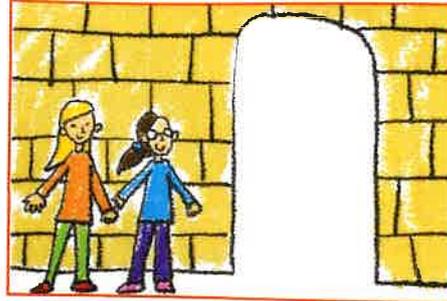
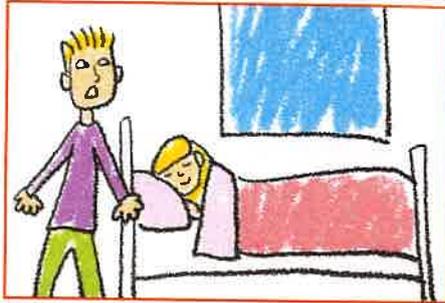
Extended reading: Holly's diary

1 Read Holly's diary. Do the activity on the photocopiable worksheet.

P 136

24th May

Dear Diary,



Yesterday we went on a school trip to Harlow Castle. Harry and I had to get up very early in the morning – at half past six! I sat next to Katy on the bus journey and we looked at the view from the window. When we arrived at the castle a friendly man appeared and gave us a tour of the castle building.

Now I'm going to write about all the things I saw in the castle!

We couldn't go everywhere in the castle but these were the rooms we saw. First we went in some of the rooms downstairs. We walked into the 'Great Hall' and there on the walls we saw paintings of all the old kings and queens. There was a really long table and on it were lots of beautiful plates and silver knives and forks. The kitchen was enormous, and on the shelves there were very old bowls and glass bottles from the seventeenth century! Can you believe that? Well, then we went to the living room. It was really interesting. The Queens' gold rings, bracelets and necklaces were on a table there but we couldn't actually touch them. After that we went into the library. There we saw bookcases with lots of books on them and letters from the old kings and queens. I enjoyed reading them because I'm interested in history. Then we went upstairs. I really liked the Queen's bedroom. On a shelf near her bed were beautiful combs with designs of strange creatures on them. The King's bedroom was darker and had a very large wooden desk in it. I thought it was ugly!

And in the bathroom there was the biggest mirror in the world! I was really pleased we went on that trip!

2 Holly is talking to her mum about what she did in the castle gardens. Listen and do the photocopiable activity.  25  P 136

Flyers practice test

Reading & Writing, Part 4

Read the text. Choose the right words and write them on the lines.

Windsor Castle



Example

The largest and most famous castle in England is called Windsor Castle. Kings and Queens have often lived there. A special flag flies from the top of the castle _____ the King or Queen is at home.

1

In the 13th century King Henry the third built the large apartments in the castle. You can still go inside the castle, _____ a tour of these apartments and learn about English history.

2

_____ you like to visit Windsor Castle? The best time to go is in the autumn _____ there's a big festival at that time of year, and Windsor is very busy during the summer.

3

4

Queen Mary's Dolls' House

In Windsor Castle you can see _____ very unusual and lovely. Queen Mary's Dolls' House is a very old toy house. When you look _____ the front door you can see a hall with paintings on the walls by real artists. The lights come on and go off in all the rooms. In the library, bookcases are full of books that you can read. Stairs go _____ to the bedrooms

5

6

7

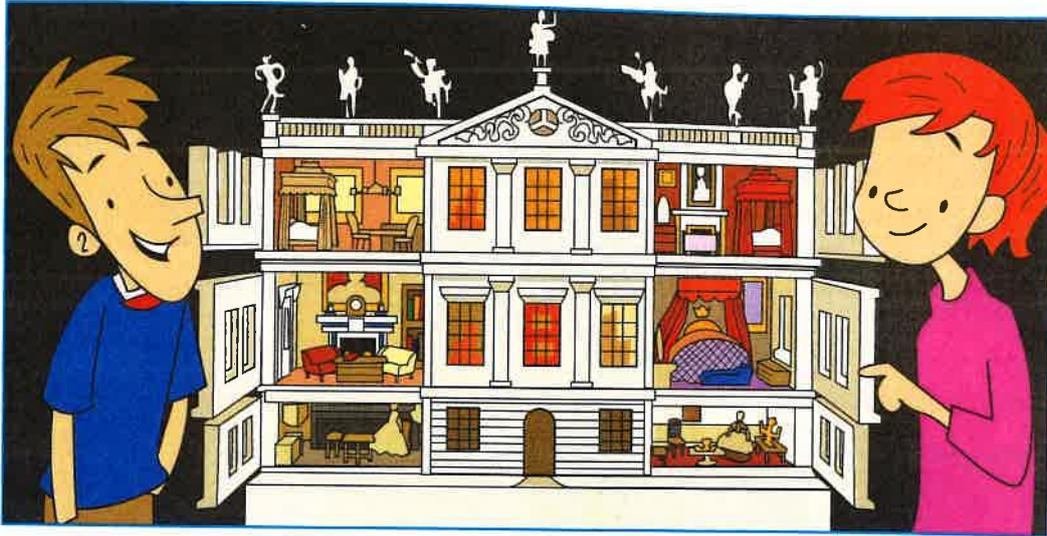
8

9

10

To find _____ more about Windsor Castle and Queen Mary's Dolls' House visit this website: www.royalcollection.org.uk

Flyers practice test



Example	most	much	many
1	who	when	what
2	has	have	had
3	Could	Should	Would
4	so	than	because
5	something	everything	anything
6	between	through	down
7	up	by	at
8	which	whose	where
9	need	must	can't
10	out	off	over

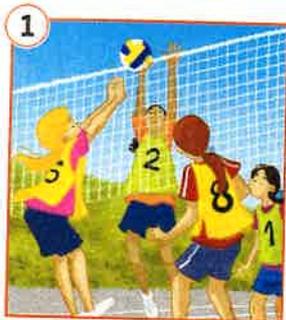
8

Sports day!

Words

1 Look at the pictures of sports day and complete the sentences.

~~volleyball~~ competition fell over winners race golf
scored prizes match goal



A great game of volleyball!



Harry _____ during the running _____.



The children had an exciting _____!



Harry _____ an excellent _____.



Everyone enjoyed playing _____.



The high jump _____.



The _____!



The _____!

2 Match the sentences to the words.

- 1 A team game.
- 2 A game you can play with another person.
- 3 A place where people watch sport.
- 4 You need to know this to find out who's winning.
- 5 The winner gets this.
- 6 When people run to find out who's the fastest.

tennis

volleyball

the prize

a race

a stadium

the score

Listening & reading

1 Listen to Holly explaining what's going to happen at her school sports day. Write a tick (✓) or a cross (X) next to the pictures. Then write 'm' for morning or 'a' for afternoon.  26

1  <input checked="" type="checkbox"/> m	2  <input type="checkbox"/>	3  <input type="checkbox"/>
4  <input type="checkbox"/>	5  <input type="checkbox"/>	6  <input type="checkbox"/>
7  <input type="checkbox"/>	8  <input type="checkbox"/>	9  <input type="checkbox"/>

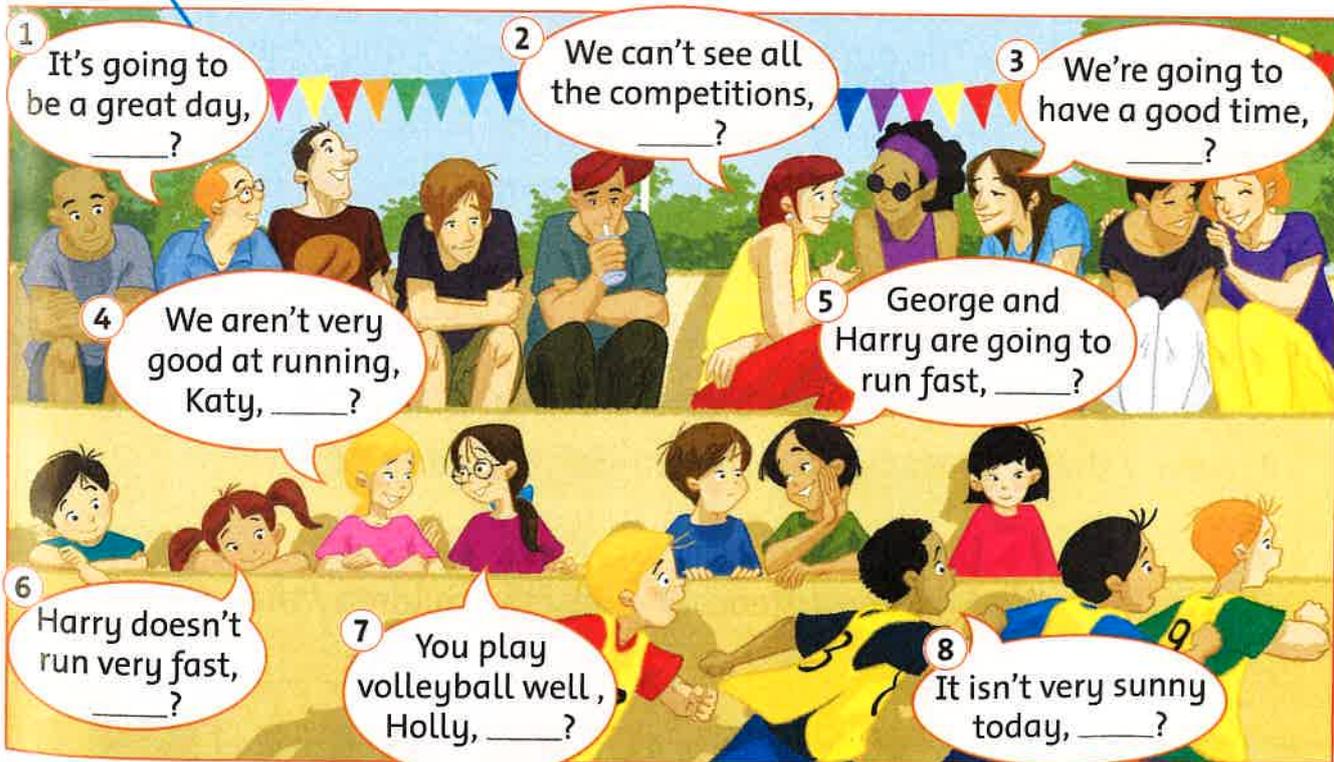
2 Draw lines to match the question tags to the correct sentences.

isn't it?

aren't we?

are we?

can we?



1 It's going to be a great day, _____?

2 We can't see all the competitions, _____?

3 We're going to have a good time, _____?

4 We aren't very good at running, Katy, _____?

5 George and Harry are going to run fast, _____?

6 Harry doesn't run very fast, _____?

7 You play volleyball well, Holly, _____?

8 It isn't very sunny today, _____?

is it?

does he?

don't you?

aren't they?

Conversation

1 Listen and read. Then act.

Mrs Brown: Hello, Holly. So who do you think is going to win the 200-metre race?

Holly: The race has finished! George has already won!

Mrs Brown: Oh dear! Never mind! Did you see the volleyball match?

Holly: It hasn't started yet. It starts at three o'clock.

Mrs Brown: Oh good! What time's the football match?

Holly: The football match has just started, Mum!

Mrs Brown: Oh no!

Holly: Well, you're very late!

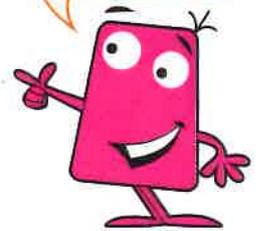
Mrs Brown: I know ... I'm sorry. I couldn't find my house key.

Holly: Oh no, not again, Mum!

Mrs Brown: Yes, and now I've lost my car key!



Look! Use 'already' for something that has happened or been done.



2 Make sentences. Match them with the pictures.

1 has / Mrs Brown / the school / just / at / arrived /

Mrs Brown has just arrived at the school.

f

2 made / cakes / The parents / already / snacks / and / have

3 just / The teachers / tidied / the classrooms / have

4 flags / the playground / put / already / in / have / The children

5 have / their tickets / paid / The parents / already / for

6 prizes / hasn't / The sports teacher / yet / the children / their / given



Listening

1 Listen to the teacher. He's talking to the children and parents about sports day. Write the missing information.  28



21ST JUNE PRIZE WINNERS!

200-metre race

winner:

Example

George

prize for being (1) _____:

Harry

Football match

first half score:

2 / 1

score at end of match:

(2) _____

winning team:

the (3) _____

Volleyball match

score at end of match:

(4) _____

winning team:

the (5) _____

Money!

Money from sports day is for the school camping (6) _____

2 Now make sentences about sports day.

Katy has made

an amazing day.

Harry have won

the 200-metre race.

The school heard

some delicious cakes and snacks.

We seen

very brave.

George had

some great matches.

I eaten

the high jump competition.

been

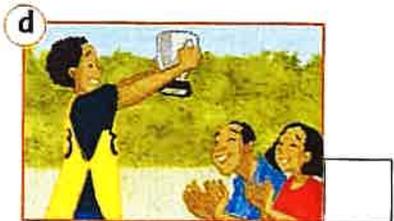
over £300.

Writing & speaking

- 1** Katy has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

hurt ~~went~~ smiled waved ~~waited~~ gave held won fell
began ran came

- 1 The boys and girls went to the starting line and waited for the race to begin.
- 2 The sports teacher _____ her flag and the race _____.
- 3 During the race, Harry _____ and _____ himself but he was very brave.
- 4 George _____ across the finishing line first and _____ the race.
- 5 The teacher _____ George a prize because he _____ first in the race.
- 6 George _____ up the silver cup and _____ at his parents.



- 2** Do the speaking activity. **P** 137

There's a football match.



Flyers practice test

Listening, Part 1

Listen and draw lines. There is one example.  29

Daisy

Michael

Fred

Mary



Richard

Jim

Sally

Flyers practice test

Reading & Writing, Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Sports day at school

Hello! I'm Holly and Harry's Mum and I had a very busy morning! It was sports day at the children's school. My other daughter, Emma, is only three so she hasn't started school yet. I decided to take her with me to see the older children doing their sports. We were leaving the house when Emma remembered her new doll. She wanted to take it with her and she was crying. I went into Emma's bedroom. It was really untidy! I found the doll under a blanket. Emma smiled happily when I gave it to her.

We were ready to go. I looked for my keys but I couldn't find them anywhere. Then Emma pointed at the sofa in the living room and there they were under a cushion. I don't know how they got there. We left the house and walked to the school quickly. When we arrived, we saw my daughter, Holly. She didn't say 'hello' to us and she was a bit unfriendly, actually. She told me I was really late.

I missed the children's race, but Harry told me he fell over in it and hurt his knee. When I saw him, he had a bandage on it. He said it was very sore, but he was actually OK. During the volleyball match a dog went onto the field and ran away with the ball! All the children were trying to catch the dog! The dog was very excited and thought it was a wonderful game. Round and round the children ran! The sports teacher looked very unhappy about it! 'Whose dog is that?' he shouted angrily! And he didn't talk about the dog when he gave the children their prizes! But I thought it was a wonderful day! Holly plays for a team called the Sharks and they won, so she was happy too in the end.

Flyers practice test



Examples

Betty Brown was very busy this morning.

At her children's school it was sports day.

Questions

- 1 Betty's daughter, Emma _____ school yet.
- 2 Emma wanted to take her _____ to the school.
- 3 Betty found what Emma wanted _____ in the bedroom.
- 4 Betty's keys were in the living room under a _____.
- 5 Holly wasn't happy with her mum because her mum got to school very _____.
- 6 Harry told his mum that his _____ was very sore.
- 7 Betty had a wonderful _____.

Revision 2

1 Look at the pictures. Write the names of the jobs in the boxes.



a c t o r



□ □ □ □ □ □



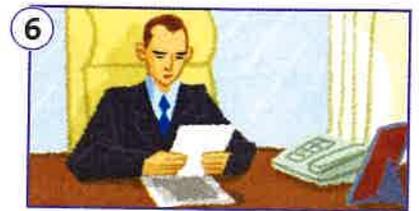
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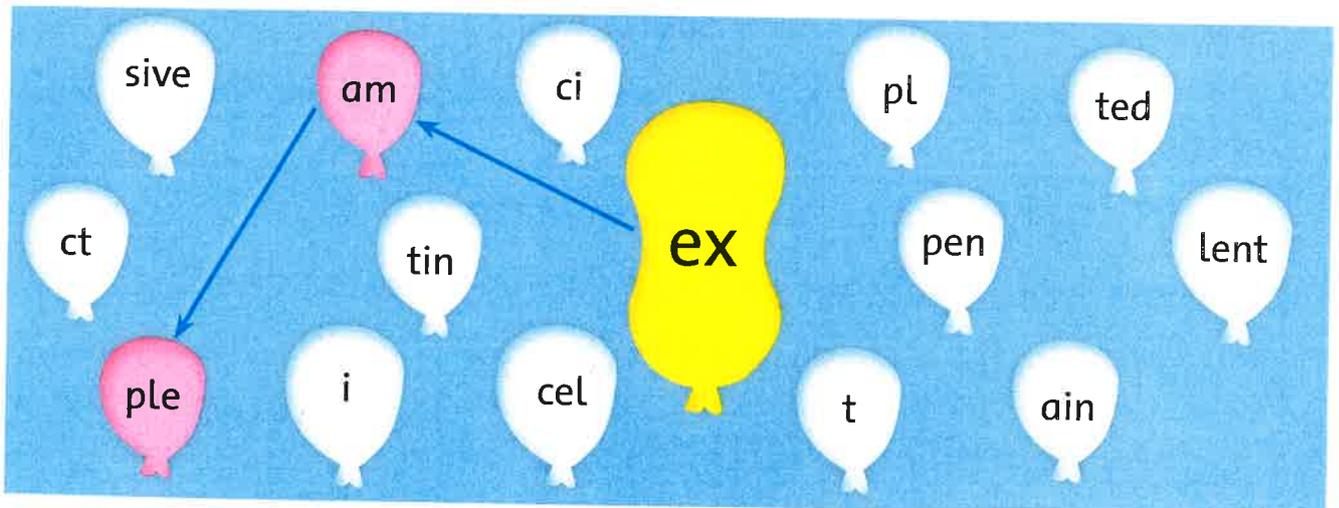


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□ □ □ □ □ □ □ □

2 Draw lines to two balloons to find the words that start with 'ex'.
Read the sentences and write. Then colour.



- 1 This is the one that shows you what to do. example (pink)
- 2 Dinosaurs are now _____ (orange)
- 3 You leave a building here. _____ (red)
- 4 Really, really good work! _____! (purple)
- 5 You feel like this before you go on a trip. _____ (brown)
- 6 Not cheap. _____ (green)
- 7 If you don't understand your teacher will do this. _____ (grey)

3 Match the pictures with the sentences and add the question tag.



- 1 Tony's very good at football, isn't he ?
- 2 You're late again, _____?
- 3 You aren't very well, _____?
- 4 Your bedroom isn't very tidy, _____?
- 5 Helen looks very pretty, _____?
- 6 I can read well, _____?

are you?
~~isn't he?~~
 can't I?
 doesn't she?
 is it?
 aren't you?

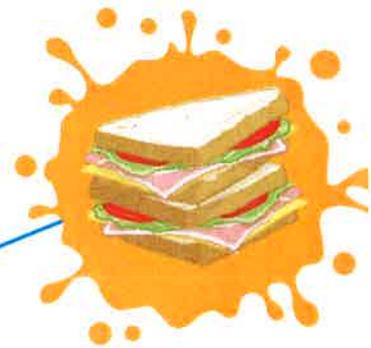
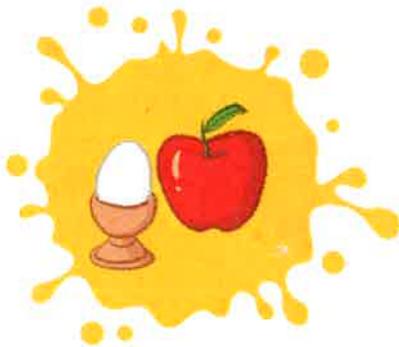
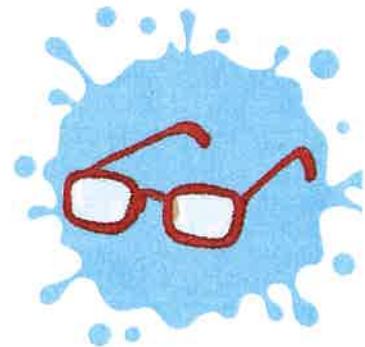
4 Read the story and write the missing words.

~~saw~~ was drive go went fly were
 flying driving invented flew living



Hello. My name's Tony. Last week I (1) saw a really great film when I (2) _____ to the cinema. It was about a kind man who lived in an unusual house with his two children. They (3) _____ very poor but the man (4) _____ an engineer and he (5) _____ lots of exciting things for them. One day he bought a really old car, which used to be a racing car. The engine didn't work and there were no tyres on the wheels. He worked hard to repair it and make it special. When it was ready he decided to (6) _____ the car to a beach for a picnic. He took his children with him and they were (7) _____ up a road though the hills when the car suddenly (8) _____ into the air. It had large wings and it could (9) _____! The children couldn't believe it! They were (10) _____ like birds, high up in the sky! After a few hours they arrived at a strange castle. A very unkind man was (11) _____ in the castle and he tried to take their car. If you want to know what happened next, you'll have to (12) _____ and see the film.

5 Listen to the conversation and look at the pictures. Who does each thing, Bill or his Mum? Draw lines.  30



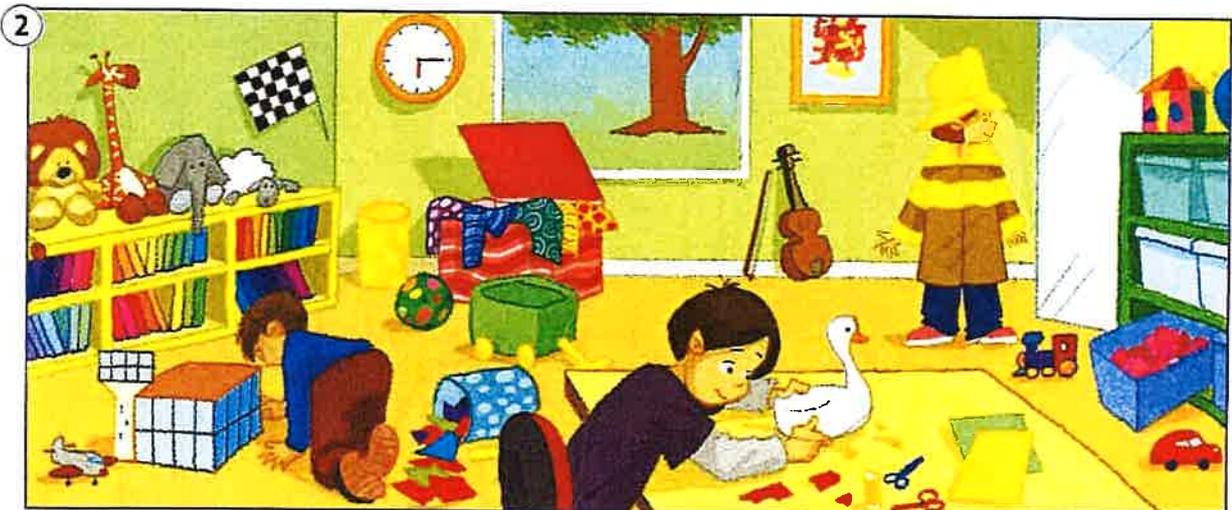
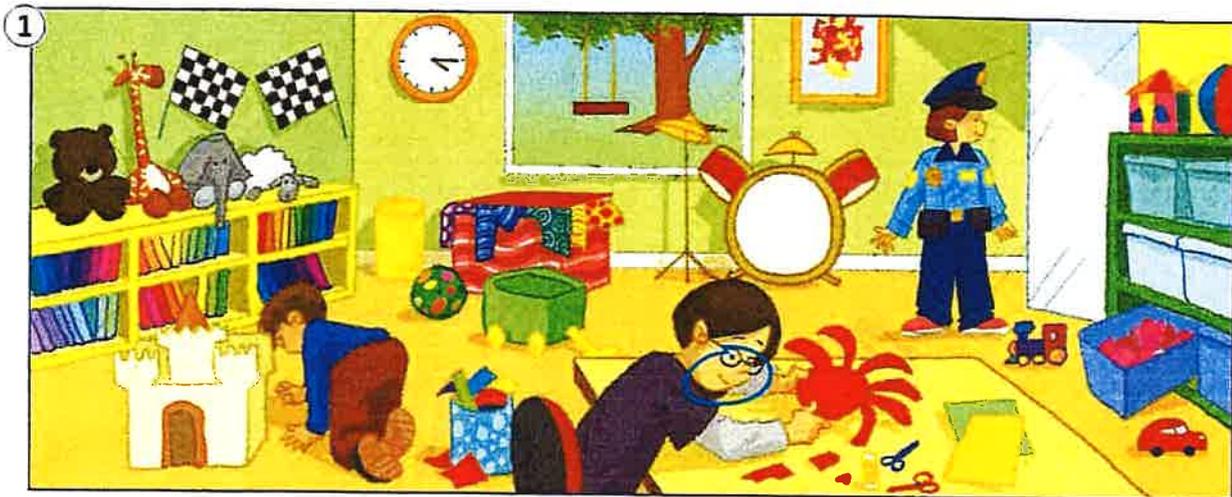
6 What have you done today? Write sentences.

I've already _____
 and I've _____
 but I haven't _____
 and I haven't _____ yet.

1 Write about a day out. Then ask and answer with a friend.



2 Find ten more differences. Talk to your friend about the pictures.



3 Use these words and talk about what you did last weekend and what you're going to do next weekend.

play / played watch / watched visit / visited
go / went see / saw eat / ate

4 Now do the Speaking test. **P** 124-125

9 Our camping adventure

Words

1 Harry and Holly are on the school camping trip. Find things in the picture and draw lines.

stars

swan

cave

bats

rucksack

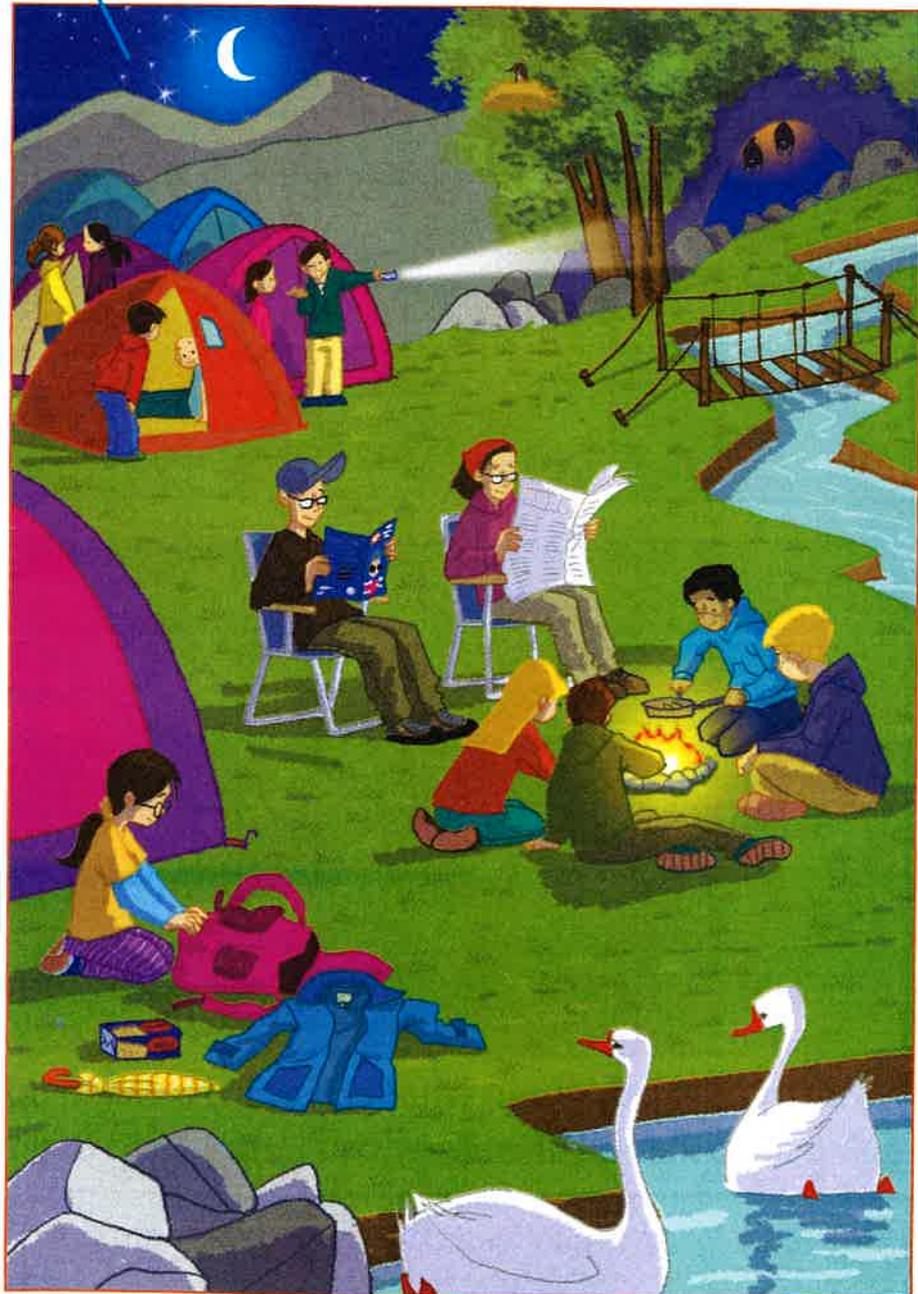
tent

magazine

moon

newspaper

torch



river

rocks

nest

hills

wing

bridge

fire

umbrella

biscuits

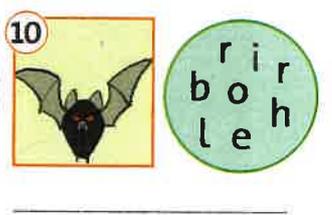
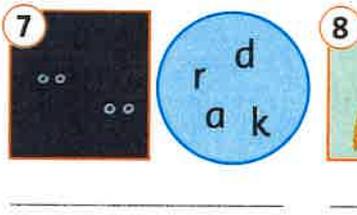
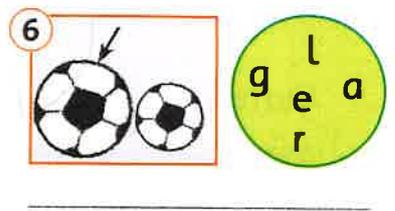
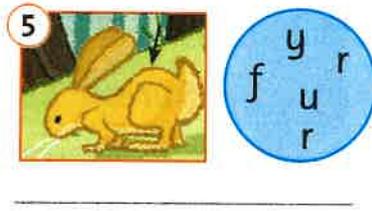
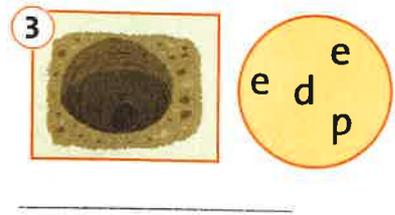
pockets

Speaking & words

1 Do the speaking activity. **P** 138



2 Look at the pictures and the letters. Write the words.



3 Write the words from Activity 2 in these sentences.

- 1 The hole at the entrance to the cave was very deep.
- 2 We saw a very _____ cave in the forest. It was really big!
- 3 That's a _____ creature! It's got three eyes.
- 4 Holly and Harry went on their adventure _____.
- 5 Come and touch this rabbit. It's really soft and _____.
- 6 The rucksack was very _____!
- 7 You shouldn't walk in the forest _____.
- 8 Holly was _____ when she suddenly saw a bat.
- 9 I hate bats! They've got big wings and they're _____!
- 10 The cave was very _____ inside.

Reading & writing

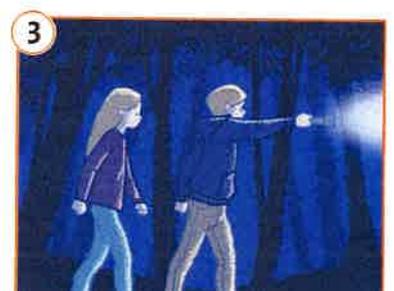
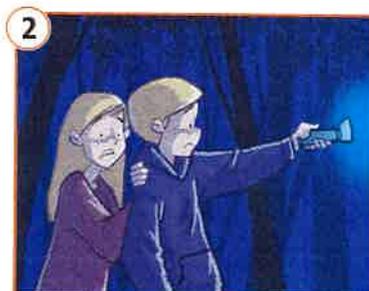
- 1 This is the story of the start of Holly and Harry's adventure. Write the missing words.

put whispered arrived hurt decided walked



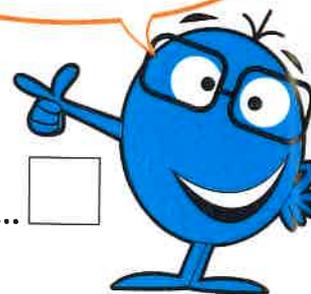
Harry (1) whispered 'Let's have an adventure!' He (2) _____ several snacks in his pockets. We (3) _____ straight on up the path by the river. On the way, Harry (4) _____ himself on a rock. We (5) _____ at the entrance to a cave. We (6) _____ to go in.

- 2 Match the sentences with the pictures.



- a The other children were telling stories... 1
- b We were walking through the woods...
- c Harry was whistling a happy tune...
- d We were feeling a bit frightened...
- e The teachers were reading newspapers and magazines...
- f The silver moon and stars were shining...

These sentences paint a picture of the story and make it more interesting.



Listening & writing

- 1** Holly is writing about the adventure she had with Harry. Put the missing sentences from page 78 into her story.

22nd July

Harry and I were a bit bored. While (1) near the camp fire, Harry whispered to me 'I'm going to go and explore!' 'You can't go by yourself,' I said. 'I'm coming with you.'

He went to his tent and put several snacks in his pockets. I put some blankets and sweaters in a rucksack but Harry said it was too heavy and we couldn't take it with us. (2) when we left our tents so we could see well. We didn't need to use the torch.

We walked, as quietly as we could, past the swans and the little bridge and then straight on up the path by the river. (3) by the fire so they didn't see us.

We could see a wonderful view of the hills. (4) but I told him to stop because it was too noisy. While (5) , Harry fell over and hurt his toe. It was sore, but he was very brave.

It was very late in the evening when suddenly we saw a hole between the rocks. It was the entrance to a cave. 'We shouted 'Hello!' but no-one was there. (6) but we decided to go in.

- 2** The teacher is phoning Mrs Brown, who is writing down some information for her husband. Listen and write the missing words. 

Richard,

Holly and Harry were missing from the camping trip last night!

They went to visit a cave (1) two kilometres from where they were camping! They were alone all night!

Now they're at the (2) _____ in town.

Harry has a broken (3) _____ and Holly has hurt her

(4) _____.

Visiting hours this evening are between six o'clock and half past eight.

Ask for the (5) _____ room and speak to Nurse (6) _____.

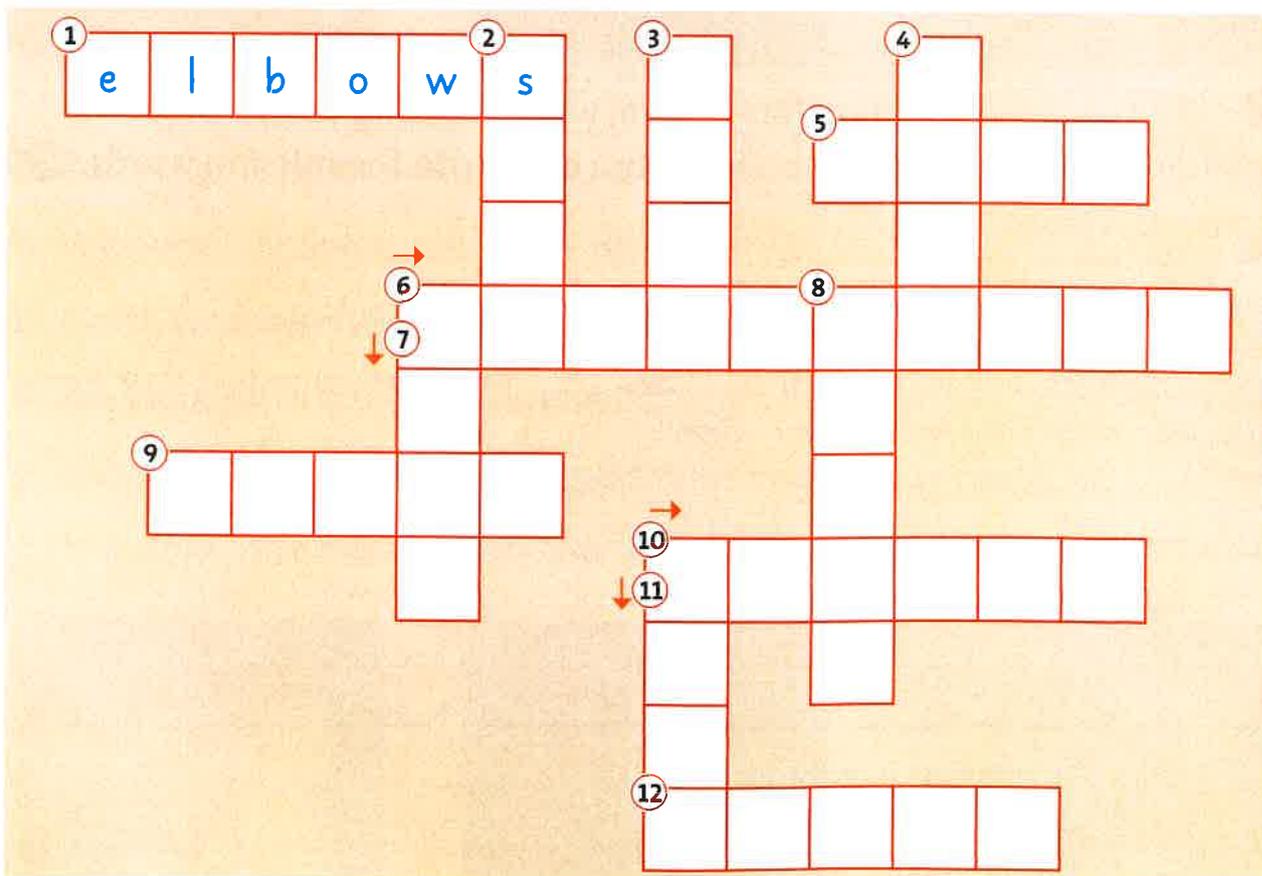
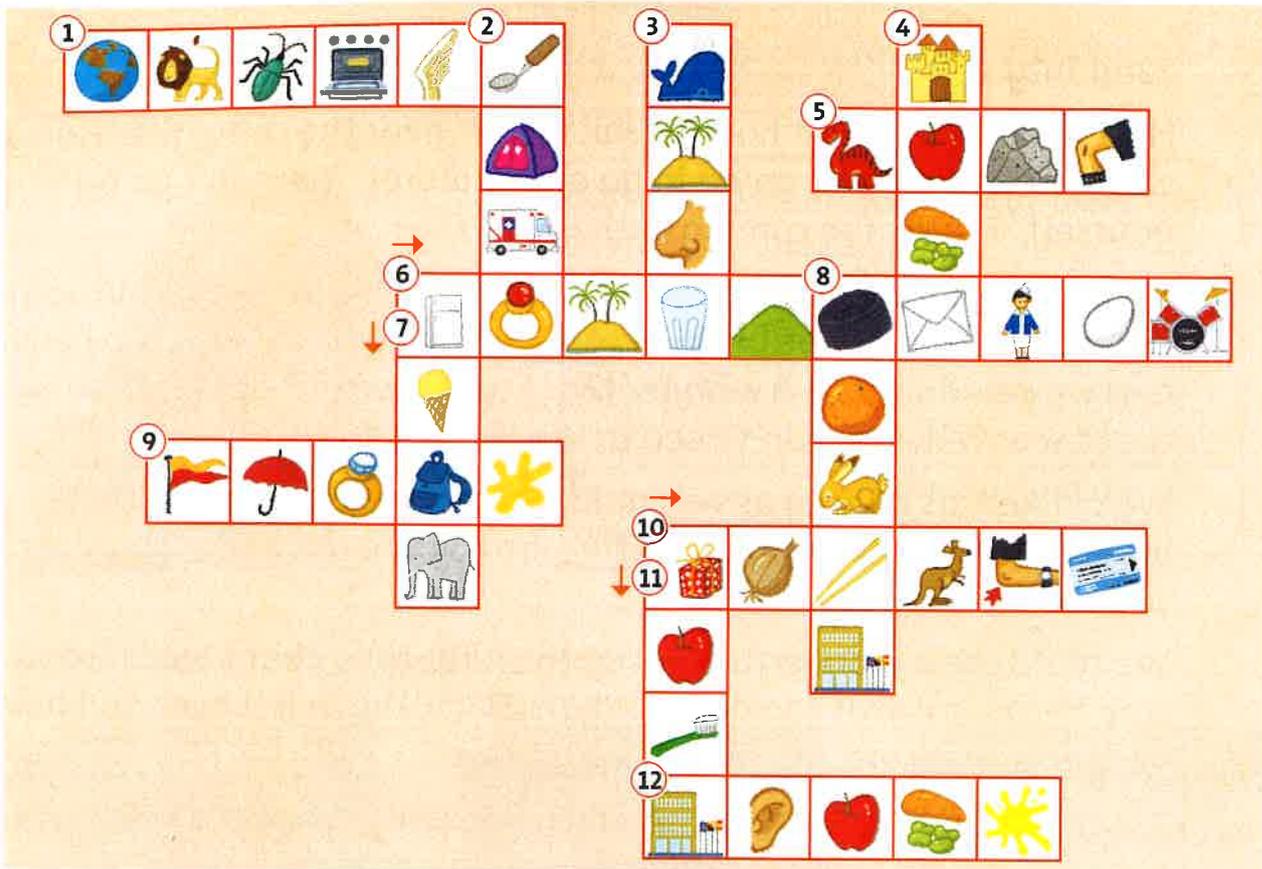
They had something to eat for lunch: (7) _____ and chips.

Come soon!

Betty

Words

1 Look at the pictures in the first grid. Write the first letter of each word in the second grid to complete the crossword.

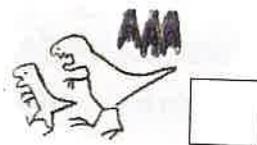


Extended reading: Holly's diary

1 Read Holly's diary. Order the pictures.

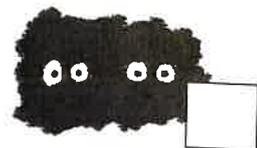
22nd July

Dear Diary,



I'm going to write about what happened on our adventure!

Harry and I saw a hole in the rocks and we decided to go inside and explore. It was a deep cave and on the wall there were paintings of dinosaurs and other extinct creatures that have disappeared from our planet. It was amazing! It looked like something from our history books at school. Suddenly I saw something strange. A bat! Bats (1) were living in the cave! And there were hundreds of insects! Then something soft (2) _____ up my arm. It was an enormous spider! It was as big as my hand! It was horrible.



Suddenly, everything went dark. Harry's torch (3) _____! We couldn't see anything. We were alone and that was really frightening.

We stayed together and tried to find our way back to the entrance of the cave. In the end we found it. Harry looked at his watch. It was just after midnight. Then, suddenly, we heard a loud noise. It was a storm! Soon it (4) _____ hard. We decided to go back inside. While we were making a fire to keep warm, I burned my finger. I (5) _____ but Harry was very brave. He remembered he had biscuits and chocolate in his pockets. We ate all the food and I felt a bit better then. We lay down and spent the night there. During the night we could hear strange noises.

The next morning we had a big surprise when we woke up. We heard the sound of children outside the cave. They (6) _____ our names. All our friends were there and our teacher too.

Mum and Dad are still very angry with us and say we can never go camping again. We're really unhappy about that.

2 Write the missing words.

wasn't working was crying were shouting
~~were living~~ was raining was walking

Flyers practice test

Reading & Writing, Part 2

Vicky is talking to her friend, Mary. What does Mary say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example:

Vicky: What are you doing this weekend?

Mary: _____ B _____



Questions

1 Vicky: Where are you going to stay?

Mary: _____

2 Vicky: Lucky you! Do you like camping?

Mary: _____

3 Vicky: I'm going to the cinema this weekend. What type of films do you like?

Mary: _____

4 Vicky: Well, do you want to go and see a good film with me when you get back?

Mary: _____

5 Vicky: Great! Have a wonderful weekend. Are you excited?

Mary: _____

A Yes, I am! Have a good weekend, too.

B I'm going on a camping trip! (Example)

C I don't really like that film.

D I like adventure films.

E Thanks. I'd really like to do that!

F In large tents up in the hills.

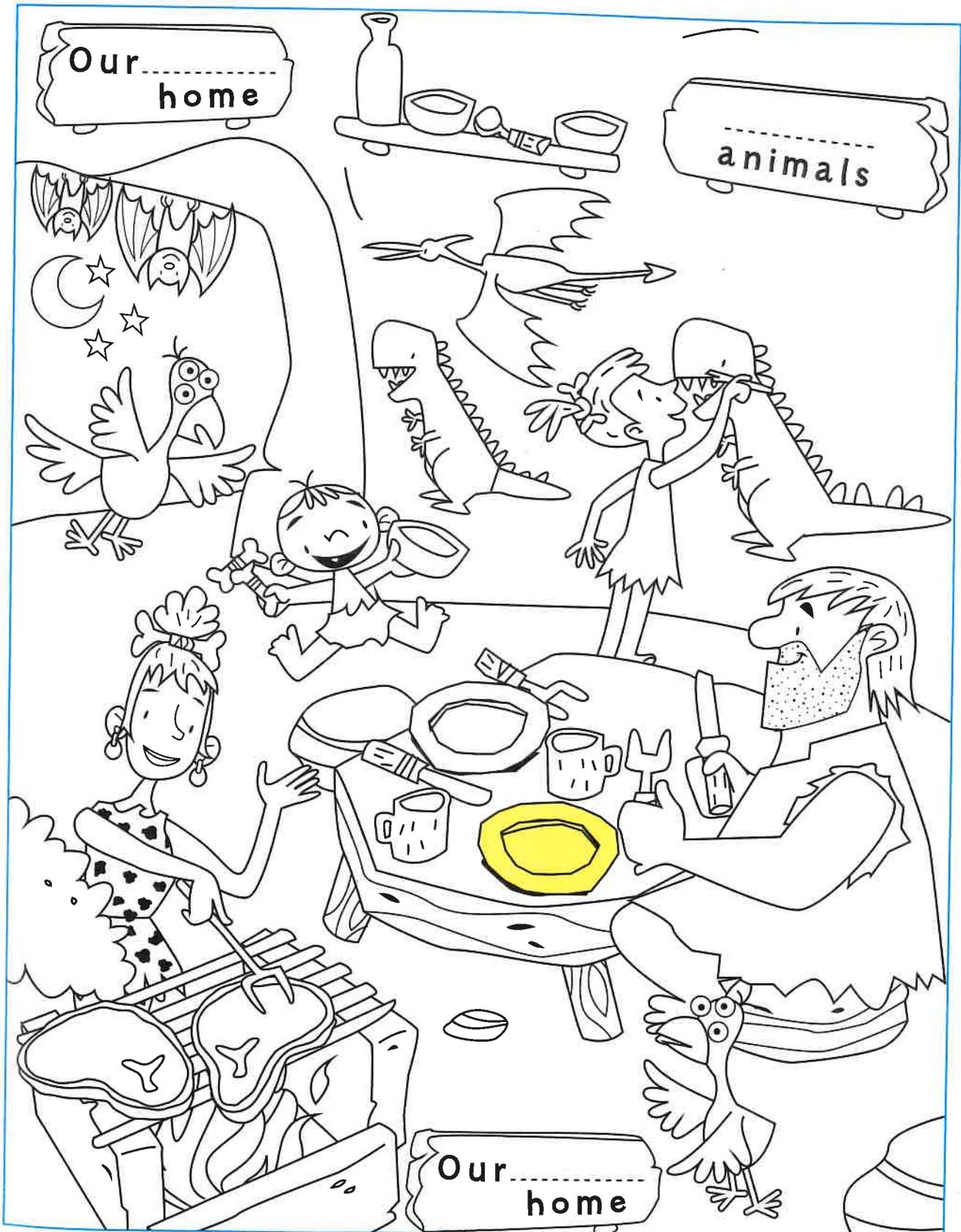
G Why do you want to go there there?

H Yes, I do. it's fun!

Flyers practice test

Listening, Part 5

Listen and colour and write. There is one example. 



10 A good year!

Words

1 Write letters to match to the pictures. Write the words in the sentences.

Here are some of the things that we do at different times of the year.



What do you like to do at different times of the year?



playing going riding buying walking
collecting flying lying eating growing skiing
snowboarding making throwing ~~climbing~~



1 climbing up hills



2 _____ in the garden



3 _____ snowballs



4 _____ tennis



5 _____ on a boat trip



6 _____ on sledges



7 _____ new clothes



8 _____ in the woods



9 _____ leaves



10 _____ down the hill



11 _____ kites



12 _____ on the beach



13 _____ a snowman



14 _____ vegetables



15 _____ down mountains

Words & listening

1 Look at the pictures on page 84. When in the year are Holly and Harry doing these things? Write.

Spring



Summer



Autumn

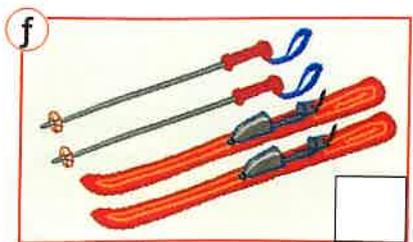
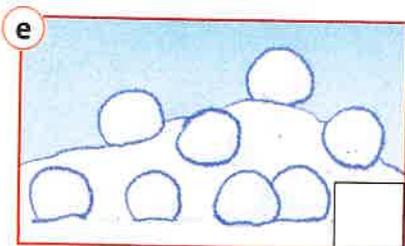
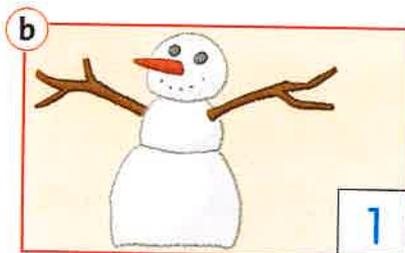
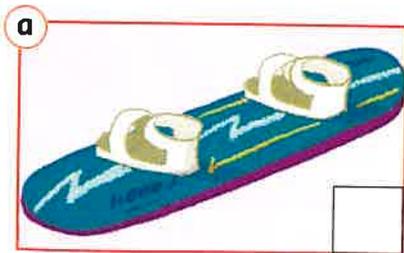


Winter



snowboarding, throwing
snowballs

2 Frank and Sophia, two children in Holly's class at school, are talking about the things they like doing in the winter. Listen and number the pictures.  33



3 Can you remember who liked these things? Talk with a friend. Listen again.

Conversation

1 Listen and read. Then act. 34

George: It's raining! What shall we do?

Katy: Shall we play a board game?

George: That's a good idea. What do you do if the weather's nice, Katy?

Katy: Well, if it's sunny I lie down by the swimming pool and read my book.

George: I go swimming in the pool if it's sunny. You're very lazy!

Katy: No, I'm not! What do you do if the sky's grey and if it's foggy and cold?

George: If it's foggy and cold, I put on my sweater, my coat and my scarf and I go for a walk in the woods.

Katy: If the weather's foggy and cold, I stay inside and watch cartoons on the children's channel! What do you do if it's snowing, George?



George: If it's snowing I make a large snowman in the garden.

Katy: Oh, I don't! I stay in bed!

George: You really are very lazy!

Katy: Perhaps I am! But if there's a storm, I watch the sky from the window.

George: Oh, if there's a storm, I hide under the bed!

Katy: So you aren't very brave, George!

George: No, I'm really not!

2 Talk to your friends about the weather.

What do you do if ...

it's sunny?

there's a storm?

Remember!
We use the present simple after *if*.

it's foggy?

it's raining?

it's snowing?



3 Work with a friend. Match the pictures and order the instructions. 139

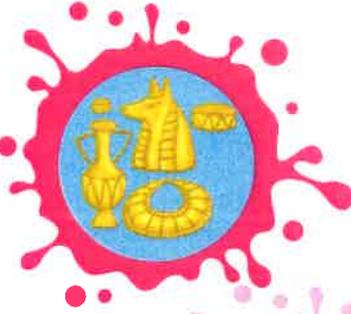
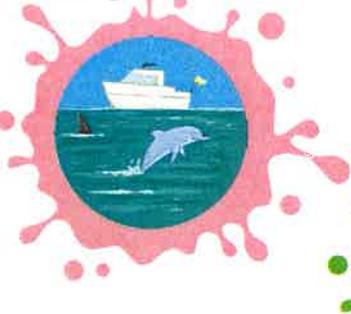
If it's sunny, I lie on the beach.



Listening

1 The teacher is having a conversation with Harry. Listen to the conversation. Who talks about these things? Listen and draw lines. 



- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

Reading & writing

Harry has written about what he did last year.

1 Colour round the pictures to match them with the writing boxes.

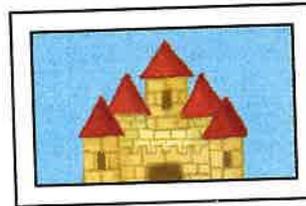
I visited an amazing castle in _____
After we went round the castle, I went to the insect house with my friend, Oliver. We saw butterflies and beetles there. While we _____ at them, a spider dropped onto Oliver's head. He was really frightened!

In January William entered the chess competition at school. He was playing for over two hours and he was the winner. I was so pleased with him.



I've been at school for four months and it's _____ now. Yesterday I had a snowball fight with my brother and sisters. While we _____ snowballs, Emma started to cry because a hard snowball hit her elbow and it was really sore. She's OK now though.

In _____ Holly and I went on a camping trip and stayed in tents. One night we went to explore and found a cave. While we _____ in the cave trying to sleep, we heard strange noises. I'm sure there were frightening creatures in that cave!



In _____ we all went to a restaurant because it was Grandma's 80th birthday. Everyone said the pizzas were delicious and Grandma _____ when the waiter brought the cake to our table.



In _____ I went to the circus. I loved the clowns. The best clown _____



a really unusual bike. It only had one wheel and one tyre!

2 Write the missing words on the pages. Look back at Holly's diary pages to help you write the months.

April July December May ~~January~~ March

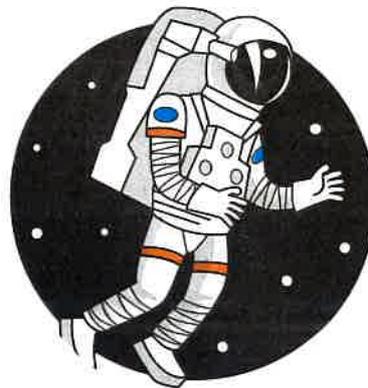
~~was playing~~ were throwing was smiling
were looking was riding were lying

3 Number the different things Harry did in the correct order.

Flyers practice test

Listening, Part 2

Listen and write. There is one example.  36



MUSEUM INFORMATION

Name of museum: Laketown Science Museum

1 Closes on: _____ December

2 Opening hours: 9 a.m. – _____ p.m.

3 Best time to visit: in the _____

4 Interesting things for children: History of the telephone and of _____

5 Address: _____ Green _____ Road

Flyers practice test

Reading & Writing, Part 4

Read the text. Choose the right words and write them on the lines.

The Great Pyramid of Giza

Example

- There are over a hundred pyramids in Egypt. The most famous is the Great Pyramid of Giza. This pyramid is over 4,500
- 1 years old. _____ the early 19th century it was
- 2 actually the _____ building on Earth! It stands
- next to the River Nile near the city of Cairo in Egypt. It is over
- 3 140 metres high and it _____ the Egyptian people
- 4 twenty years to build. There are _____ than two
- million pieces of stone in the pyramid. You can still see a large
- 5 and unusual kind of animal _____ this pyramid.
- 6 It is called 'The Sphinx' and it _____ the body of a
- lion and the head of an Egyptian king.
- 7 You can learn a lot about Egyptian history _____
- 8 you look at the walls of the pyramid. _____ these
- walls are paintings of people and animals. The paintings show
- 9 _____ people lived in Egypt at that time.
- You can go inside the pyramid but you have to buy a ticket. They sell 300 tickets each day, 150 in the morning at 8 a.m. and 150 in the afternoon at 1 p.m. You can't take photographs inside the pyramid.
- 10 If you _____ in Egypt you really must go and see the Great Pyramid of Giza!

Flyers practice test

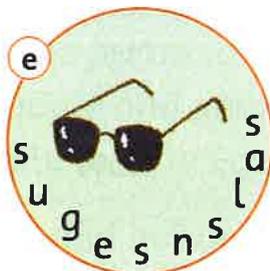
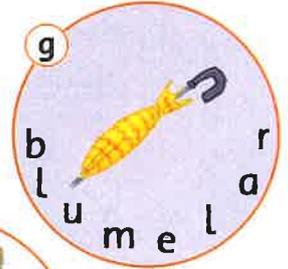
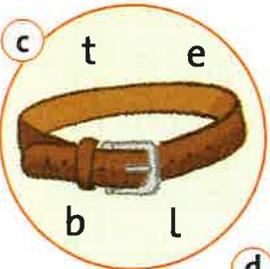
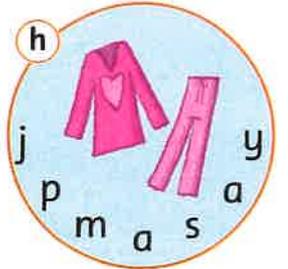
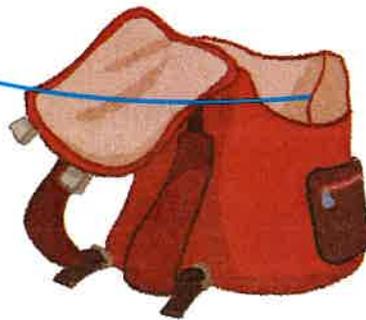
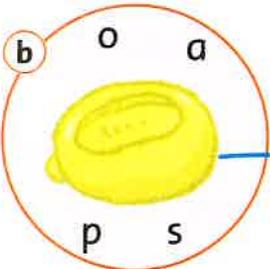
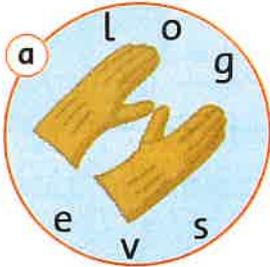


Example	over	into	past
1	Across	Until	Below
2	tall	taller	tallest
3	take	took	taken
4	much	many	more
5	through	near	into
6	has	have	had
7	or	so	if
8	On	Up	To
9	when	how	who
10	be	is	are

11 Our summer holidays

Words

1 Look at the pictures and the letters. Write the words.



a gloves

d _____

g _____

b _____

e _____

h _____

c _____

f _____

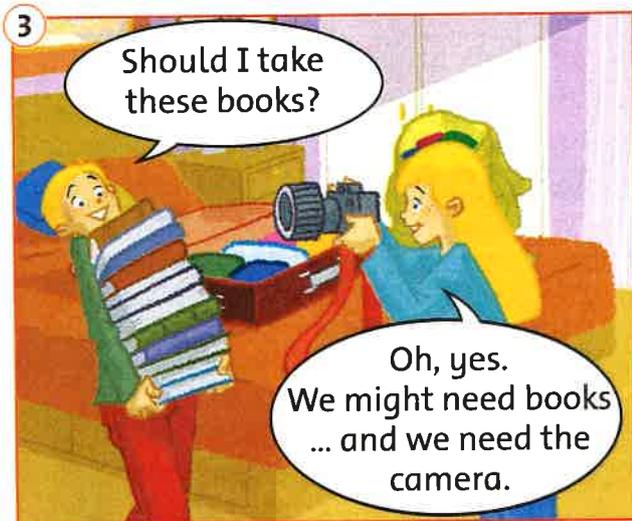
i _____

2 The Brown family are getting ready for their holiday. Listen to their conversation and draw lines to the rucksack or the suitcase.  37

What clothes don't go in the rucksack or the suitcase?

Story

1 Listen and read. Then act. 38



2 What should you take on these holidays? Write two things. Then talk about it with a friend.

- A skiing holiday _____
- A camping holiday _____
- A beach holiday _____

3 Do the speaking activity. 140



Reading & speaking

1 Harry is talking about what happened at the start of their holiday. In groups of three, read a part of the story. Then talk about the story together and decide which part of the story comes first, second and third. **P** 141



2 Katy and Sue are having a conversation. Read and make sentences.



Where's Holly today?

Have you ever flown on a plane?

She's going to see the pyramids! Have you ever seen the pyramids?

And she's going to ride a camel. Have you ever ridden a camel?



She's gone to Egypt on a plane!

No, I haven't! Planes are bad for the environment so we always travel by train.

No, I haven't.

Yes I have. But not in Egypt, I was at the zoo.

Holly's going to

Have you ever

fly

seen

ride

flown

see

ridden

on a camel

the pyramids

on a plane

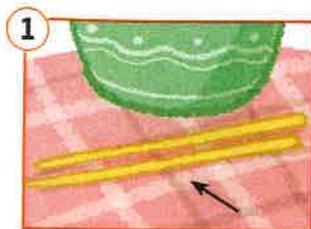
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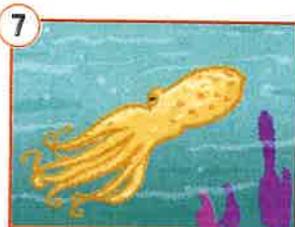
Writing & speaking

1 Write the words under the pictures.

an octopus a tent a mountain a competition
a helicopter baseball ~~chopsticks~~ a finger



chopsticks



2 Write the past participles in the boxes.

~~eaten~~ ~~climbed~~ flown designed burned won seen stayed

Regular	Irregular
climbed	eaten



Look! We need past participles to make the present perfect tense. Some are regular and some are irregular.

3 Have a conversation. Use the words and pictures from Activities 1 and 2.

Have you ever eaten with chopsticks?



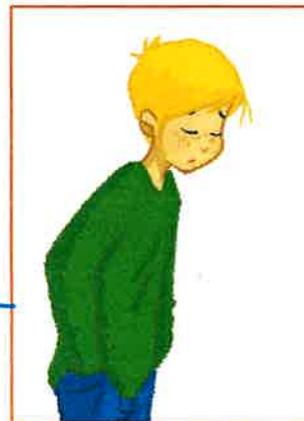
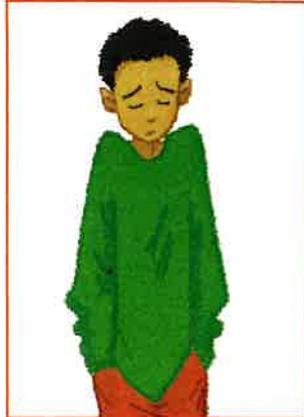
Yes, I have.



No, I haven't.

Listening & writing

- 1 Holly and her mum are at the hotel. They're having a conversation. What has happened to Harry and George? Listen and draw lines.  39



- 2 Write sentences about the children.

1 camels / The / on / children / ridden / have

The children have ridden on camels.

2 too / cakes / Harry / many / has / eaten

3 medicine / doctor / The / given / some / has / Harry

4 has / himself / George / too / hurt

5 broken / has / toe / George / his

6 has / excellent / Egypt / holiday / Holly / in / had / an

Extended reading: Holly's diary

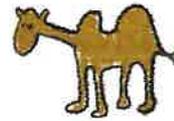
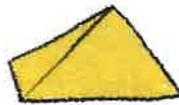
- 1 Read Holly's diary. Write the nouns in the red boxes and the verbs in the green and purple boxes.

stairs waiter pool bed restaurant cakes head bus

~~was~~ pulled arrived stayed had met brought

was crying was hurting was riding were staying

5th August



Dear Diary,

This **was** the best day of my school holidays. We **stayed** at a large hotel near the sea in Egypt with another family. The two dads said they wanted to see the country. The mums were very lazy and decided to lie in the sun by the **pool** at the hotel and Emma **was riding** with them. So the two dads, and all the children, including me went off to explore. We left on a **bus** very early and started our journey into the desert. We **arrived** at the pyramids at midday. It was hot and sunny and the air was very warm. We went on a tour inside the great pyramid. We had to climb lots of **stairs** in the dark. I thought it was very exciting!

Near the pyramids we **met** a very friendly man who chatted to us. He had eight camels so we all went on a camel ride. I was a bit frightened and held onto its **head** so I didn't fall. Then, my camel wouldn't move! The man **was hurting** it and pushed it and then it started to walk, very slowly. George **was riding** his camel very fast when suddenly he fell off. The man helped George but George couldn't stand because his foot **was hurting**. George **was crying**. His foot was very sore, so Dad had to carry him back to the bus.

After the camel ride we were hungry so we went to a **restaurant** and we **had** a delicious meal there. The **waiter** was kind and **brought** us lots of Egyptian food. Harry ate so many **cakes** there! Then it was time to go back. Harry felt really ill on the journey home and when we got back to the hotel he went straight to **bed**! I didn't! Mum took Emma and I to see some Egyptian dancers. That was a great surprise!

Flyers practice test

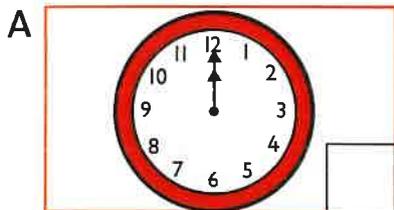
Listening, Part 4

Listen and tick (✓) the box. There is one example.  40

Where did Katy go for her summer holidays?



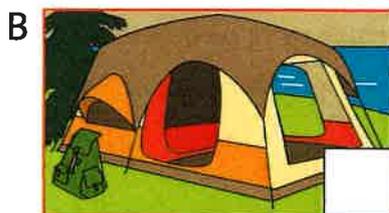
1 What time did Katy get up to travel to the airport?



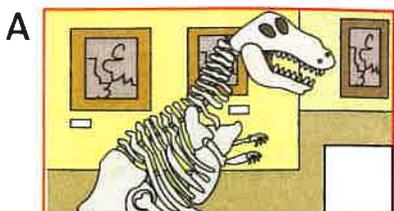
2 What did Katy see from the window of the plane?



3 Where did Katy stay when she was on holiday?



4 What did Katy enjoy most about her holiday?



Flyers practice test

Reading & Writing, Part 6

Read the postcard and write the missing words. Write one word on each line.



7th August

Dear Katy,

Example

I am having a really great time in Egypt at the moment!

The environment here is very different from in England – it's very hot and dry all the time and the sea is lovely and warm. I've seen lots of camels here! This morning we

1 all went to a beach and swam with dolphins. It _____
wonderful! Then in the afternoon we went into the desert

2 and saw some people who _____ living in tents there. I
bought a really pretty bracelet for you there.

3 _____ you like the stamp on this postcard? It shows a
4 picture of the great pyramid. I went there two days _____!

5 What _____ you doing in London now? I miss you but I'll
see you soon and we can go to the summer music festival
together. There's different music there – pop and rock!

Lots of love

Holly

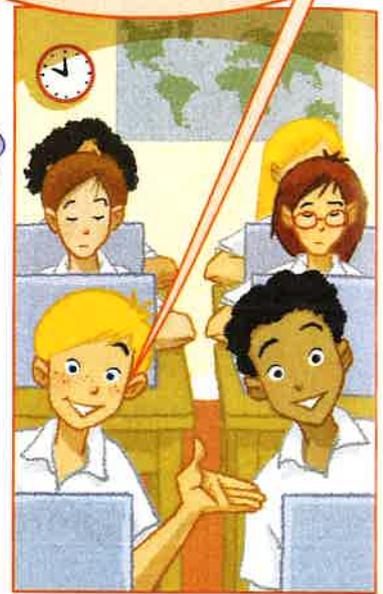
12 Past and future

Words

This is our first week at our new school! We've already met our teacher and we're having a geography lesson this morning.

1 Draw lines to match the things to the places.

rockets	space	pyramids
skyscrapers	ocean	eagles
nests	city	ponds
shells	mountains	stones
spaceships	forest	streams
stadiums	desert	octopuses
trees	camels	

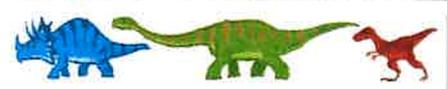


2 Number the sentences to find out what some people believe.

Our teacher is teaching us some interesting information, isn't she?

Yes, she is. About a time when dinosaurs lived on our planet.

Why did dinosaurs become extinct?



- a The light from the sun couldn't get to our planet, Earth.
- b Plants didn't grow on the land any more.
- c A large rock from another planet hit our world.
- d That's why dinosaurs became extinct.
- e Dinosaurs had nothing to eat.
- f The environment suddenly changed – the air was full of grey clouds.

Reading

1 Draw lines to match the sentences with the pictures.

This afternoon we're in our history lesson. We've learnt a lot about the history of London today, haven't we?



Yes, we have. We've learnt that in the 14th century, London was quite a small city.

- 1 People first bought newspapers in London.
- 2 People enjoyed watching actors on the stage at London's first theatre.
- 3 London had its biggest fire ever. It was called 'The Great Fire of London'. It was very frightening.
- 4 There were walls all round the city to make it safe. It looked like a really large castle!
- 5 People saw fire fighters and fire engines on the streets of London for the first time.
- 6 People flew from the first airport in the world. It was in a part of south London called Croydon.



2 Look at Activity 1. When did these things happen? Guess and write.

15th century

18th century

16th century

19th century

17th century

20th century



Remember!
A century is one hundred years.

Writing

1 Write the missing words.



worked didn't go ~~had~~
 didn't have lived
 didn't improve

Many English children (1) had a very hard life in the 19th century. Some people were rich and (2) _____ in large houses, but many families were very poor. They (3) _____ enough money to buy food, so the children were often hungry. Many children (4) _____ to school. Instead, they (5) _____ in dirty factories for very little money. Managers were often unkind to them. Life (6) _____ for them until the end of the century.

2 Make six sentences about George and Katy in the 19th century.



They

can't
 haven't

ridden
 keep
 flown
 go
 invented
 take

in planes yet.
 their food cold in a fridge yet.
 racing bikes yet.
 to other planets in a rocket yet.
 photographs yet.
 x-ray machines yet.

Reading & listening

1 Read the conversation and write the words.

see live visit fly learn invent

Today is Friday. We're having our first science lesson. It's about space and the planets!

Teacher: What will life be like in the future?

Holly and Harry: We don't know!

Teacher: Have a guess!

Holly: I hope we'll fly in spaceships and (1) visit other planets.

Harry: We might (2) _____ round them in our rockets.

George: Perhaps we'll (3) _____ on another planet one day.

Katy: We might (4) _____ some aliens there!

George: Yes, and we might (5) _____ their language!

Katy: Or someone might (6) _____ a car with no wheels or tyres, but with wings instead so it can fly.



2 Listen to the teacher talking about the planets. Write down the information. 

Saturn

Number of moons: 18

First rocket round planet: _____ July _____

Name of rocket: _____

Rings round Saturn are very _____.

They are made mostly of water and _____.



Mercury

Number of moons: no moons

First rocket round planet: _____ March _____

Temperature away from sun: _____ zero

Temperature can be: _____ °C

Temperature when sun is out: _____ °C

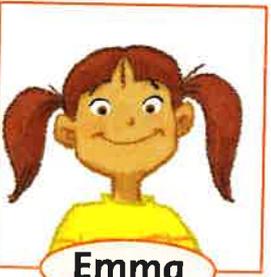
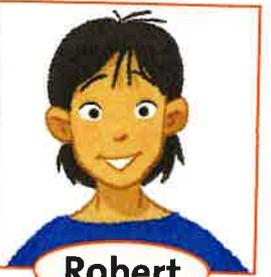


Listening & speaking

1 Do the speaking activity. **P** 142



2 The children are talking about what they'll do in the future. Listen and draw lines. **P** 142

 Holly			 Sarah
 Harry			 Emma
 George			 Robert
 Katy			

3 Have a conversation with your friends about what you'll do in the future.

Flyers practice test

Listening, Part 1

Listen and draw lines. There is one example.  43

Richard

Oliver

Frank

Betty



Michael

Sophia

Lily

Flyers practice test

Reading & Writing, Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words

My first day at school

Hello. My name's George. Last Monday I looked at my calendar. It was the 8th September and that was the day I started my new school. I got up and put on my new uniform. It felt strange. I put my special toy dinosaur in my pocket because it's my lucky toy! Mum gave me some cereal for breakfast but I couldn't eat it because I was excited, but also a bit worried. When I said 'goodbye' to my Mum, she gave me some pieces of chocolate for later. Then I started to walk to school. It was a long way. When I arrived at my new school, I stopped for a minute. Then, I decided I had to be brave, so I walked through the school gates. I was very early. It was only half past eight, but Harry was already in the playground and he was waiting for me. When I saw him, I felt a lot better.

We went into the classroom together and sat down at some desks. They were at the front of the classroom. Next the teacher came in. He was very friendly and told us how to do well at our new school. Then, he took us on a tour of the school. It's a very large school!

After that we had lessons, and at about midday we stopped to eat our lunch in the school restaurant. We had pizza with olives on it – my favourite! Then, after lunch, we went into the playground again. Some other boys in the playground had a football, and they were kicking it and having fun. Harry and I put our trainers on, then went over to them and asked if we could play too. Soon, other boys joined the game and we had two football teams. With my lucky dinosaur still in my pocket I scored two goals, and suddenly I was very popular with all the boys on my team! I was really happy about that. When I went back to class in the afternoon, I already had lots of new friends. Soon the first week of school will be over. I think I'll like it here!

Flyers practice test



Examples

After George got up, he put on his new uniform.

George put a toy dinosaur in his pocket to bring him good luck.

Questions

- 1 On his first day at school, George felt excited but _____ too.
- 2 George had to walk a _____ to get to his new school.
- 3 When George walked through the school gates he could see that Harry _____ for him.
- 4 George and Harry sat down _____ of the classroom.
- 5 Before they had their lessons, the teacher gave the children _____ the building.
- 6 At lunch time George ate _____.
- 7 All the boys were happy with George because he _____ in the football match.

2 Draw lines and make sentences.

- 1 If there's a rainbow in the sky
- 2 If it's sunny
- 3 If it's very windy
- 4 If it snows
- 5 If it rains
- 6 If there's ice on the pond in the garden
- 7 If there's a storm in the night

I ride down the hills on my sledge.

I take an umbrella with me.

I go fishing in a stream near my house.

I hide under my blanket because it's frightening.

I try to take a picture of it.

I take my kite to the top of a hill and fly it.

I go skating with my friend there.

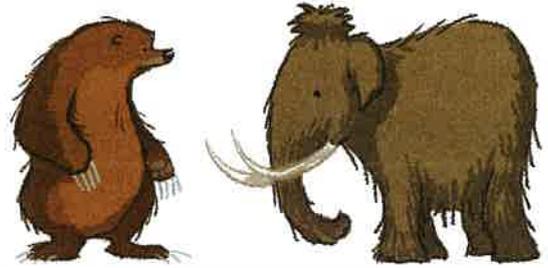
3 Look at these pictures. They tell a story but they are not in the correct order. With your friend, number the pictures and tell the story.



4 Listen and check. Was your story different? Talk to your friend about all the things that were different in your story. 

5 Write the missing words.

living believe go happened
 are ~~been~~ find rain
 was fell is looked



The Great Ice Age

There have (1) been about eleven different ice ages. The last ice age (2) _____ called 'The Great Ice Age'. It (3) _____ eleven thousand years ago. During the Great Ice Age it didn't (4) _____. The temperature was too cold for that, but soft snow (5) _____ all over the planet. Before the ice age, some strange furry animals were (6) _____ on our planet. Some were called Woolly Mammoths. They (7) _____ a bit like elephants. Others were called Cave bears. These were like the bears we can (8) _____ to see in zoos today, but they were much bigger. Sadly, these amazing animals (9) _____ now extinct. People (10) _____ they died because they couldn't (11) _____ enough food to eat.

6 Draw lines to match the questions and answers. Then act.

<p>① Have you ever been camping?</p> <p>② When did you go?</p> <p>③ What did you see?</p> <p>④ Who did you go with?</p>	<p>a Two months ago.</p> <p>b My school friends.</p> <p>c Yes I have.</p> <p>d The moon, stars and planets at night!</p>
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(A blue line connects question 1 to answer c.)

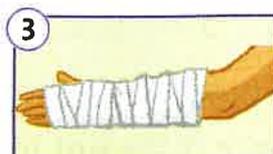
7 Now you ask questions about the pictures below and answer them.



ridden



grown



broken



won

1 Look at the pictures and the example. Now you tell the story with a friend.

It's a very foggy day in winter. Jenny is playing with her dog in the woods behind her house. She's throwing pieces of wood and her dog is catching them.



2 Write the different times of year under the pictures.

spring summer autumn winter



3 Talk about the things you do at different times of year.

What do you do in ...

spring?

summer?

autumn?

winter?

4 Now do the Speaking test. **P** 126